



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

TALOGA ELEMENTARY (EC-8)

TALOGA PUBLIC SCHOOLS

Post Office Box 158, Taloga, OK 73667

Telephone: (580) 328-5586

22-1010-105

Community Characteristics

Community Group

H2

About this District:

TALOGA

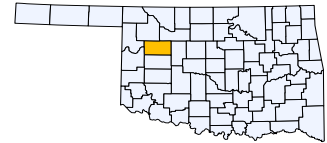
Square Miles Covered by District: 351

Number of School Sites in District: 2

Telephone: (580) 328-5577

Post Office Box 158

Taloga, OK 73667-0158



County: DEWEY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	82.9%	84.8%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	1.3%	1.9%	0.3%	2.4%
Hispanic	0.0%	1.0%	8.7%	17.2%
Native American	9.2%	7.6%	33.8%	13.6%
Two or More Races	6.6%	4.8%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$610,802	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	72.4%	68.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		996	1,038	7,610
% of Population under 18		19.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.2%	71.0%	65.6%
Average Household Income		\$86,511	\$57,091	\$67,682
Median Household Income		\$60,789	DNS	\$49,767
% of Population below Poverty		11.0%	17.3%	16.2%
Unemployment Rate		0.8%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.3%	15.6%	12.5%
H.S. Diploma Only		36.2%	41.4%	31.5%
Some College Education but No Degree		22.7%	21.1%	23.6%
Associate's Degree		3.7%	7.1%	7.6%
Bachelor's Degree and Above		30.1%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.6%	20.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	10.3	9.9	10.4
Mobility Rate (Incoming Students)	16.0%	17.7%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.9	10.5	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	38.0	52.5	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	95%	73%	72%
Patrons' Volunteer Hours per Student	1.6	2.3	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	76	105	156	1,291
Average Enrollment throughout the Year (ADM)	76	105	155	1,280
% of Students Identified as Gifted/Talented	DNS	10.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	1.3%	1.0%	2.4%	8.0%
% of Students in Special Education	35.5%	27.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	16.1	11.6	68.4
Average Salary (w/ Fringe)	\$42,723	\$44,321	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	20.7%	25.6%	25.0%	25.5%
Average Years of Experience	8.6	8.7	13.8	12.3
Special Education Teachers (FTE)	0.9	1.0	0.7	8.2
Counselors (FTE)	0.5	1.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	1.6	0.7	6.3
Administrators (FTE)	0.4	1.9	1.4	6.7
Teachers per Administrator	33.0	9.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,941	\$80,338	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	11.0	9.1	15.5
Total Number of Courses Offered	DNS	37.0	31.1	52.6

Sources of District Revenues (All Funds)

District	78.4%	34.5%	41.5%
County	2.8%	2.0%	2.7%
State Dedicated	9.2%	7.3%	7.5%
State Appropriated	7.8%	39.3%	37.6%
Federal	1.8%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$12,247	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.4%	\$593	2.9%	\$313	3.7%	\$295
Student Support	7.1%	\$1,739	5.4%	\$591	7.2%	\$565
School Administration	4.2%	\$1,027	4.5%	\$491	5.8%	\$458
District Administration	7.1%	\$1,744	6.7%	\$730	3.1%	\$241
District Support	23.3%	\$5,706	19.5%	\$2,131	18.0%	\$1,422
Other	6.0%	\$1,476	9.8%	\$1,063	9.1%	\$716
Total		\$24,531		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

