

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **CLINTON MIDDLE SCHOOL (7-8)**

### **CLINTON PUBLIC SCHOOLS**

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-4228

20-1099-505

17.2%

13.6%

9.3% \$52,219

62.9%

# **Community Characteristics**

<b>Community Group</b>	About this District: CLINTON			
D2	Square Miles Covered by District: 137 Number of School Sites in District: 5 <i>Telephone: (580) 323-1800</i> <i>Post Office Box 729</i> <i>Clinton, OK 73601-0729</i>		County: CUST	THER STREET
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	28.5%	29.8%	48.2%	48.9%
Black	4.8%	3.0%	4.7%	8.6%
Asian	1.2%	0.6%	1.3%	2.4%

51.6%

7.1%

6.8%

85.2%

51.7%

7.2%

7.7%

\$33,735

81.6%

19.5%

14.8%

11.6%

\$43,529

74.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	10.439	16,902	7.610
% of Population under 18	30.3%	24.5%	24.5%
*	61.6%	60.3%	65.6%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$59,872	\$58,117	\$67,682
Median Household Income	\$46,517	DNS	\$49,767
% of Population below Poverty	11.9%	18.6%	16.2%
Unemployment Rate	3.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.9%	15.1%	12.5%
H.S. Diploma Only	36.3%	34.4%	31.5%
Some College Education but No Degree	18.5%	23.6%	23.6%
Associate's Degree	6.4%	7.3%	7.6%
Bachelor's Degree and Above	20.8%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.9%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.1	11.1	10.4
Mobility Rate (Incoming Students)	4.7%	5.7%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	36.5	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	168.5	556.5	92.8	181.4
Parents Attending Parent/Teacher Conference	83%	88%	71%	72%
Patrons' Volunteer Hours per Student	0.1	2.2	2.1	3.9

# 2017-18 School Educational Process

% of Students as English Language Learners (ELL)       14.0%       22.6%       8.7%         % of Students in Special Education       18.7%       14.6%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       120.9       155.7         Number of Teachers       18.2       120.9       155.7         Average Salary (w/ Fringe)       \$43,974       \$43,733       \$45,433       \$45,433	Classroom & Administration Characteristics	School	District	Community Group Average	State Average
% of Students Identified as Gifted/Talented       DNS       13.1%       14.0%         % of Students as English Language Learners (ELL)       14.0%       22.6%       8.7%         % of Students in Special Education       18.7%       14.6%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       18.2       120.9       155.7         Average Salary (w/ Fringe)       \$43,974       \$43,733       \$45,433       \$44         % of Teachers with Advanced Degree(s)       34.7%       35.6%       29.1%       34         Average Years of Experience       11.3       13.4       12.2       34         Special Education Teachers (FTE)       2.0       11.5       19.2       34         Counselors (FTE)       1.0       6.3       7.6	Fall Enrollment	337	2,226	2,943	1,291
% of Students as English Language Learners (ELL)       14.0%       22.6%       8.7%         % of Students in Special Education       18.7%       14.6%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       18.2       120.9       155.7         Average Salary (w/ Fringe)       \$43,974       \$43,733       \$45,433       \$4         % of Teachers with Advanced Degree(s)       34.7%       35.6%       29.1%       34         Average Years of Experience       11.3       13.4       12.2       32         Special Education Teachers (FTE)       2.0       11.5       19.2       34         Counselors (FTE)       1.0       6.3       7.6	Average Enrollment throughout the Year (ADM)	328	2,214	2,919	1,280
% of Students in Special Education       18.7%       14.6%       15.9%         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       18.2       120.9       155.7         Number of Teachers       18.2       120.9       155.7         Average Salary (w/ Fringe)       \$43,974       \$43,733       \$45,433       \$4         % of Teachers with Advanced Degree(s)       34.7%       35.6%       29.1%       32         Average Years of Experience       11.3       13.4       12.2       32         Special Education Teachers (FTE)       2.0       11.5       19.2       32         Counselors (FTE)       1.0       6.3       7.6       33	% of Students Identified as Gifted/Talented	DNS	13.1%	14.0%	13.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         18.2         120.9         155.7           Number of Teachers         \$43,974         \$43,733         \$45,433         \$4           Average Salary (w/ Fringe)         \$43,974         \$43,733         \$45,433         \$4           % of Teachers with Advanced Degree(s)         34.7%         35.6%         29.1%         32           Average Years of Experience         11.3         13.4         12.2         32           Special Education Teachers (FTE)         2.0         11.5         19.2         32           Counselors (FTE)         1.0         6.3         7.6         32	% of Students as English Language Learners (ELL)	14.0%	22.6%	8.7%	8.0%
Number of Teachers         18.2         120.9         155.7           Average Salary (w/ Fringe)         \$43,974         \$43,733         \$45,433         \$4           % of Teachers with Advanced Degree(s)         34.7%         35.6%         29.1%         34           Average Years of Experience         11.3         13.4         12.2           Special Education Teachers (FTE)         2.0         11.5         19.2           Counselors (FTE)         1.0         6.3         7.6	% of Students in Special Education	18.7%	14.6%	15.9%	16.1%
Average Salary (w/ Fringe)     \$43,974     \$43,733     \$45,433     \$45,433       % of Teachers with Advanced Degree(s)     34.7%     35.6%     29.1%     5       Average Years of Experience     11.3     13.4     12.2       Special Education Teachers (FTE)     2.0     11.5     19.2       Counselors (FTE)     1.0     6.3     7.6	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s)         34.7%         35.6%         29.1%         20.1%	Number of Teachers	18.2	120.9	155.7	68.4
Average Years of Experience         11.3         13.4         12.2           Special Education Teachers (FTE)         2.0         11.5         19.2           Counselors (FTE)         1.0         6.3         7.6	Average Salary (w/ Fringe)	\$43,974	\$43,733	\$45,433	\$45,964
Special Education Teachers (FTE)         2.0         11.5         19.2           Counselors (FTE)         1.0         6.3         7.6	% of Teachers with Advanced Degree(s)	34.7%	35.6%	29.1%	25.5%
Counselors (FTE) 1.0 6.3 7.6	Average Years of Experience	11.3	13.4	12.2	12.3
	Special Education Teachers (FTE)	2.0	11.5	19.2	8.2
Other Certified Professional Staff (FTE) 0.5 8.7 14.6	Counselors (FTE)	1.0	6.3	7.6	2.9
	Other Certified Professional Staff (FTE)	0.5	8.7	14.6	6.3
Administrators (FTE) 2.0 14.0 16.7	Administrators (FTE)	2.0	14.0	16.7	6.7
Teachers per Administrator         10.1         9.5         10.5	Teachers per Administrator	10.1	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE         \$59,681         \$75,729         \$76,740         \$8	Average Salary (w/ Fringe) per Administrative FTE	\$59,681	\$75,729	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.4%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.3%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.0	8.1
Science	DNS	6.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	4.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	5.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	14.0	25.1	15.5
Total Number of Courses Offered	DNS	61.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	29.6%	35.6%	41.5%
County	2.5%	2.6%	2.7%
State Dedicated	7.9%	7.7%	7.5%
State Appropriated	45.4%	41.4%	37.6%
Federal	14.6%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.8%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,192	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	6.7%	\$580	4.4%	\$350	3.7%	\$295
Student Support	7.4%	\$643	7.1%	\$571	7.2%	\$565
School Administration	4.8%	\$419	6.0%	\$484	5.8%	\$458
District Administration	3.3%	\$290	2.8%	\$226	3.1%	\$241
District Support	18.7%	\$1,617	18.4%	\$1,483	18.0%	\$1,422
Other	10.6%	\$922	9.0%	\$721	9.1%	\$716
Total		\$8,663		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,215		\$793		\$1,018

