# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# JEFFERSON HEIGHTS ELEMENTARY (EC-5)

### SAPULPA PUBLIC SCHOOLS

1521 South Wickham Road, Sapulpa, OK 74066 Telephone: (918) 224-2028

19-1033-160

# **Community Characteristics**

## **Community Group**

#### **About this District:** SAPULPA

Square Miles Covered by District: 37 Number of School Sites in District: 7

Telephone: (918) 224-3400

511 East Lee

Sapulpa, OK 74066-4699



County: CREEK

ocioeconomic Data	School	District	Community Group Average	State Average
	<u>School</u>	District	Gloup Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	55.3%	48.2%	48.9%
Black	5.8%	3.9%	4.7%	8.6%
Asian	0.9%	0.6%	1.3%	2.4%
Hispanic	5.0%	8.3%	19.5%	17.2%
Native American	12.5%	15.4%	14.8%	13.6%
Two or More Races	20.1%	16.5%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$45,602	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	74.3%	65.6%	74.5%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estimate	te)			
District Population		21,471	16,902	7,610
% of Population under 18		23.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		64.2%	60.3%	65.6%
Average Household Income		\$65,207	\$58,117	\$67,682
Median Household Income		\$50,101	DNS	\$49,767
% of Population below Poverty		14.0%	18.6%	16.2%
Unemployment Rate		3.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.4%	15.1%	12.5%
H.S. Diploma Only		40.8%	34.4%	31.5%
Some College Education but No Degree		21.5%	23.6%	23.6%
Associate's Degree		7.4%	7.3%	7.6%
Bachelor's Degree and Above		16.9%	19.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	60.2%	49.1%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.1	43.3%	10.4
Mobility Rate (Incoming Students)	4.1%	10.4%	10.3%	11.1%
• • •	4.170	10.470	10.570	11.170
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	28.6	5.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.  There was 1 suspension (of more than 10 days) for every students.	None	112.4	92.8	181.4
• • • • • • • • • • • • • • • • • • • •				
Parents Attending Parent/Teacher Conference	84%	61%	71%	72% 3.9
Patrons' Volunteer Hours per Student	0.3	2.8	2.1	3.9

# 2017-18 School Educational Process

Fall Enrollment	School 343	<u>District</u>	Group Average	State Average
	343	2.020		
A F H cd 1 cd W (ADM)		3,820	2,943	1,291
Average Enrollment throughout the Year (ADM)	343	3,849	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.1%	3.9%	8.7%	8.0%
% of Students in Special Education	20.4%	16.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	197.2	155.7	68.4
Average Salary (w/ Fringe)	\$45,587	\$47,266	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	14.0%	19.0%	29.1%	25.5%
Average Years of Experience	10.0	12.7	12.2	12.3
Special Education Teachers (FTE)	4.0	27.3	19.2	8.2
Counselors (FTE)	0.0	11.0	7.6	2.9
Other Certified Professional Staff (FTE)	3.1	28.7	14.6	6.3
Administrators (FTE)	1.0	17.0	16.7	6.7
Teachers per Administrator	25.3	13.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,390	\$83,742	\$76,740	\$80,719

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.1%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	9.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	34.0	25.1	15.5
Total Number of Courses Offered	DNS	105.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	42.1%	35.6%	41.5%
County	1.9%	2.6%	2.7%
State Dedicated	6.6%	7.7%	7.5%
State Appropriated	39.5%	41.4%	37.6%
Federal	9.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.4%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,140	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.6%	\$431	4.4%	\$350	3.7%	\$295
Student Support	8.8%	\$678	7.1%	\$571	7.2%	\$565
School Administration	5.5%	\$424	6.0%	\$484	5.8%	\$458
District Administration	1.9%	\$146	2.8%	\$226	3.1%	\$241
District Support	17.8%	\$1,367	18.4%	\$1,483	18.0%	\$1,422
Other	6.6%	\$505	9.0%	\$721	9.1%	\$716
Total	_	\$7,691		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,205		\$793		\$1,018

### Data Not Shown (DNS)

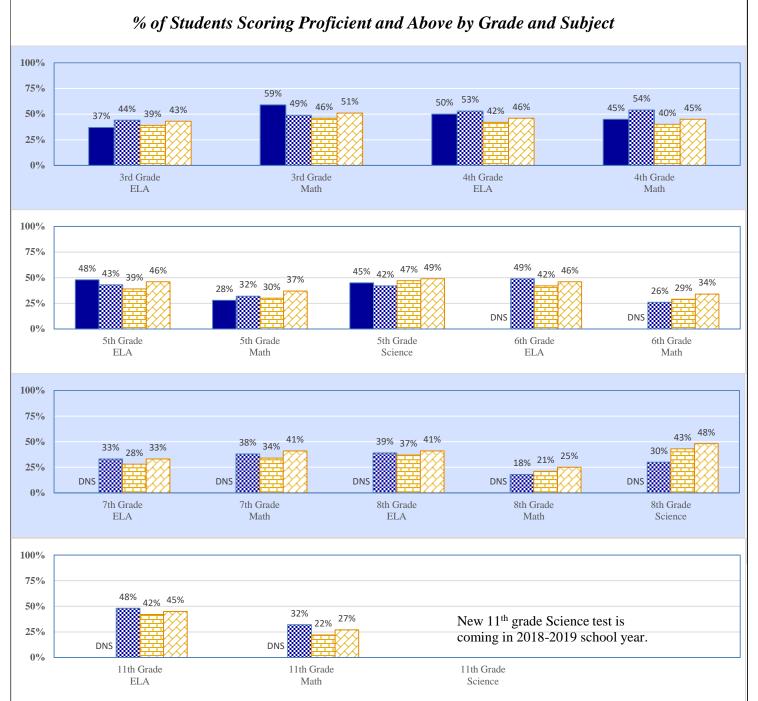
### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

# 2017-18 Student Performance (All Students)

