# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MANNFORD LOWER ELEMENTARY (1-3)

#### MANNFORD PUBLIC SCHOOLS

136 EVANS AVENUE, Mannford, OK 74044 Telephone: (918) 865-4334

19-1003-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** MANNFORD

Square Miles Covered by District: 77 Number of School Sites in District: 5

Telephone: (918) 865-4062 136 Evans Avenue Mannford, OK 74044-3152

County: CREEK



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Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	50.201	<b>50</b> 504	52.10	10.007
Caucasian	69.2%	72.7%	62.4%	48.9%
Black	0.3%	0.8%	1.9%	8.6%
Asian	0.6%	0.7%	1.1%	2.4%
Hispanic	3.8%	3.1%	7.8%	17.2%
Native American	13.8%	15.2%	18.3%	13.6%
Two or More Races	12.3%	7.5%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,832	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	64.2%	62.3%	49.2%	62.9%
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U.S. Census Data (American Community Survey 2013-2017 5-Year Estimo	ite)			
District Population		7,195	6,795	7,610
% of Population under 18		22.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		62.2%	71.9%	65.6%
Average Household Income		\$57,673	\$72,546	\$67,682
Median Household Income		\$48,000	DNS	\$49,767
% of Population below Poverty		14.1%	11.1%	16.2%
Unemployment Rate		6.6%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	11.1%	12.5%
H.S. Diploma Only		38.1%	36.3%	31.5%
Some College Education but No Degree		25.0%	23.9%	23.6%
Associate's Degree		7.3%	7.4%	7.6%
Associate's Degree Bachelor's Degree and Above		7.3% 17.1%	7.4% 21.4%	7.6% 24.8%
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Bachelor's Degree and Above  Preparation, Motivation & Parental Support	32.6%			
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation	32.6% 11.1	17.1%	21.4%	24.8%
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation  Average Number of Days Absent per Student (based on 175 school days)		17.1%	21.4%	24.8% 37.7%
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)	11.1	17.1% 33.7% 11.8	21.4% 30.8% 9.3	24.8% 37.7% 10.4
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	11.1	17.1% 33.7% 11.8	21.4% 30.8% 9.3	24.8% 37.7% 10.4
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.	11.1 7.9% None	33.7% 11.8 6.8%	21.4% 30.8% 9.3 6.0%	24.8% 37.7% 10.4 11.1%
Bachelor's Degree and Above  Preparation, Motivation & Parental Support  KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)	11.1 7.9%	33.7% 11.8 6.8%	30.8% 9.3 6.0%	24.8% 37.7% 10.4 11.1%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	318	1,501	1,426	1,291
Average Enrollment throughout the Year (ADM)	322	1,490	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	9.3%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	17.3%	20.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	84.4	77.9	68.4
Average Salary (w/ Fringe)	\$43,425	\$43,619	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	22.2%	13.1%	23.6%	25.5%
Average Years of Experience	18.9	15.1	13.8	12.3
Special Education Teachers (FTE)	2.0	11.5	8.3	8.2
Counselors (FTE)	0.5	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	2.0	5.5	5.4	6.3
Administrators (FTE)	1.0	11.0	7.3	6.7
Teachers per Administrator	20.0	8.7	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,831	\$72,458	\$78,470	\$80,719
Average Salary (w/ Fringe) per Administrative FTE	\$74,831	\$72,458	\$78,470	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.9%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.2	8.1
Science	DNS	10.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	10.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	31.0	17.3	15.5
Total Number of Courses Offered	DNS	91.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	27.9%	41.5%	41.5%
County	2.1%	3.3%	2.7%
State Dedicated	8.6%	10.4%	7.5%
State Appropriated	51.0%	36.5%	37.6%
Federal	10.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	64.7%	40.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,133	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.9%	\$218	3.0%	\$222	3.7%	\$295
Student Support	7.7%	\$573	6.2%	\$463	7.2%	\$565
School Administration	7.6%	\$565	6.1%	\$454	5.8%	\$458
District Administration	3.1%	\$230	3.1%	\$230	3.1%	\$241
District Support	16.1%	\$1,199	18.3%	\$1,364	18.0%	\$1,422
Other	6.9%	\$511	8.0%	\$593	9.1%	\$716
Total		\$7,428		\$7,445		\$7,891
Debt Service in Addition to Above		\$520		\$1,061		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

