

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## VINITA HIGH SCHOOL (9-12)

VINITA PUBLIC SCHOOLS

801 North Adair, Vinita, OK 74301 Telephone: (918) 256-6777

18-1065-705

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

Community Group	About this District: VINITA				
<b>E2</b>	Square Miles Covered by District:173Number of School Sites in District:3Telephone:(918) 256-6778114 South Scraper StreetVinita, OK 74301-0000		County: CRAIG		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	46.6%	43.1%	44.4%	48.9%	
Black	2.1%	1.8%	4.9%	8.6%	

0.7%

3.9%

36.8%

10.1%

62.3%

1.0%

4.3%

36.0%

13.8%

\$36,888

69.1%

1.1%

11.9%

28.8%

9.0%

\$31,121

79.3%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,054	7,664	7,610
% of Population under 18	21.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	64.8%	61.5%	65.6%
Average Household Income	\$52,223	\$51,413	\$67,682
Median Household Income	\$39,432	DNS	\$49,767
% of Population below Poverty	19.2%	22.5%	16.2%
Unemployment Rate	6.2%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	17.1%	12.5%
H.S. Diploma Only	38.6%	38.9%	31.5%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	8.4%	7.7%	7.6%
Bachelor's Degree and Above	15.0%	13.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.9	10.8	10.4
Mobility Rate (Incoming Students)	14.9%	13.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.8	14.9	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	133.4	181.4
Parents Attending Parent/Teacher Conference	21%	46%	63%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	3.9

#### 18-1065-705

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	438	1,428	1,359	1,291
Average Enrollment throughout the Year (ADM)	425	1,412	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	11.7%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	4.8%	8.0%
% of Students in Special Education	20.6%	20.2%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.3	82.6	76.8	68.4
Average Salary (w/ Fringe)	\$48,125	\$47,025	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	25.6%	22.9%	21.5%	25.5%
Average Years of Experience	17.9	15.3	13.4	12.3
Special Education Teachers (FTE)	2.9	11.2	8.8	8.2
Counselors (FTE)	2.0	4.5	3.2	2.9
Other Certified Professional Staff (FTE)	2.7	9.1	6.3	6.3
Administrators (FTE)	2.3	8.3	7.4	6.7
Teachers per Administrator	12.9	11.3	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,361	\$76,205	\$74,976	\$80,719

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.7%	64.7%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.8%	69.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	10.7	8.1
Science	11	11.0	7.3	6.1
Mathematics	7	7.0	5.8	5.4
Computer Education	2	2.0	3.4	3.2
Social Studies	11	11.0	7.6	6.8
English Language Arts (ELA)	5	5.0	5.5	5.2
World Languages	3	3.0	2.4	2.4
Electives	27	27.0	19.1	15.5
Total Number of Courses Offered	79	79.0	61.9	52.6

## Sources of District Revenues (All Funds)

District	32.1%	26.6%	41.5%
County	2.8%	2.1%	2.7%
State Dedicated	7.0%	8.0%	7.5%
State Appropriated	48.2%	47.2%	37.6%
Federal	10.0%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	36.9%	36.4%	61.9%

## District Expenditures (Bond Funds Excluded)

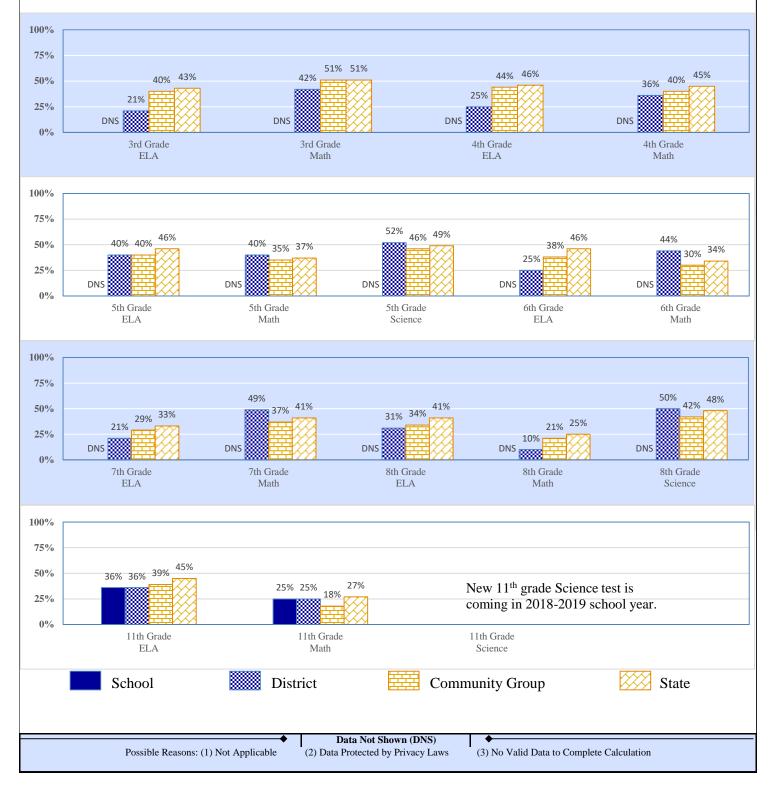
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,638	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.0%	\$244	3.1%	\$259	3.7%	\$295
Student Support	6.5%	\$523	6.5%	\$543	7.2%	\$565
School Administration	5.3%	\$430	5.7%	\$476	5.8%	\$458
District Administration	3.3%	\$264	3.4%	\$279	3.1%	\$241
District Support	15.8%	\$1,277	17.6%	\$1,456	18.0%	\$1,422
Other	8.7%	\$707	9.4%	\$782	9.1%	\$716
Total		\$8,083		\$8,293		\$7,891
Debt Service in Addition to Above		\$704		\$478		\$1,018

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