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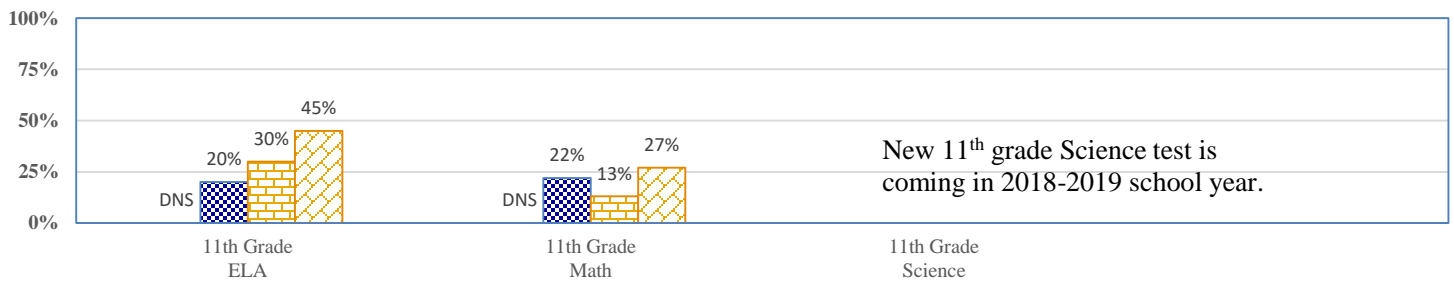
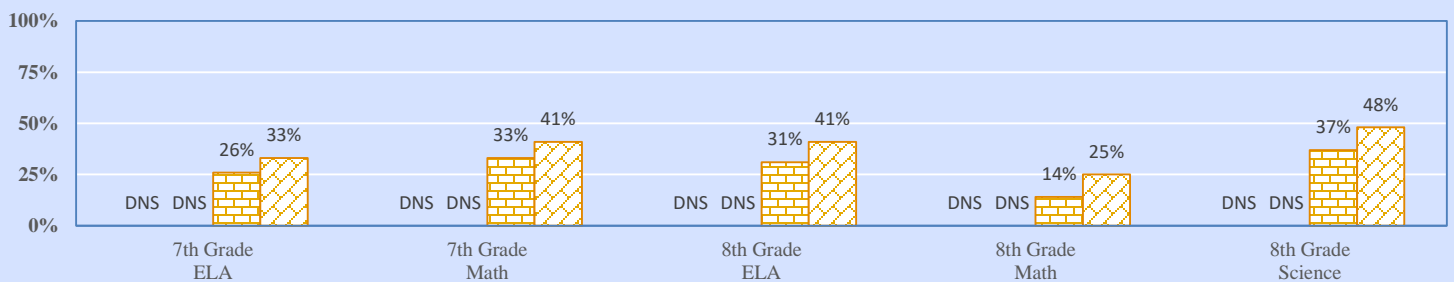
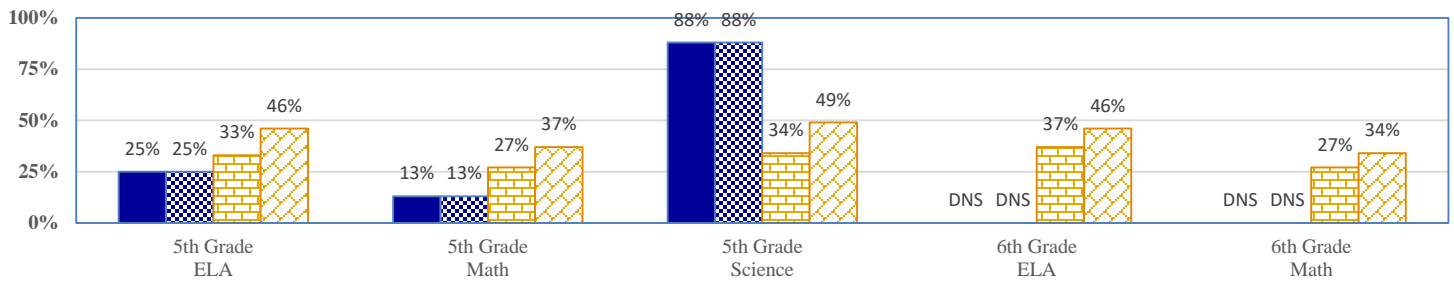
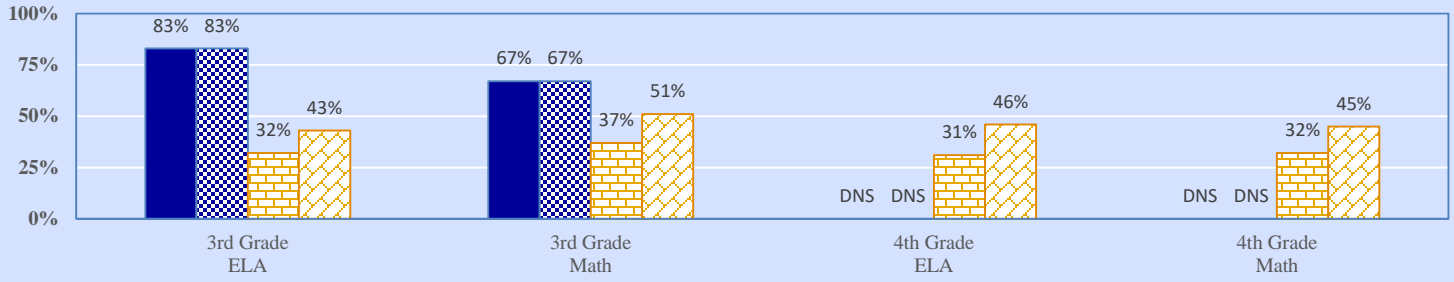
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

