

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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BURCHAM ELEMENTARY (EC-1)

WEATHERFORD PUBLIC SCHOOLS

1401 North Lark Street, Weatherford, OK 73096

Telephone: (580) 774-0812

20-1026-120

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: WEATHERFORD					
D 1	Square Miles Covered by District: 154 Number of School Sites in District: 5 <i>Telephone:</i> (580) 772-3327 516 N. Broadway Weatherford, OK 73096-0516		County: CUST	TER		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	64.1%	63.7%	57.6%	48.9%		
Black	1.8%	1.3%	2.5%	8.6%		

2.3%

16.7%

7.3%

7.8%

49.8%

1.3%

19.2%

5.9%

8.6%

\$45,487

46.6%

1.7%

12.1%

16.9%

9.1%

\$50,390

47.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)
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District Population	14,182	14,925	7,610
% of Population under 18	20.0%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.2%	70.3%	65.6%
Average Household Income	\$67,518	\$70,049	\$67,682
Median Household Income	\$50,435	DNS	\$49,767
% of Population below Poverty	18.5%	12.6%	16.2%
Unemployment Rate	4.1%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.3%	12.5%
H.S. Diploma Only	26.8%	32.1%	31.5%
Some College Education but No Degree	23.4%	24.6%	23.6%
Associate's Degree	6.5%	8.4%	7.6%
Bachelor's Degree and Above	34.5%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.6%	24.1%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.8	10.4	10.4
Mobility Rate (Incoming Students)	10.9%	6.9%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.4	39.9	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	568.0	132.9	181.4
Parents Attending Parent/Teacher Conference	97%	74%	73%	72%
Patrons' Volunteer Hours per Student	6.2	2.8	4.6	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	562	2,272	2,844	1,291
Average Enrollment throughout the Year (ADM)	571	2,287	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	26.5%	14.0%	13.9%
% of Students as English Language Learners (ELL)	9.1%	6.3%	3.2%	8.0%
% of Students in Special Education	10.0%	11.3%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.3	129.8	144.3	68.4
Average Salary (w/ Fringe)	\$44,104	\$43,914	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	28.3%	32.0%	22.6%	25.5%
Average Years of Experience	13.8	15.6	13.1	12.3
Special Education Teachers (FTE)	2.0	8.3	17.9	8.2
Counselors (FTE)	1.0	6.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.5	8.8	12.0	6.3
Administrators (FTE)	2.0	10.0	14.0	6.7
Teachers per Administrator	15.1	13.8	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,654	\$77,173	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.7%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.9	8.1
Science	DNS	7.0	8.7	6.1
Mathematics	DNS	7.0	7.5	5.4
Computer Education	DNS	3.0	4.1	3.2
Social Studies	DNS	9.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	4.0	3.3	2.4
Electives	DNS	21.0	23.8	15.5
Total Number of Courses Offered	DNS	64.0	75.7	52.6

Sources of District Revenues (All Funds)

District	43.9%	44.6%	41.5%
County	2.7%	2.8%	2.7%
State Dedicated	9.2%	7.8%	7.5%
State Appropriated	36.2%	36.5%	37.6%
Federal	8.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.8%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$3,714	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	3.8%	\$269	3.3%	\$236	3.7%	\$295
Student Support	11.1%	\$792	7.1%	\$508	7.2%	\$565
School Administration	5.9%	\$425	6.1%	\$433	5.8%	\$458
District Administration	1.8%	\$128	2.6%	\$189	3.1%	\$241
District Support	16.0%	\$1,142	18.1%	\$1,298	18.0%	\$1,422
Other	9.5%	\$682	7.4%	\$533	9.1%	\$716
Total		\$7,152		\$7,154		\$7,891
Debt Service in Addition to Above		\$922		\$1,070		\$1,018

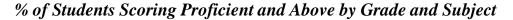
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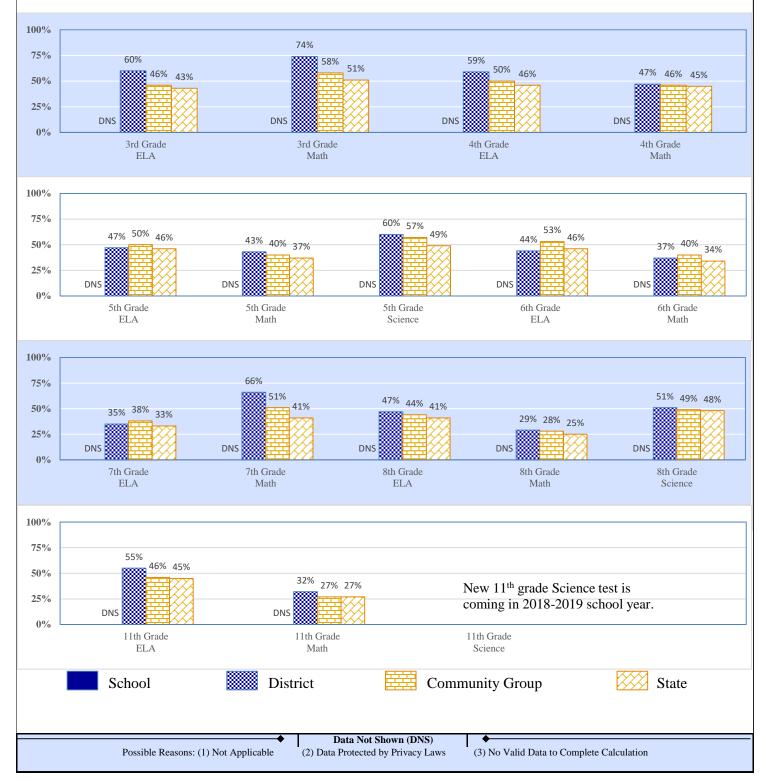
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

