



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LONE STAR ELEMENTARY (EC-8)

LONE STAR PUBLIC SCHOOL

2945 S Hickory, Sapulpa, OK 74066

Telephone: (918) 224-0201

19-C008-105

Community Characteristics

Community Group

F1

About this District:

LONE STAR

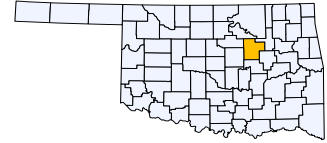
Square Miles Covered by District: 16

Number of School Sites in District: 1

Telephone: (918) 224-0201

2945 S. Hickory St.

Sapulpa, OK 74066-7147



County: CREEK

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	58.1%	66.3%	48.9%
Black	2.6%	2.6%	1.8%	8.6%
Asian	0.8%	0.8%	0.6%	2.4%
Hispanic	4.9%	4.9%	8.5%	17.2%
Native American	19.5%	19.5%	14.3%	13.6%
Two or More Races	14.1%	14.1%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$20,140	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	55.1%	55.1%	53.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,674	3,614	7,610
% of Population under 18	26.6%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	56.8%	73.4%	65.6%
Average Household Income	\$51,625	\$72,458	\$67,682
Median Household Income	\$41,744	DNS	\$49,767
% of Population below Poverty	21.1%	12.7%	16.2%
Unemployment Rate	2.0%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	11.7%	12.5%
H.S. Diploma Only	48.1%	37.0%	31.5%
Some College Education but No Degree	24.8%	23.5%	23.6%
Associate's Degree	7.8%	7.5%	7.6%
Bachelor's Degree and Above	8.3%	20.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	26.5%	26.5%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.6	8.7	10.4
Mobility Rate (Incoming Students)	4.5%	4.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.3	12.3	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	87%	87%	76%	72%
Patrons' Volunteer Hours per Student	1.9	1.9	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	922	922	679	1,291
Average Enrollment throughout the Year (ADM)	918	918	675	1,280
% of Students Identified as Gifted/Talented	DNS	5.2%	11.7%	13.9%
% of Students as English Language Learners (ELL)	2.7%	2.7%	2.2%	8.0%
% of Students in Special Education	10.7%	10.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.1	50.1	40.1	68.4
Average Salary (w/ Fringe)	\$45,575	\$45,575	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	15.0%	15.0%	23.4%	25.5%
Average Years of Experience	16.9	16.9	14.1	12.3
Special Education Teachers (FTE)	2.0	2.0	3.2	8.2
Counselors (FTE)	1.3	1.3	1.4	2.9
Other Certified Professional Staff (FTE)	3.4	3.4	2.4	6.3
Administrators (FTE)	3.0	3.0	3.8	6.7
Teachers per Administrator	17.4	17.4	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$89,454	\$89,454	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.0	8.1
Science	DNS	DNS	5.2	6.1
Mathematics	DNS	DNS	5.0	5.4
Computer Education	DNS	DNS	3.1	3.2
Social Studies	DNS	DNS	5.7	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.4	2.4
Electives	DNS	DNS	14.1	15.5
Total Number of Courses Offered	DNS	DNS	46.4	52.6

Sources of District Revenues (All Funds)

District	25.8%	49.2%	41.5%
County	2.5%	2.5%	2.7%
State Dedicated	2.2%	9.5%	7.5%
State Appropriated	62.2%	29.8%	37.6%
Federal	7.3%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.3%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	65.7%	\$3,947	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	2.9%	\$171	2.5%	\$200	3.7%	\$295
Student Support	5.6%	\$335	7.0%	\$555	7.2%	\$565
School Administration	4.3%	\$261	5.7%	\$452	5.8%	\$458
District Administration	3.0%	\$179	3.9%	\$306	3.1%	\$241
District Support	12.3%	\$740	17.5%	\$1,384	18.0%	\$1,422
Other	6.3%	\$376	8.5%	\$676	9.1%	\$716
Total		\$6,009		\$7,909		\$7,891
Debt Service in Addition to Above		\$450		\$842		\$1,018

