# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### ARAPAHO-BUTLER ELEMENTARY (EC-8)

#### ARAPAHO-BUTLER PUBLIC SCHOOLS

Post Office Box 160, Arapaho, OK 73620 Telephone: (580) 323-7264

20-1005-105

## **Community Characteristics**

#### **Community Group**

G1

#### **About this District:** ARAPAHO-BUTLER

Square Miles Covered by District: 295 Number of School Sites in District: 2 Telephone: (580) 323-3262

Post Office Box 160 Arapaho, OK 73620-0160



**County: CUSTER** 

11.9%

39.3%

22.3%

6.9%

19.6%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	77.3%	70.3%	48.9%
Black	1.1%	1.1%	1.0%	8.6%
Asian	1.1%	1.1%	0.6%	2.4%
Hispanic	12.0%	11.2%	11.9%	17.2%
Native American	4.9%	4.9%	8.7%	13.6%
Two or More Races	5.2%	4.5%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$66,282	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	41.3%	41.7%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population	estimate)	1.719	1.818	7.610
% of Population under 18		25.8%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		77.2%	75.3%	65.6%
Average Household Income		\$69,778	\$70,110	\$67,682
Median Household Income		\$55,750	DNS	\$49,767
% of Population below Poverty		11.1%	12.9%	16.2%
Unemployment Rate		0.0%	4.3%	5.7%
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#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	15.9%	15.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.3	5.2	8.3	10.4
Mobility Rate (Incoming Students)	3.7%	2.9%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	73.6	52.4	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	368.0	236.0	459.3	181.4
Parents Attending Parent/Teacher Conference	97%	94%	81%	72%
Patrons' Volunteer Hours per Student	1.0	1.8	3.1	3.9

11.3%

47.8%

20.3%

4.1%

16.6%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	368	472	357	1,291
Average Enrollment throughout the Year (ADM)	363	466	352	1,280
% of Students Identified as Gifted/Talented	DNS	12.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	15.5%	17.0%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	30.1	23.4	68.4
Average Salary (w/ Fringe)	\$45,707	\$45,893	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	25.4%	22.4%	21.9%	25.5%
Average Years of Experience	15.5	16.6	14.3	12.3
Special Education Teachers (FTE)	1.3	1.9	1.6	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	0.6	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	22.8	10.7	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,831	\$80,675	\$84,129	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	87.2%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	5.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	6.0	4.5	5.4
Computer Education	DNS	3.0	2.8	3.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.1	2.4
Electives	DNS	15.0	12.9	15.5
Total Number of Courses Offered	DNS	45.0	41.0	52.6

## Sources of District Revenues (All Funds)

District	49.2%	50.6%	41.5%
County	2.2%	3.6%	2.7%
State Dedicated	9.9%	12.6%	7.5%
State Appropriated	32.9%	26.0%	37.6%
Federal	5.9%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.9%	27.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,931	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	0.8%	\$67	2.2%	\$212	3.7%	\$295
Student Support	8.3%	\$742	6.5%	\$626	7.2%	\$565
School Administration	4.0%	\$353	5.5%	\$523	5.8%	\$458
District Administration	4.0%	\$353	5.2%	\$497	3.1%	\$241
District Support	19.5%	\$1,742	19.4%	\$1,865	18.0%	\$1,422
Other	8.1%	\$724	9.5%	\$915	9.1%	\$716
Total		\$8,911		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,383		\$1,022		\$1,018

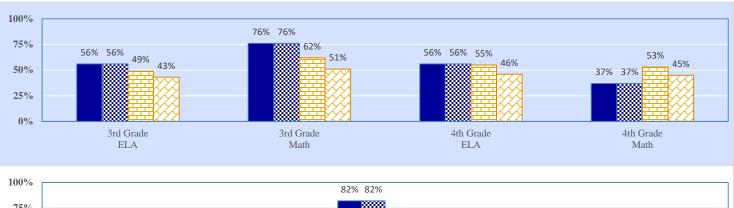
#### Data Not Shown (DNS)

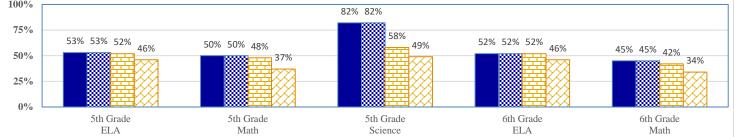
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

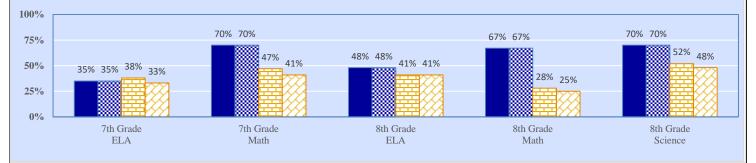


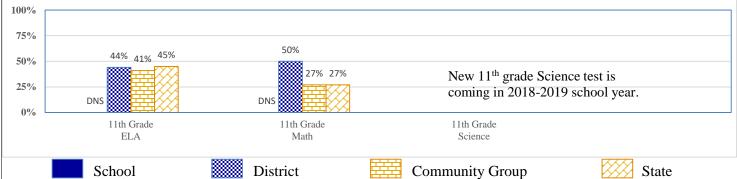
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

