Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THOMAS-FAY-CUSTER JR HIGH SCHOOL (7-9)

THOMAS-FAY-CUSTER UNIFIED PUBLIC SCHOOLS

Post Office Box 190, Thomas, OK 73669 Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

About this District:

THOMAS-FAY-CUSTER UNIFIED

Square Miles Covered by District: 464 Number of School Sites in District: 3 Telephone: (580) 661-3527

920 N. Main

Thomas, OK 73669-7366



County: CUSTER

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.4%	71.6%	66.3%	48.9%
Black	2.5%	1.4%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	10.2%	9.7%	8.5%	17.2%
Native American	10.2%	13.8%	14.3%	13.6%
Two or More Races	1.7%	3.6%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$100,869	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	41.5%	50.7%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population		2,866	3,614	7,610
% of Population under 18		25.4%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		80.2%	73.4%	65.6%
Average Household Income		\$71,553	\$72,458	\$67,682
Median Household Income		\$47,500	DNS	\$49,767
% of Population below Poverty		20.9%	12.7%	16.2%
Unemployment Rate		1.3%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	11.7%	12.5%
H.S. Diploma Only		37.1%	37.0%	31.5%
Some College Education but No Degree		20.1%	23.5%	23.6%
Associate's Degree		6.4%	7.5%	7.6%
Bachelor's Degree and Above		25.4%	20.3%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	15.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.4	6.6	8.7	10.4
Mobility Rate (Incoming Students)	6.6%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.3	23.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	75%	87%	76%	72%
Patrons' Volunteer Hours per Student	1.3	1.0	2.0	3.9
1				

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	118	507	679	1,291
Average Enrollment throughout the Year (ADM)	120	505	675	1,280
% of Students Identified as Gifted/Talented	DNS	15.6%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.6%	2.2%	8.0%
% of Students in Special Education	17.8%	16.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	33.6	40.1	68.4
Average Salary (w/ Fringe)	\$46,597	\$48,602	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	32.4%	37.4%	23.4%	25.5%
Average Years of Experience	15.8	15.3	14.1	12.3
Special Education Teachers (FTE)	0.0	2.0	3.2	8.2
Counselors (FTE)	0.3	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	2.4	6.3
Administrators (FTE)	0.0	3.3	3.8	6.7
Teachers per Administrator	DNS	10.8	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$83,172	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.3%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.0	8.1
Science	DNS	7.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	3.0	5.7	6.8
English Language Arts (ELA)	DNS	3.0	4.8	5.2
World Languages	DNS	1.0	1.4	2.4
Electives	DNS	13.0	14.1	15.5
Total Number of Courses Offered	DNS	42.0	46.4	52.6

Sources of District Revenues (All Funds)

District	59.2%	49.2%	41.5%
County	2.0%	2.5%	2.7%
State Dedicated	9.2%	9.5%	7.5%
State Appropriated	21.9%	29.8%	37.6%
Federal	7.5%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.9%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,660	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.1%	\$188	2.5%	\$200	3.7%	\$295
Student Support	4.9%	\$442	7.0%	\$555	7.2%	\$565
School Administration	6.1%	\$551	5.7%	\$452	5.8%	\$458
District Administration	3.3%	\$293	3.9%	\$306	3.1%	\$241
District Support	18.2%	\$1,636	17.5%	\$1,384	18.0%	\$1,422
Other	13.5%	\$1,208	8.5%	\$676	9.1%	\$716
Total	_	\$8,977		\$7,909		\$7,891
Debt Service in Addition to Above		\$59		\$842		\$1,018

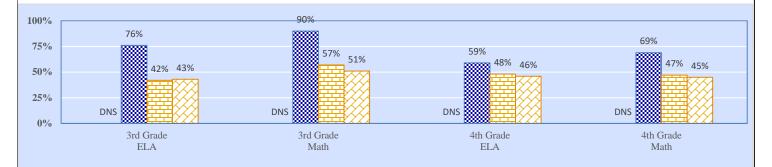
Data Not Shown (DNS)

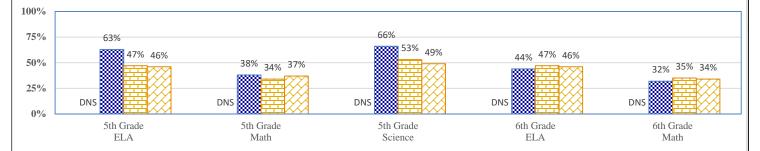
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

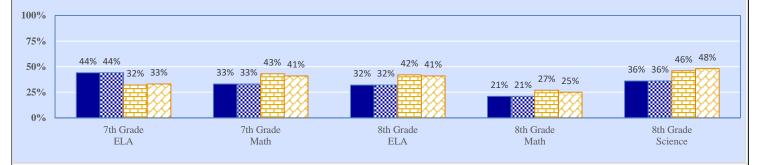


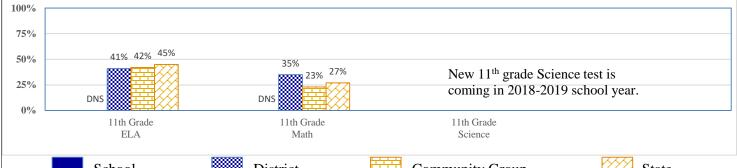
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