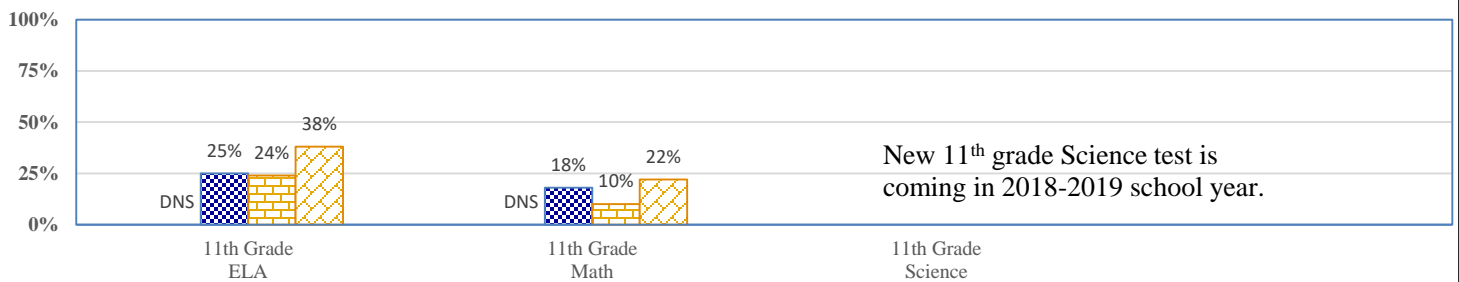
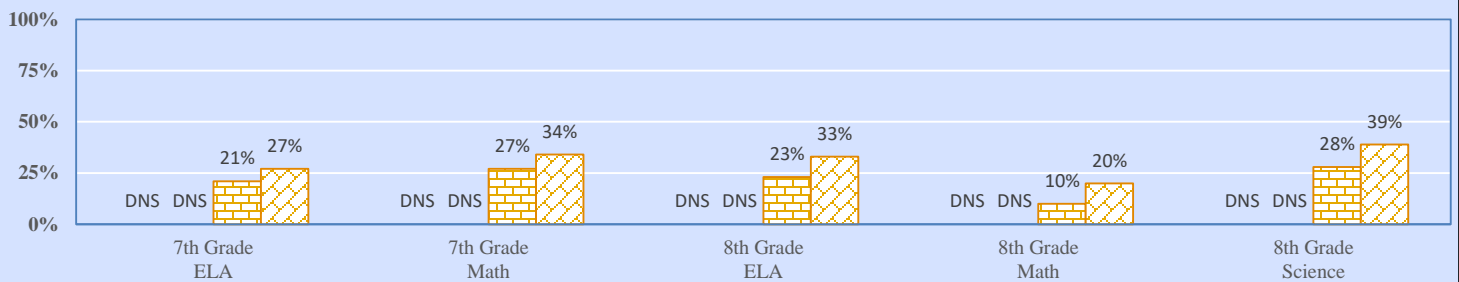
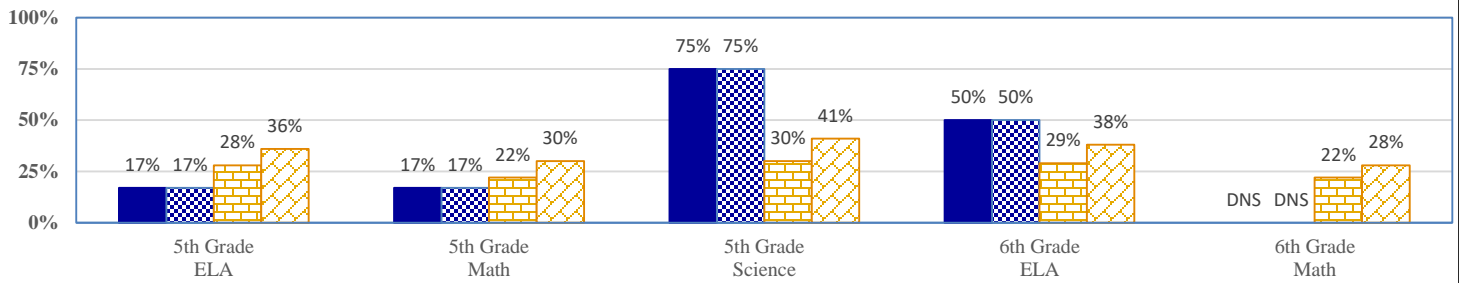
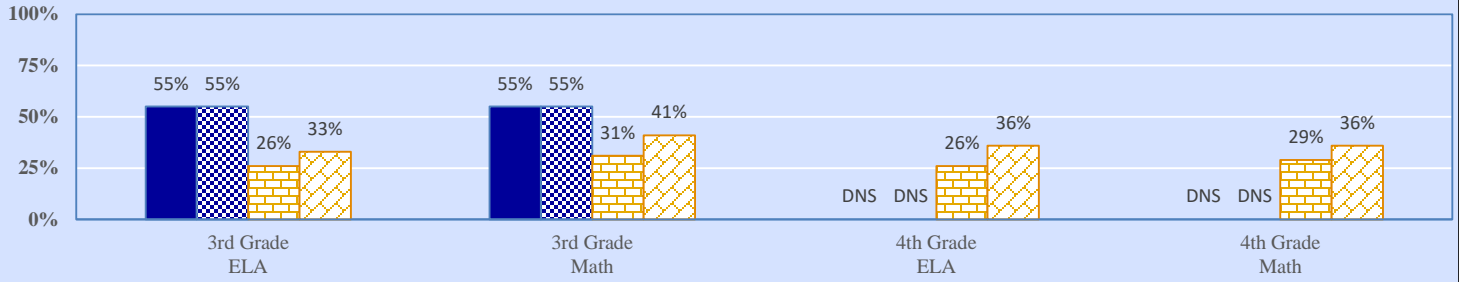


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	20.0%	7.7%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	20.3%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	30.0%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	3.9	26.7