



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### PRETTY WATER ELEMENTARY (EC-8)

#### PRETTY WATER PUBLIC SCHOOL

15223 West 81st Street, Sapulpa, OK 74066

Telephone: (918) 224-4952

19-C034-105

## Community Characteristics

### Community Group

# G1

#### About this District:

##### PRETTY WATER

Square Miles Covered by District: 9

Number of School Sites in District: 1

Telephone: (918) 224-4952

15223 West 81st Street South

Sapulpa, OK 74066-2984



County: CREEK

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 64.7%  | 64.7%    | 70.3%                   | 48.9%         |
| Black                                     | 0.7%   | 0.7%     | 1.0%                    | 8.6%          |
| Asian                                     | 0.7%   | 0.7%     | 0.6%                    | 2.4%          |
| Hispanic                                  | 3.5%   | 3.5%     | 11.9%                   | 17.2%         |
| Native American                           | 21.1%  | 21.1%    | 8.7%                    | 13.6%         |
| Two or More Races                         | 9.3%   | 9.3%     | 7.5%                    | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$31,763 | \$90,901                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 62.3%  | 62.3%    | 50.6%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population                                       |        | 1,867    | 1,818                   | 7,610         |
| % of Population under 18                                  |        | 19.8%    | 23.4%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household |        | 74.5%    | 75.3%                   | 65.6%         |
| Average Household Income                                  |        | \$71,867 | \$70,110                | \$67,682      |
| Median Household Income                                   |        | \$60,313 | DNS                     | \$49,767      |
| % of Population below Poverty                             |        | 9.1%     | 12.9%                   | 16.2%         |
| Unemployment Rate   |        | 4.5%     | 4.3%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |        |          |                         |               |
| Without H.S. Diploma                                      |        | 12.3%    | 11.9%                   | 12.5%         |
| H.S. Diploma Only   |        | 43.6%    | 39.3%                   | 31.5%         |
| Some College Education but No Degree                      |        | 24.2%    | 22.3%                   | 23.6%         |
| Associate's Degree  |        | 8.8%     | 6.9%                    | 7.6%          |
| Bachelor's Degree and Above                               |        | 11.1%    | 19.6%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 20.8%  | 20.8%    | 25.3%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.2   | 11.2     | 8.3                     | 10.4          |
| Mobility Rate (Incoming Students)                                     | 2.1%   | 2.1%     | 5.2%                    | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 72.3   | 72.3     | 53.4                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 289.0  | 289.0    | 459.3                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 85%    | 85%      | 81%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 1.4    | 1.4      | 3.1                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community Group Average | State Average |
|--|-----------|-----------|-------------------------|---------------|
| Fall Enrollment  | 289       | 289       | 357                     | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 289       | 289       | 352                     | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS       | 21.1%     | 11.0%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 0.0%      | 0.0%      | 3.3%                    | 8.0%          |
| % of Students in Special Education                             | 22.2%     | 22.2%     | 15.6%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers   | 12.8      | 12.8      | 23.4                    | 68.4          |
| Average Salary (w/ Fringe)                                     | \$47,620  | \$47,620  | \$45,249                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 8.0%      | 8.0%      | 21.9%                   | 25.5%         |
| Average Years of Experience                                    | 19.6      | 19.6      | 14.3                    | 12.3          |
| Special Education Teachers (FTE)                               | 2.0       | 2.0       | 1.6                     | 8.2           |
| Counselors (FTE)   | 0.0       | 0.0       | 0.7                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 2.2       | 2.2       | 1.1                     | 6.3           |
| Administrators (FTE)   | 1.0       | 1.0       | 2.4                     | 6.7           |
| Teachers per Administrator                                     | 14.8      | 14.8      | 10.4                    | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$100,725 | \$100,725 | \$84,129                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |     |       |       |
|--|-----|-----|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | DNS | 70.3% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 95.4% | 79.6% |
| Average HS Course Offerings by Site                            |     |     |       |       |
| Non-electives:   |     |     |       |       |
| Fine Arts  | DNS | DNS | 5.5   | 8.1   |
| Science  | DNS | DNS | 4.5   | 6.1   |
| Mathematics  | DNS | DNS | 4.5   | 5.4   |
| Computer Education   | DNS | DNS | 2.8   | 3.2   |
| Social Studies   | DNS | DNS | 5.0   | 6.8   |
| English Language Arts (ELA)                                    | DNS | DNS | 4.7   | 5.2   |
| World Languages  | DNS | DNS | 1.1   | 2.4   |
| Electives  | DNS | DNS | 12.9  | 15.5  |
| Total Number of Courses Offered                                | DNS | DNS | 41.0  | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 30.1% | 50.6% | 41.5% |
| County   | 2.0%  | 3.6%  | 2.7%  |
| State Dedicated  | 2.3%  | 12.6% | 7.5%  |
| State Appropriated   | 54.9% | 26.0% | 37.6% |
| Federal  | 10.7% | 7.2%  | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 92.2% | 27.7% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 54.9%    | \$4,410 | 51.7%           | \$4,963 | 53.1% | \$4,193 |
| Instructional Support             | 1.2%     | \$99    | 2.2%            | \$212   | 3.7%  | \$295   |
| Student Support                   | 5.3%     | \$424   | 6.5%            | \$626   | 7.2%  | \$565   |
| School Administration             | 3.0%     | \$241   | 5.5%            | \$523   | 5.8%  | \$458   |
| District Administration           | 4.7%     | \$379   | 5.2%            | \$497   | 3.1%  | \$241   |
| District Support                  | 16.9%    | \$1,359 | 19.4%           | \$1,865 | 18.0% | \$1,422 |
| Other                             | 13.9%    | \$1,118 | 9.5%            | \$915   | 9.1%  | \$716   |
| Total                             |          | \$8,029 |                 | \$9,601 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$284   |                 | \$1,022 |       | \$1,018 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

