

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SAPULPA HIGH SCHOOL (10-12)

SAPULPA PUBLIC SCHOOLS

3 South Mission Street, Sapulpa, OK 74066 Telephone: (918) 224-6560

19-1033-705

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District:SAPULPASquare Miles Covered by District:37Number of School Sites in District:7Telephone: (918) 224-3400511 East LeeSapulpa, OK 74066-4699					
D2			County: CREEK			
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment: Caucasian	53.4%	55.3%	48.2%	48.9%		
Black	5.0%	3.9%	4.7%	8.6%		
Asian	0.9%	0.6%	1.3%	2.4%		

7.9%

16.7%

16.1%

57.5%

8.3%

15.4%

16.5%

\$45,602

65.6%

19.5%

14.8%

11.6%

\$43,529

74.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	21,471	16,902	7,610
% of Population under 18	23.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.2%	60.3%	65.6%
Average Household Income	\$65,207	\$58,117	\$67,682
Median Household Income	\$50,101	DNS	\$49,767
% of Population below Poverty	14.0%	18.6%	16.2%
Unemployment Rate	3.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.1%	12.5%
H.S. Diploma Only	40.8%	34.4%	31.5%
Some College Education but No Degree	21.5%	23.6%	23.6%
Associate's Degree	7.4%	7.3%	7.6%
Bachelor's Degree and Above	16.9%	19.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.1%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.1	11.1	10.4
Mobility Rate (Incoming Students)	3.7%	10.4%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.5	5.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	92.7	112.4	92.8	181.4
Parents Attending Parent/Teacher Conference	45%	61%	71%	72%
Patrons' Volunteer Hours per Student	8.9	2.8	2.1	3.9

19-1033-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,020	3,820	2,943	1,291
Average Enrollment throughout the Year (ADM)	1,055	3,849	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	2.3%	3.9%	8.7%	8.0%
% of Students in Special Education	16.9%	16.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.1	197.2	155.7	68.4
Average Salary (w/ Fringe)	\$48,541	\$47,266	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	36.2%	19.0%	29.1%	25.5%
Average Years of Experience	14.6	12.7	12.2	12.3
Special Education Teachers (FTE)	7.0	27.3	19.2	8.2
Counselors (FTE)	2.8	11.0	7.6	2.9
Other Certified Professional Staff (FTE)	4.2	28.7	14.6	6.3
Administrators (FTE)	4.8	17.0	16.7	6.7
Teachers per Administrator	11.8	13.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,468	\$83,742	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	53.6%	53.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.1%	89.1%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	24	24.0	15.0	8.1
Science	12	12.0	9.5	6.1
Mathematics	6	6.0	7.4	5.4
Computer Education	8	8.0	4.0	3.2
Social Studies	9	9.0	9.8	6.8
English Language Arts (ELA)	8	8.0	6.8	5.2
World Languages	4	4.0	3.5	2.4
Electives	34	34.0	25.1	15.5
Total Number of Courses Offered	105	105.0	80.9	52.6

Sources of District Revenues (All Funds)

District	42.1%	35.6%	41.5%
County	1.9%	2.6%	2.7%
State Dedicated	6.6%	7.7%	7.5%
State Appropriated	39.5%	41.4%	37.6%
Federal	9.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.4%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

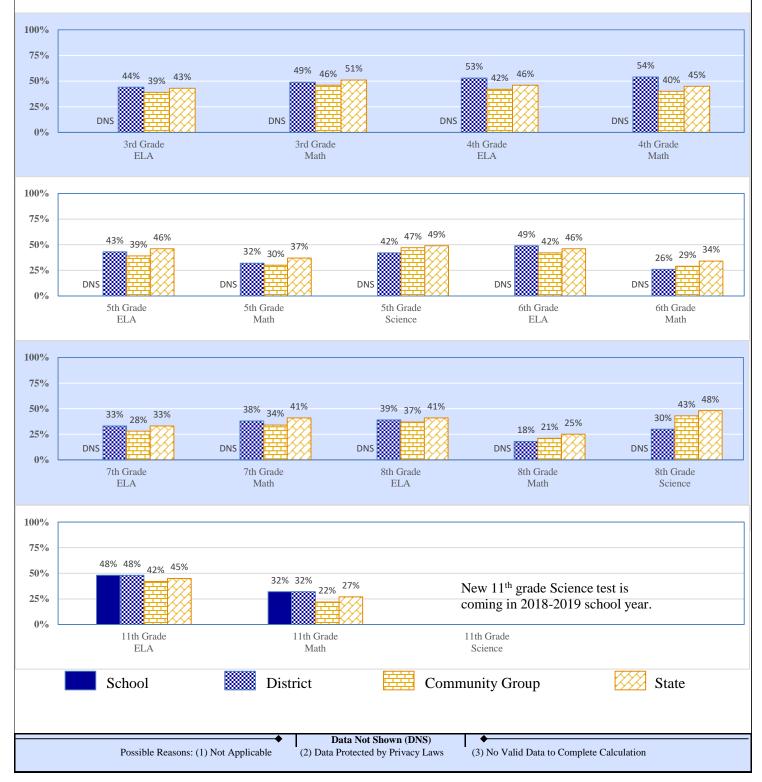
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,140	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.6%	\$431	4.4%	\$350	3.7%	\$295
Student Support	8.8%	\$678	7.1%	\$571	7.2%	\$565
School Administration	5.5%	\$424	6.0%	\$484	5.8%	\$458
District Administration	1.9%	\$146	2.8%	\$226	3.1%	\$241
District Support	17.8%	\$1,367	18.4%	\$1,483	18.0%	\$1,422
Other	6.6%	\$505	9.0%	\$721	9.1%	\$716
Total		\$7,691		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,205		\$793		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