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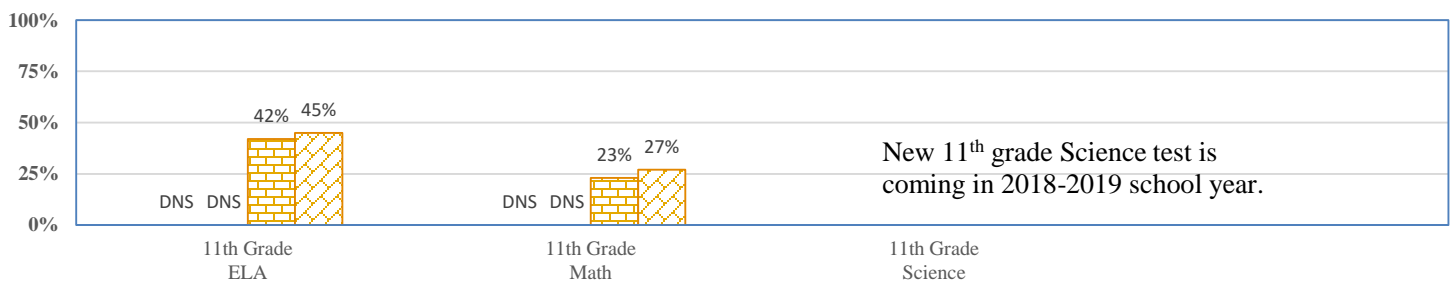
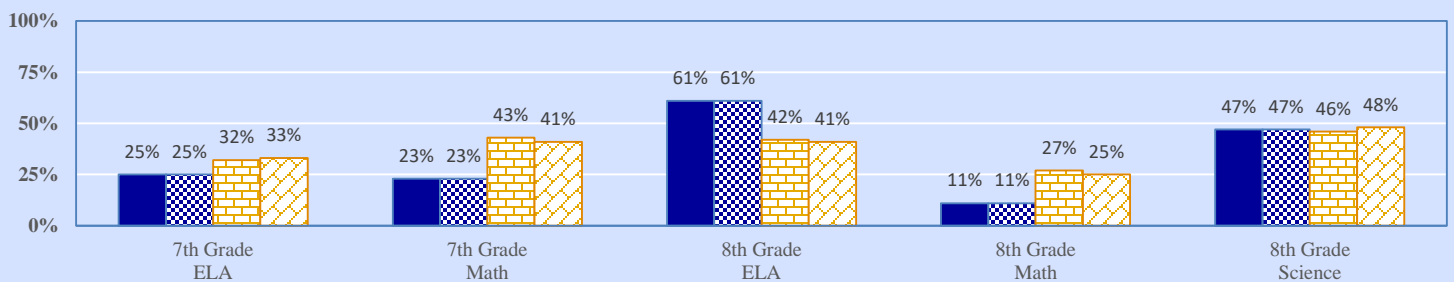
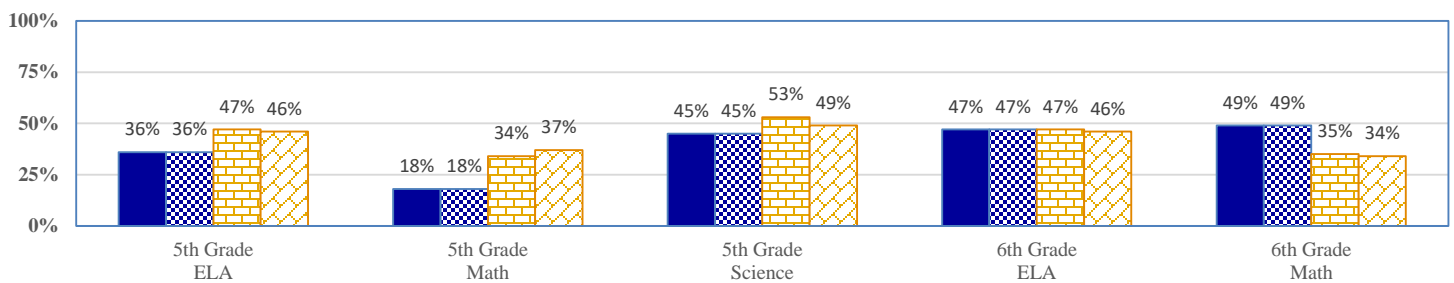
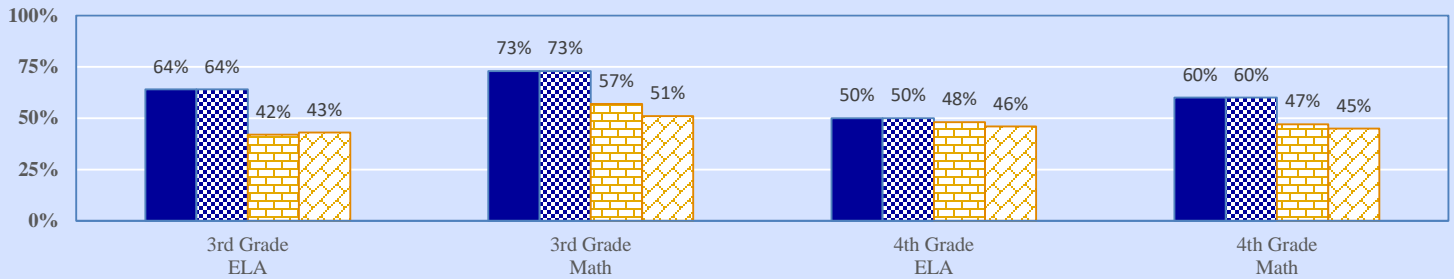
(3) No Valid Data to Complete Calculation

