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FARGO ELEMENTARY (EC-8)

FARGO PUBLIC SCHOOLS

Post Office Box 200, Fargo, OK 73840 Telephone: (580) 698-2298

23-1002-105

Community Characteristics

Community Group

About this District:

FARGO

Square Miles Covered by District: 344 Number of School Sites in District: 2

Telephone: (580) 698-2298 Post Office Box 200 Fargo, OK 73840-0200



County: ELLIS

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.5%	74.5%	47.6%	48.9%
Black	0.6%	0.4%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	16.3%	15.7%	8.7%	17.2%
Native American	5.4%	6.4%	33.8%	13.6%
Two or More Races	4.2%	3.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$173,902	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	71.1%	70.2%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate	te)			
District Population		1,732	1,038	7,610
% of Population under 18		21.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		71.6%	71.0%	65.6%

District Population	1,732	1,038	7,610
% of Population under 18	21.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	71.6%	71.0%	65.6%
Average Household Income	\$60,987	\$57,091	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	15.2%	17.3%	16.2%
Unemployment Rate	9.7%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	15.6%	12.5%
H.S. Diploma Only	45.3%	41.4%	31.5%
Some College Education but No Degree	21.6%	21.1%	23.6%
Associate's Degree	4.2%	7.1%	7.6%
Bachelor's Degree and Above	15.9%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.5%	17.5%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.3	9.9	10.4
Mobility Rate (Incoming Students)	6.2%	5.8%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	55.3	39.2	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	89%	73%	72%
Patrons' Volunteer Hours per Student	2.4	1.9	3.9	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	166	235	156	1,291
Average Enrollment throughout the Year (ADM)	169	237	155	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	4.2%	3.4%	2.4%	8.0%
% of Students in Special Education	12.7%	14.0%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.2	20.1	11.6	68.4
Average Salary (w/ Fringe)	\$43,602	\$44,284	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	9.4%	21.1%	25.0%	25.5%
Average Years of Experience	10.7	10.8	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.6	0.9	0.7	6.3
Administrators (FTE)	1.0	3.0	1.4	6.7
Teachers per Administrator	13.7	7.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,996	\$83,086	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	4.0	2.1	3.2
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	12.0	9.1	15.5
Total Number of Courses Offered	DNS	43.0	31.1	52.6

Sources of District Revenues (All Funds)

District	63.9%	34.5%	41.5%
County	4.5%	2.0%	2.7%
State Dedicated	18.4%	7.3%	7.5%
State Appropriated	7.8%	39.3%	37.6%
Federal	5.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.7%	\$5,883	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.9%	\$273	2.9%	\$313	3.7%	\$295
Student Support	4.3%	\$621	5.4%	\$591	7.2%	\$565
School Administration	6.8%	\$989	4.5%	\$491	5.8%	\$458
District Administration	4.5%	\$654	6.7%	\$730	3.1%	\$241
District Support	30.2%	\$4,364	19.5%	\$2,131	18.0%	\$1,422
Other	11.6%	\$1,683	9.8%	\$1,063	9.1%	\$716
Total		\$14,468		\$10,902		\$7,891
Debt Service in Addition to Above		\$3,545		\$421		\$1,018

Data Not Shown (DNS)

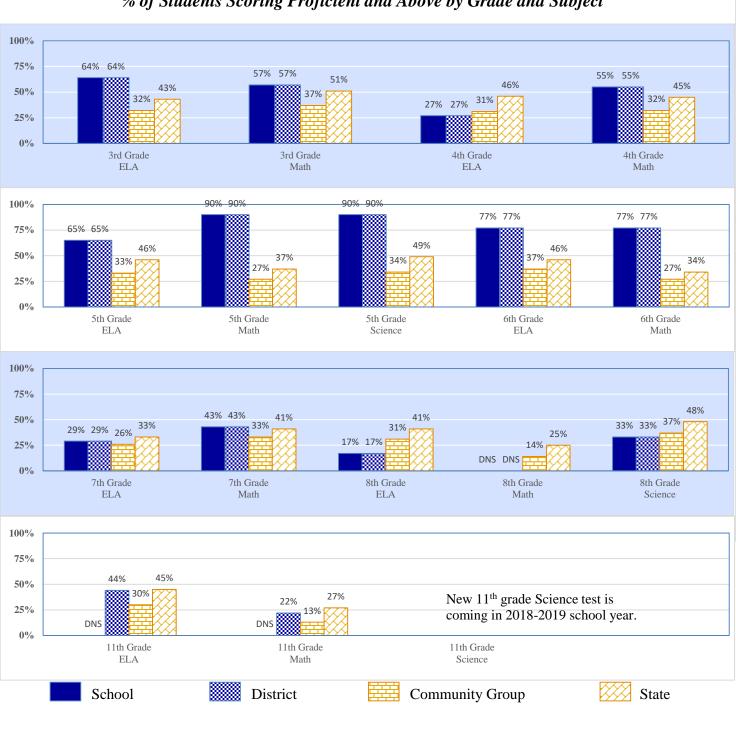
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

