# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **SOUTHWEST ELEMENTARY (2-4)**

### **CLINTON PUBLIC SCHOOLS**

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-1290

20-1099-115

# **Community Characteristics**

# **Community Group**

#### **About this District:** CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	27.7%	29.8%	48.2%	48.9%
Black	1.1%	3.0%	4.7%	8.6%
Asian	0.0%	0.6%	1.3%	2.4%
Hispanic	55.6%	51.7%	19.5%	17.2%
Native American	7.3%	7.2%	14.8%	13.6%
Two or More Races	8.2%	7.7%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$33,735	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	85.8%	81.6%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
	<i>ssemucy</i>			
District Population		10,439	16,902	7,610
% of Population under 18		30.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		61.6%	60.3%	65.6%
Average Household Income		\$59.872	\$58 117	\$67,682

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Median Household Income	\$46,517	DNS	\$49,767
% of Population below Poverty	11.9%	18.6%	16.2%
Unemployment Rate	3.8%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.9%	15.1%	12.5%
H.S. Diploma Only	36.3%	34.4%	31.5%
Some College Education but No Degree	18.5%	23.6%	23.6%
Associate's Degree	6.4%	7.3%	7.6%
Bachelor's Degree and Above	20.8%	19.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.0%	44.9%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.1	10.1	11.1	10.4
Mobility Rate (Incoming Students)	6.5%	5.7%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.4	36.5	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	556.5	92.8	181.4
Parents Attending Parent/Teacher Conference	95%	88%	71%	72%
Patrons' Volunteer Hours per Student	2.3	2.2	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	437	2,226	2,943	1,291
Average Enrollment throughout the Year (ADM)	432	2,214	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	13.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	38.7%	22.6%	8.7%	8.0%
% of Students in Special Education	15.8%	14.6%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.1	120.9	155.7	68.4
Average Salary (w/ Fringe)	\$40,853	\$43,733	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	21.9%	35.6%	29.1%	25.5%
Average Years of Experience	10.9	13.4	12.2	12.3
Special Education Teachers (FTE)	3.6	11.5	19.2	8.2
Counselors (FTE)	1.0	6.3	7.6	2.9
Other Certified Professional Staff (FTE)	1.5	8.7	14.6	6.3
Administrators (FTE)	2.0	14.0	16.7	6.7
Teachers per Administrator	14.4	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,520	\$75,729	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.4%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.3%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.0	8.1
Science	DNS	6.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	4.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	5.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	14.0	25.1	15.5
Total Number of Courses Offered	DNS	61.0	80.9	52.6

# Sources of District Revenues (All Funds)

District	29.6%	35.6%	41.5%
County	2.5%	2.6%	2.7%
State Dedicated	7.9%	7.7%	7.5%
State Appropriated	45.4%	41.4%	37.6%
Federal	14.6%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.8%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

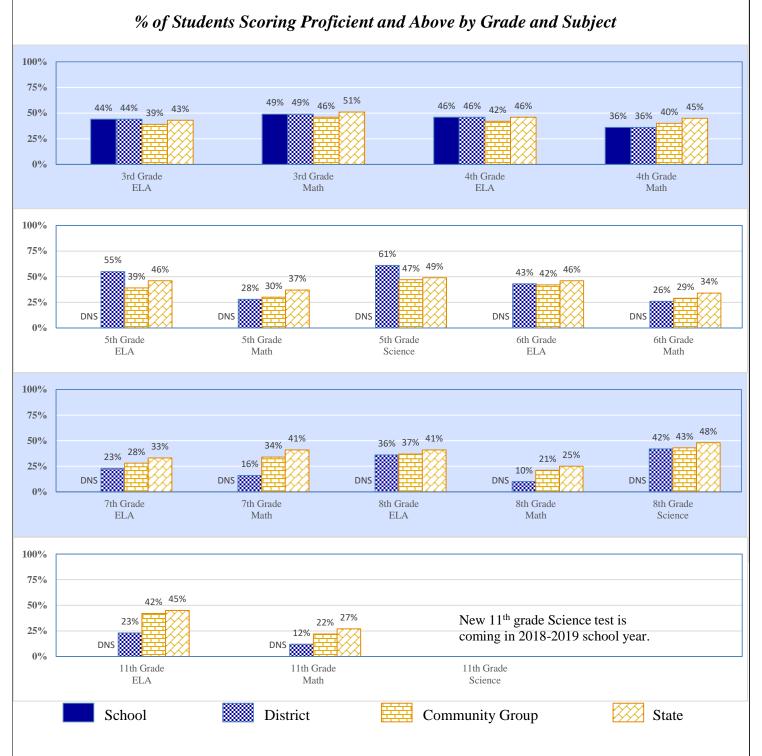
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,192	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	6.7%	\$580	4.4%	\$350	3.7%	\$295
Student Support	7.4%	\$643	7.1%	\$571	7.2%	\$565
School Administration	4.8%	\$419	6.0%	\$484	5.8%	\$458
District Administration	3.3%	\$290	2.8%	\$226	3.1%	\$241
District Support	18.7%	\$1,617	18.4%	\$1,483	18.0%	\$1,422
Other	10.6%	\$922	9.0%	\$721	9.1%	\$716
Total	_	\$8,663		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,215		\$793		\$1,018

#### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

