Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHATTUCK ELEMENTARY (EC-8)

SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2222

23-I042-105

Community Characteristics

Community Group

G1

About this District: SHATTUCK

Square Miles Covered by District: 286 Number of School Sites in District: 2 Telephone: (580) 938-2586

Post Office Box 159 Shattuck, OK 73858-0159



County: ELLIS

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	81.8%	80.1%	70.3%	48.9%
Black	0.0%	0.3%	1.0%	8.6%
Asian	0.7%	1.4%	0.6%	2.4%
Hispanic	12.4%	14.3%	11.9%	17.2%
Native American	3.6%	2.7%	8.7%	13.6%
Two or More Races	1.5%	1.4%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$87,674	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	48.4%	47.7%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,569	1,818	7,610
% of Population under 18		24.4%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		61.6%	75.3%	65.6%
Assessed Herrerhold Income		\$66.227	\$70.110	\$67.692

District Population	1,569	1,818	7,610
% of Population under 18	24.4%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	61.6%	75.3%	65.6%
Average Household Income	\$66,337	\$70,110	\$67,682
Median Household Income	\$51,136	DNS	\$49,767
% of Population below Poverty	24.1%	12.9%	16.2%
Unemployment Rate	4.9%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	11.9%	12.5%
H.S. Diploma Only	35.1%	39.3%	31.5%
Some College Education but No Degree	25.3%	22.3%	23.6%
Associate's Degree	3.2%	6.9%	7.6%
Bachelor's Degree and Above	23.2%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.6%	12.6%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.5	8.3	10.4
Mobility Rate (Incoming Students)	8.5%	7.2%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	61.8	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	371.0	459.3	181.4
Parents Attending Parent/Teacher Conference	70%	72%	81%	72%
Patrons' Volunteer Hours per Student	2.2	11.5	3.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	275	371	357	1,291
Average Enrollment throughout the Year (ADM)	276	370	352	1,280
% of Students Identified as Gifted/Talented	DNS	6.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	3.3%	4.3%	3.3%	8.0%
% of Students in Special Education	17.5%	17.3%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.6	23.3	23.4	68.4
Average Salary (w/ Fringe)	\$44,629	\$44,338	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	15.0%	20.9%	21.9%	25.5%
Average Years of Experience	12.4	12.6	14.3	12.3
Special Education Teachers (FTE)	2.5	3.0	1.6	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.4	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	19.1	8.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$51,987	\$65,742	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.1%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	5.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	3.0	4.5	5.4
Computer Education	DNS	5.0	2.8	3.2
Social Studies	DNS	3.0	5.0	6.8
English Language Arts (ELA)	DNS	7.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	14.0	12.9	15.5
Total Number of Courses Offered	DNS	43.0	41.0	52.6

Sources of District Revenues (All Funds)

District	51.6%	50.6%	41.5%
County	5.7%	3.6%	2.7%
State Dedicated	21.4%	12.6%	7.5%
State Appropriated	15.2%	26.0%	37.6%
Federal	6.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.1%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$5,065	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.6%	\$190	2.2%	\$212	3.7%	\$295
Student Support	13.3%	\$1,532	6.5%	\$626	7.2%	\$565
School Administration	6.8%	\$786	5.5%	\$523	5.8%	\$458
District Administration	7.5%	\$863	5.2%	\$497	3.1%	\$241
District Support	18.7%	\$2,160	19.4%	\$1,865	18.0%	\$1,422
Other	8.3%	\$964	9.5%	\$915	9.1%	\$716
Total	_	\$11,560		\$9,601		\$7,891
Debt Service in Addition to Above		\$37		\$1,022		\$1,018

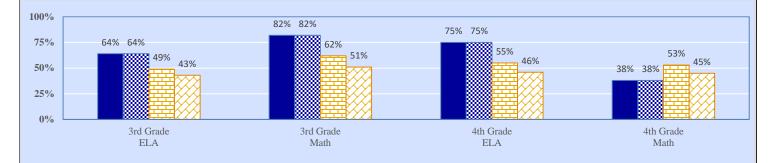
Data Not Shown (DNS)

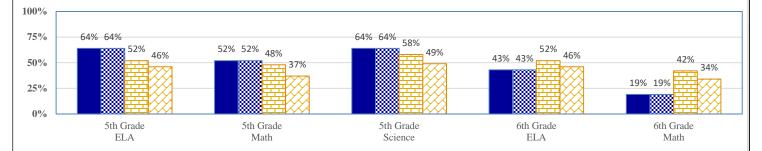
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

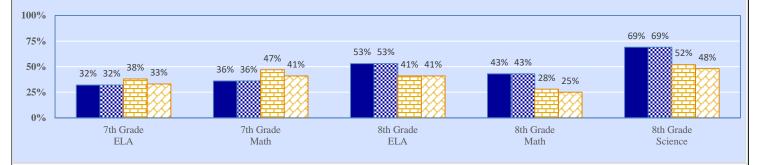


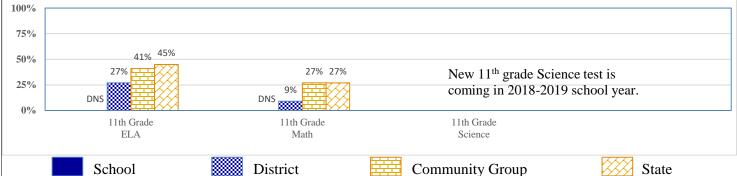
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

