

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# MANNFORD EC CTR (EC-KG)

MANNFORD PUBLIC SCHOOLS 136 EVANS AVENUE, MANNFORD, OK 74044

Telephone: (918) 865-4062

19-1003-115

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: MANNFORD					
<b>E1</b>	Square Miles Covered by District: 77 Number of School Sites in District: 5 <i>Telephone: (918) 865-4062</i> <i>136 Evans Avenue</i> <i>Mannford, OK 74044-3152</i>	Number of School Sites in District: 5 Telephone: (918) 865-4062 136 Evans Avenue		County: CREEK		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	74.0%	72.7%	62.4%	48.9%		
Black	0.6%	0.8%	1.9%	8.6%		

1.2%

2.4%

9.5%

12.4%

62.1%

0.7%

3.1%

15.2%

7.5%

\$28,832

62.3%

1.1%

7.8%

18.3%

8.6%

\$47,143

49.2%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,195	6,795	7,610
% of Population under 18	22.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	62.2%	71.9%	65.6%
Average Household Income	\$57,673	\$72,546	\$67,682
Median Household Income	\$48,000	DNS	\$49,767
% of Population below Poverty	14.1%	11.1%	16.2%
Unemployment Rate	6.6%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	11.1%	12.5%
H.S. Diploma Only	38.1%	36.3%	31.5%
Some College Education but No Degree	25.0%	23.9%	23.6%
Associate's Degree	7.3%	7.4%	7.6%
Bachelor's Degree and Above	17.1%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.5%	33.7%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.8	9.3	10.4
Mobility Rate (Incoming Students)	9.0%	6.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	18.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	79.0	241.3	181.4
Parents Attending Parent/Teacher Conference	99%	76%	69%	72%
Patrons' Volunteer Hours per Student	0.6	1.1	1.7	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	169	1,501	1,426	1,291
Average Enrollment throughout the Year (ADM)	168	1,490	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	9.3%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	5.9%	20.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	84.4	77.9	68.4
Average Salary (w/ Fringe)	\$45,012	\$43,619	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	16.1%	13.1%	23.6%	25.5%
Average Years of Experience	17.9	15.1	13.8	12.3
Special Education Teachers (FTE)	0.0	11.5	8.3	8.2
Counselors (FTE)	0.3	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	5.5	5.4	6.3
Administrators (FTE)	1.0	11.0	7.3	6.7
Teachers per Administrator	9.3	8.7	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,033	\$72,458	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.2	8.1
Science	DNS	10.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	10.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	31.0	17.3	15.5
Total Number of Courses Offered	DNS	91.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	27.9%	41.5%	41.5%
County	2.1%	3.3%	2.7%
State Dedicated	8.6%	10.4%	7.5%
State Appropriated	51.0%	36.5%	37.6%
Federal	10.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,133	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.9%	\$218	3.0%	\$222	3.7%	\$295
Student Support	7.7%	\$573	6.2%	\$463	7.2%	\$565
School Administration	7.6%	\$565	6.1%	\$454	5.8%	\$458
District Administration	3.1%	\$230	3.1%	\$230	3.1%	\$241
District Support	16.1%	\$1,199	18.3%	\$1,364	18.0%	\$1,422
Other	6.9%	\$511	8.0%	\$593	9.1%	\$716
Total		\$7,428		\$7,445		\$7,891
Debt Service in Addition to Above		\$520		\$1,061		\$1,018

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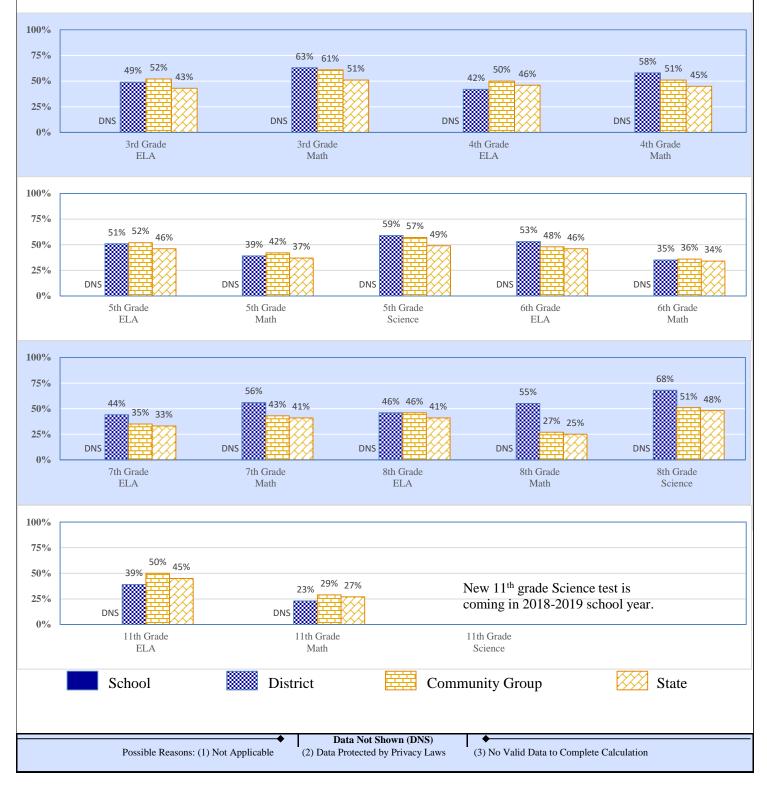
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