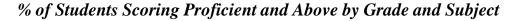
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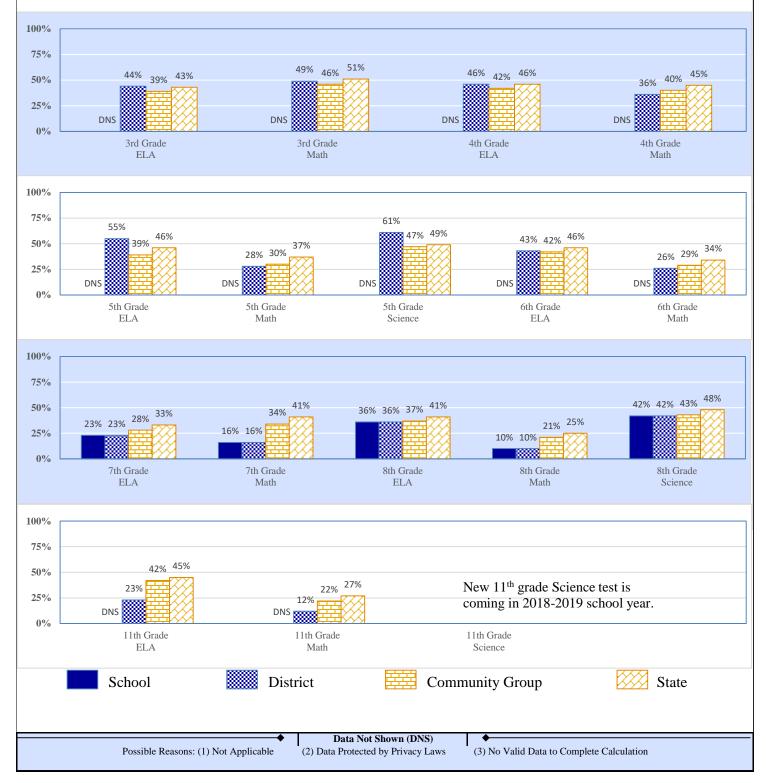
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2017-18 Student Performance (All Students)