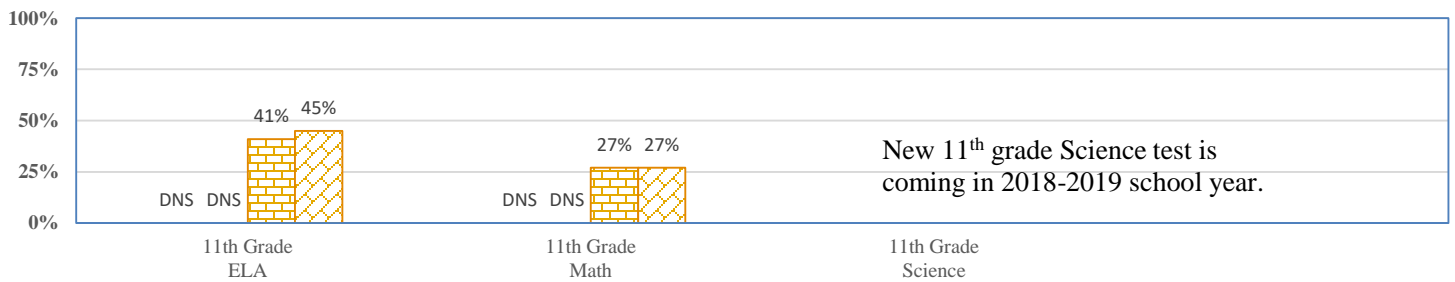
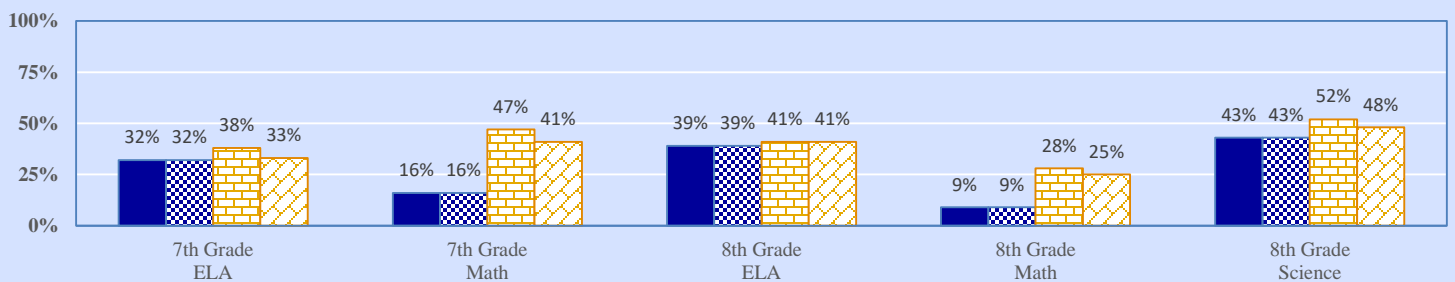
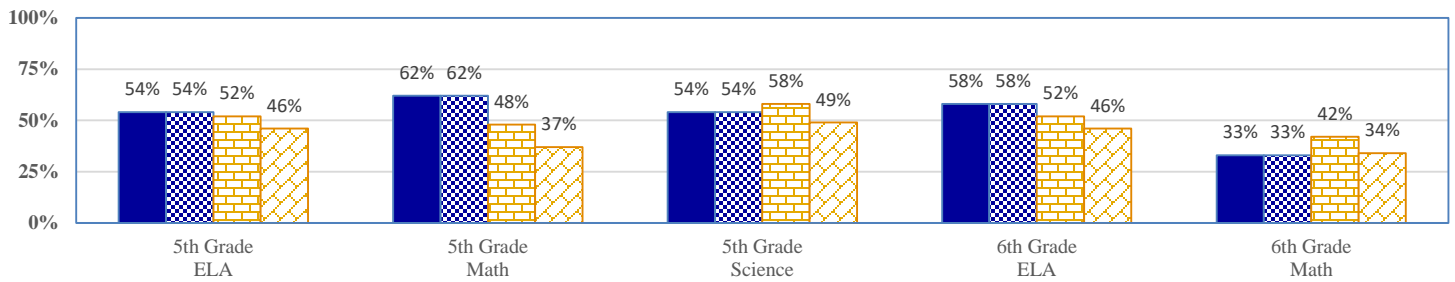
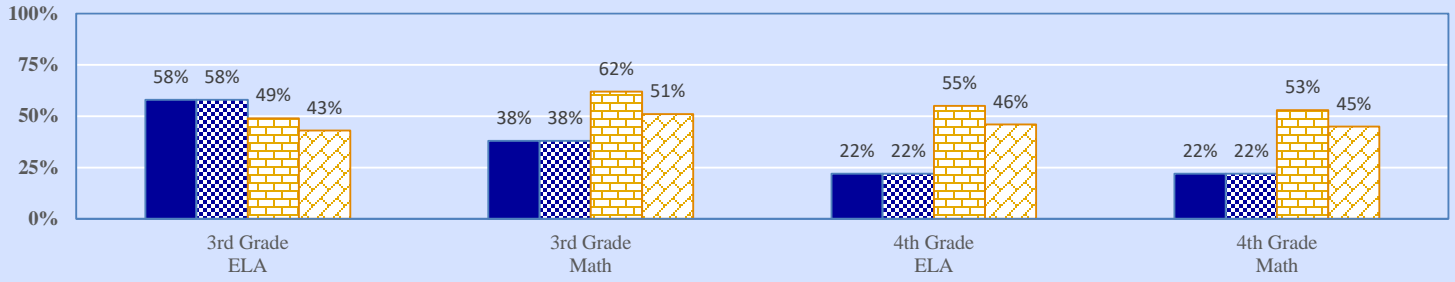
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

