

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **FREEDOM ELEMENTARY (EC-5)**

SAPULPA PUBLIC SCHOOLS

9171 Freedom Road, Sapulpa, OK 74066 Telephone: (918) 227-7838

19-1033-150

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: SAPULPA				
D2	Square Miles Covered by District: 37 Number of School Sites in District: 7 <i>Telephone: (918) 224-3400</i> <i>511 East Lee</i> <i>Sapulpa, OK 74066-4699</i>		County: CREEK		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	62.6%	55.3%	48.2%	48.9%	
Black	2.1%	3.9%	4.7%	8.6%	

1.0%

7.8%

13.0%

13.5%

50.5%

0.6%

8.3%

15.4%

16.5%

\$45,602

65.6%

1.3%

19.5%

14.8%

11.6%

\$43,529

74.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	21,471	16,902	7,610
% of Population under 18	23.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.2%	60.3%	65.6%
Average Household Income	\$65,207	\$58,117	\$67,682
Median Household Income	\$50,101	DNS	\$49,767
% of Population below Poverty	14.0%	18.6%	16.2%
Unemployment Rate	3.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	15.1%	12.5%
H.S. Diploma Only	40.8%	34.4%	31.5%
Some College Education but No Degree	21.5%	23.6%	23.6%
Associate's Degree	7.4%	7.3%	7.6%
Bachelor's Degree and Above	16.9%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.6%	49.1%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.1	11.1	10.4
Mobility Rate (Incoming Students)	5.7%	10.4%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.6	5.9	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	112.4	92.8	181.4
Parents Attending Parent/Teacher Conference	95%	61%	71%	72%
Patrons' Volunteer Hours per Student	1.2	2.8	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	422	3,820	2,943	1,291
Average Enrollment throughout the Year (ADM)	424	3,849	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	9.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.3%	3.9%	8.7%	8.0%
% of Students in Special Education	14.7%	16.5%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	197.2	155.7	68.4
Average Salary (w/ Fringe)	\$47,434	\$47,266	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	19.9%	19.0%	29.1%	25.5%
Average Years of Experience	9.9	12.7	12.2	12.3
Special Education Teachers (FTE)	2.4	27.3	19.2	8.2
Counselors (FTE)	1.0	11.0	7.6	2.9
Other Certified Professional Staff (FTE)	3.5	28.7	14.6	6.3
Administrators (FTE)	1.0	17.0	16.7	6.7
Teachers per Administrator	24.4	13.2	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,952	\$83,742	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

				10.1-1
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.1%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	15.0	8.1
Science	DNS	12.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	9.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	34.0	25.1	15.5
Total Number of Courses Offered	DNS	105.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	42.1%	35.6%	41.5%
County	1.9%	2.6%	2.7%
State Dedicated	6.6%	7.7%	7.5%
State Appropriated	39.5%	41.4%	37.6%
Federal	9.9%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.4%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,140	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	5.6%	\$431	4.4%	\$350	3.7%	\$295
Student Support	8.8%	\$678	7.1%	\$571	7.2%	\$565
School Administration	5.5%	\$424	6.0%	\$484	5.8%	\$458
District Administration	1.9%	\$146	2.8%	\$226	3.1%	\$241
District Support	17.8%	\$1,367	18.4%	\$1,483	18.0%	\$1,422
Other	6.6%	\$505	9.0%	\$721	9.1%	\$716
Total		\$7,691		\$8,041		\$7,891
Debt Service in Addition to Above		\$1,205		\$793		\$1,018

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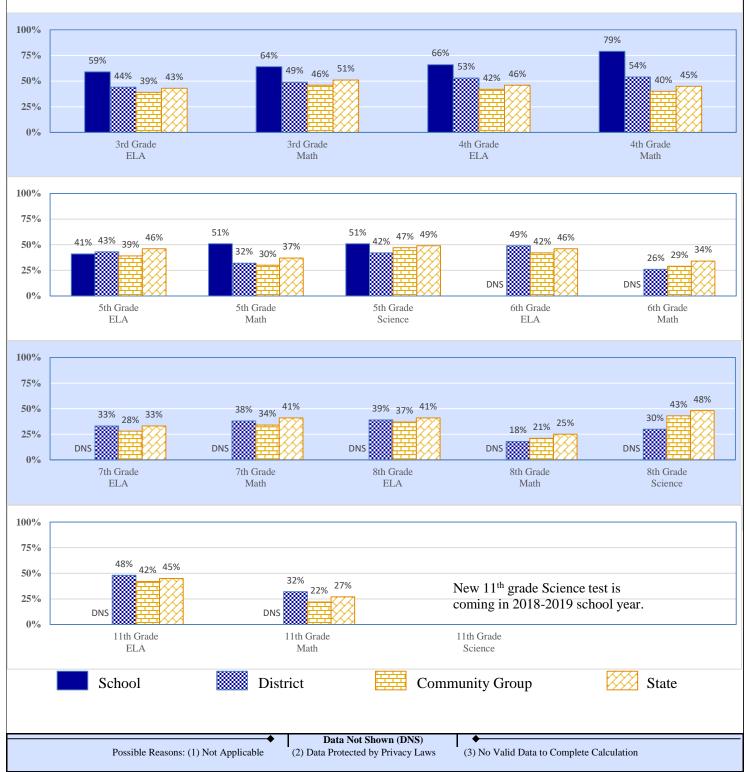
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

