Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOLMES PARK ELEMENTARY (EC-5)

SAPULPA PUBLIC SCHOOLS

1231 E Dewey Ave, Sapulpa, OK 74066 Telephone: (918) 227-6800

19-1033-165

Community Characteristics

Community Group

About this District: SAPULPA

Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

ocioeconomic Data		Community			
Acceptante Build	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	54.1%	55.3%	48.2%	48.9%	
Black	2.0%	3.9%	4.7%	8.6%	
Asian	0.2%	0.6%	1.3%	2.4%	
Hispanic	9.5%	8.3%	19.5%	17.2%	
Native American	16.5%	15.4%	14.8%	13.6%	
Two or More Races	17.8%	16.5%	11.6%	9.3%	
Average Property Valuation per Student	DNS	\$45,602	\$43,529	\$52,219	
Students Eligible for Free/Reduced Lunch	78.6%	65.6%	74.5%	62.9%	
S. Census Data (American Community Survey 2013-2017 5-Year Estimate	te)				
District Population		21,471	16,902	7,610	
6 of Population under 18		23.3%	24.5%	24.5%	
6 of Children under 18 Living in Married-Couple Household		64.2%	60.3%	65.6%	
Average Household Income		\$65,207	\$58,117	\$67,682	
Median Household Income		\$50,101	DNS	\$49,767	
6 of Population below Poverty		14.0%	18.6%	16.2%	
Jnemployment Rate		3.7%	6.1%	5.7%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma		13.4%	15.1%	12.5%	
H.S. Diploma Only		40.8%	34.4%	31.5%	
Some College Education but No Degree		21.5%	23.6%	23.6%	
Associate's Degree		7.4%	7.3%	7.6%	
Bachelor's Degree and Above		16.9%	19.5%	24.8%	
reparation, Motivation & Parental Support					
	57.1%	49.1%	45.5%	37.7%	
KG-3rd Graders Receiving Reading Remediation	12.2	49.1% 12.1	45.5%	37.7%	
Vision on Neurolan of Davis Absent man Cturdent (board on 175 c. 1 - 1 1 1	12.2				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	11.6%	10.4%	10.3%	11.1%	
Mobility Rate (Incoming Students)	11.6%	10.4%	10.3%	11.1%	
	11.6% 9.7	10.4%	10.3%	11.1%	
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	9.7	5.9	11.3	15.6	
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)					

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	686	3,820	2,943	1,291
Average Enrollment throughout the Year (ADM)	685	3,849	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	7.4%	3.9%	8.7%	8.0%
% of Students in Special Education	15.0%	16.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.6	197.2	155.7	68.4
Average Salary (w/ Fringe)	\$47,895	\$47,266	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	5.7%	19.0%	29.1%	25.5%
Average Years of Experience	14.3	12.7	12.2	12.3
Special Education Teachers (FTE)	4.0	27.3	19.2	8.2
Counselors (FTE)	2.0	11.0	7.6	2.9
Other Certified Professional Staff (FTE)	6.8	28.7	14.6	6.3
Administrators (FTE)	1.1	17.0	16.7	6.7
Teachers per Administrator	36.8	13.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,253	\$83,742	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.1%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	9.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	34.0	25.1	15.5
Total Number of Courses Offered	DNS	105.0	80.9	52.6

Sources of District Revenues (All Funds)

District	42.1%	35.6%	41.5%
County	1.9%	2.6%	2.7%
State Dedicated	6.6%	7.7%	7.5%
State Appropriated	39.5%	41.4%	37.6%
Federal	9.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.4%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,140	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.6%	\$431	4.4%	\$350	3.7%	\$295
Student Support	8.8%	\$678	7.1%	\$571	7.2%	\$565
School Administration	5.5%	\$424	6.0%	\$484	5.8%	\$458
District Administration	1.9%	\$146	2.8%	\$226	3.1%	\$241
District Support	17.8%	\$1,367	18.4%	\$1,483	18.0%	\$1,422
Other	6.6%	\$505	9.0%	\$721	9.1%	\$716
Total		\$7,691		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,205		\$793		\$1,018

Data Not Shown (DNS)

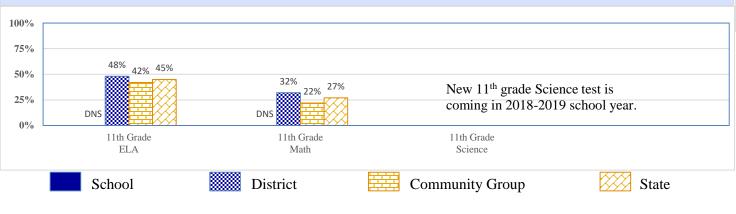
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