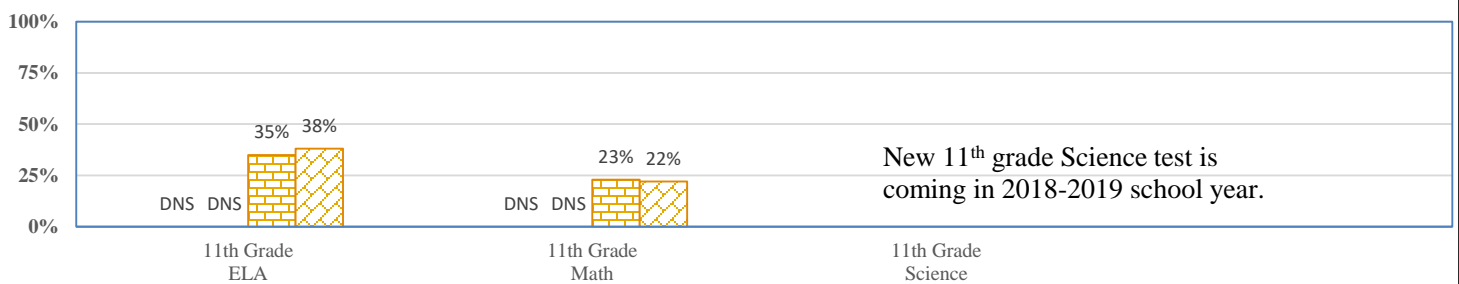
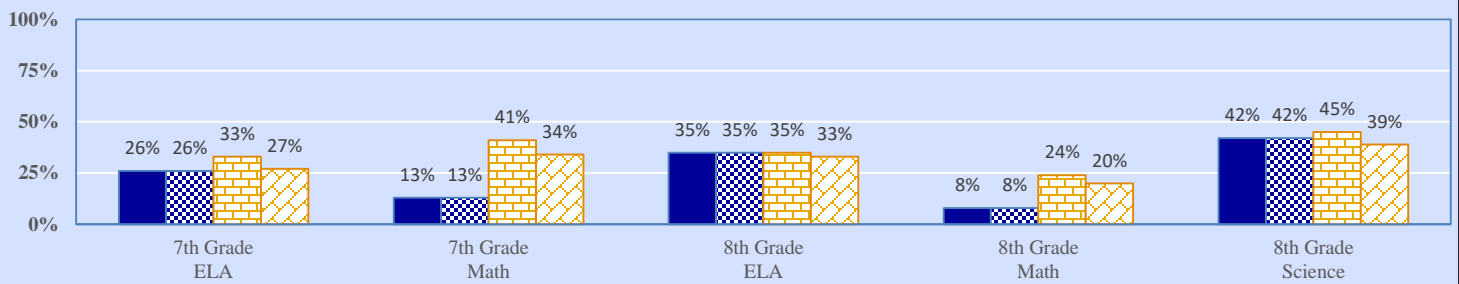
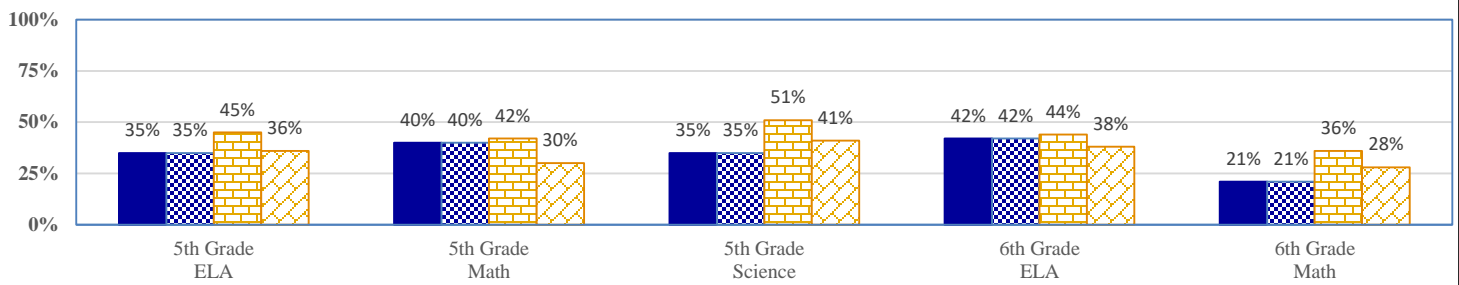
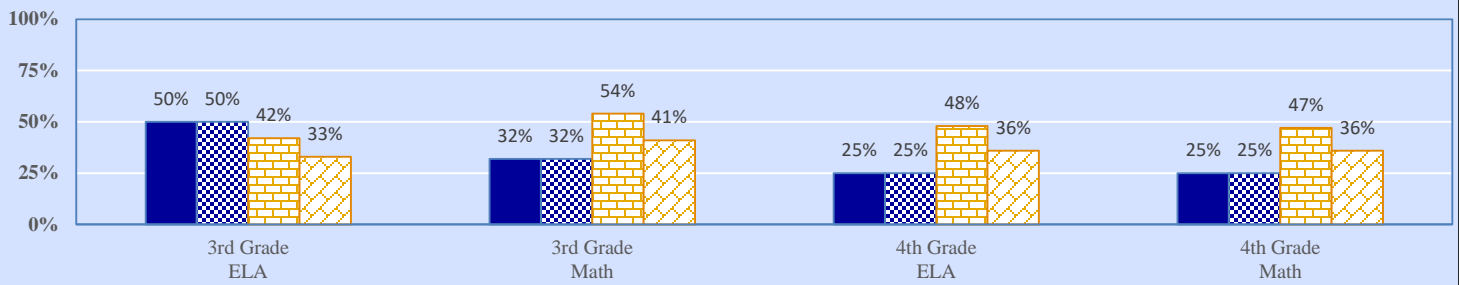


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | DNS      | 99.5%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | DNS      | 4.4%                    | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | DNS      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | DNS      | 19.1                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | DNS      | 16.3%                   | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | DNS      | 3.9%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | DNS      | 48.4%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | DNS      | 38.2%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | DNS      | 79.8%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | DNS      | 8.9                     | 26.7                      |