2017-18 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

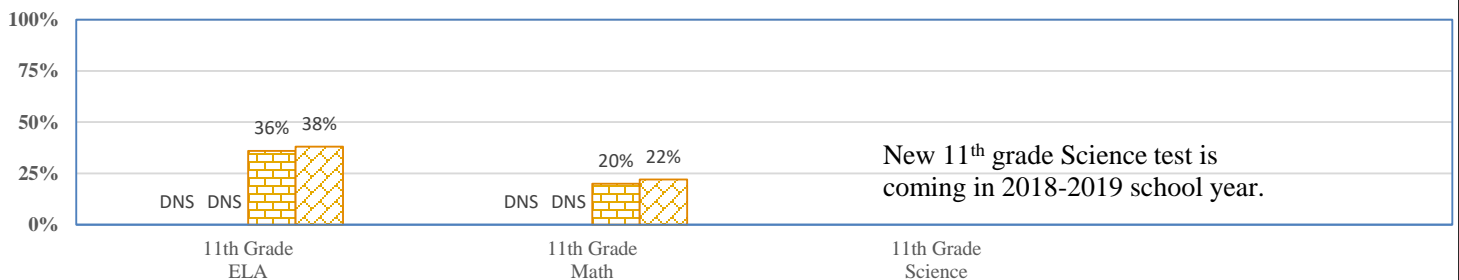
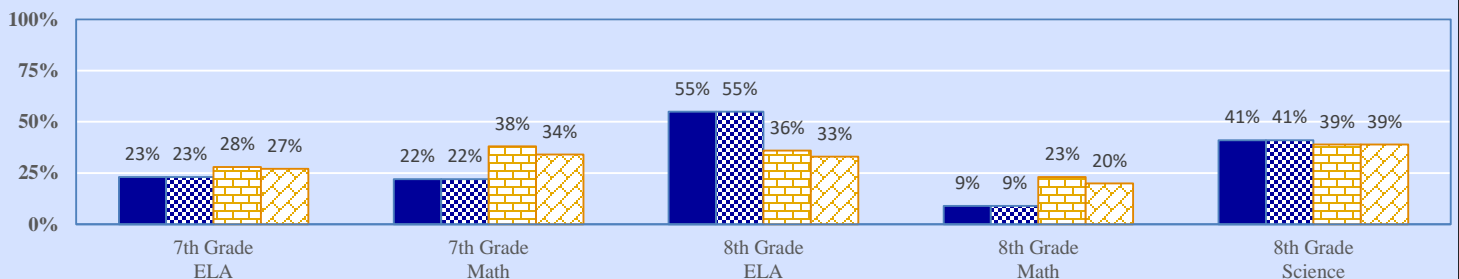
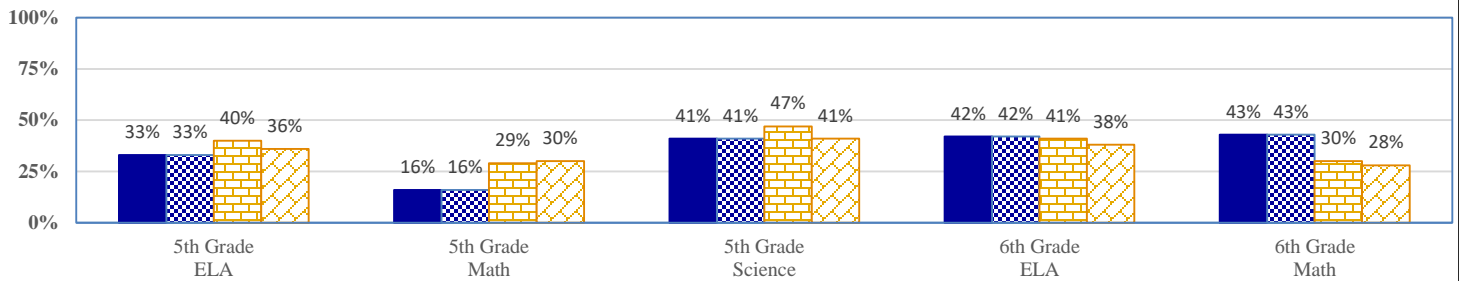
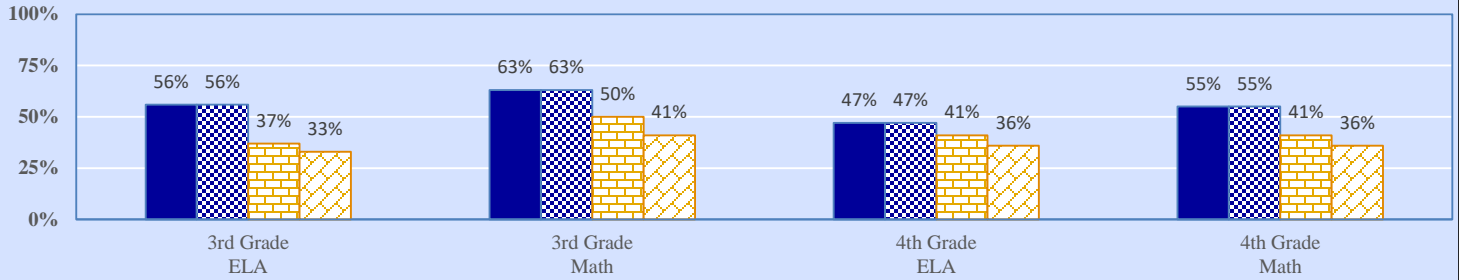


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	99.1%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	19.3	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.7%	13.9%
Out-of-State College-Going Rate	DNS	DNS	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	45.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	38.5%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	76.7%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	13.3	26.7