Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KETCHUM MIDDLE SCHOOL (6-8)

KETCHUM PUBLIC SCHOOLS

Post Office Box 720, Ketchum, OK 74349 Telephone: (918) 782-3242

18-1006-505

Community Characteristics

Community Group

About this District: KETCHUM

Square Miles Covered by District: 60 Number of School Sites in District: 3

Telephone: (918) 782-5091 Post Office Box 720 Ketchum, OK 74349-0720



County: CRAIG

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	53.5%	46.8%	48.9%
Black	0.9%	0.5%	4.1%	8.6%
Asian	0.9%	0.3%	0.5%	2.4%
Hispanic	0.9%	2.7%	9.3%	17.2%
Native American	44.0%	42.1%	31.6%	13.6%
Two or More Races	1.7%	0.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$106,141	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	81.0%	73.9%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017)	7 5-Year Estimate)			
District Population		3,897	3,900	7,610
% of Population under 18		19.2%	23.8%	24.5%
*		= 0.0		

District Population	3,897	3,900	7,610
% of Population under 18	19.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	50.9%	63.6%	65.6%
Average Household Income	\$54,453	\$55,144	\$67,682
Median Household Income	\$41,442	DNS	\$49,767
% of Population below Poverty	19.1%	19.7%	16.2%
Unemployment Rate	4.3%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	15.8%	12.5%
H.S. Diploma Only	31.0%	39.1%	31.5%
Some College Education but No Degree	32.2%	22.6%	23.6%
Associate's Degree	7.0%	6.9%	7.6%
Bachelor's Degree and Above	17.5%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	15.2%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.6	9.6	10.4
Mobility Rate (Incoming Students)	2.7%	8.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.1	9.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	587.0	150.7	181.4
Parents Attending Parent/Teacher Conference	35%	55%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.1	2.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	116	587	708	1,291
Average Enrollment throughout the Year (ADM)	114	591	702	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.9%	0.2%	3.1%	8.0%
% of Students in Special Education	22.4%	23.9%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	40.2	42.6	68.4
Average Salary (w/ Fringe)	\$43,690	\$45,019	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	54.4%	23.0%	24.1%	25.5%
Average Years of Experience	13.7	14.0	14.1	12.3
Special Education Teachers (FTE)	1.0	3.0	4.0	8.2
Counselors (FTE)	0.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.5	3.0	3.0	6.3
Administrators (FTE)	1.0	4.0	4.2	6.7
Teachers per Administrator	10.2	10.8	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,471	\$77,405	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	10.0	14.7	15.5
Total Number of Courses Offered	DNS	39.0	47.5	52.6

Sources of District Revenues (All Funds)

District	63.4%	30.0%	41.5%
County	2.5%	2.2%	2.7%
State Dedicated	6.3%	9.5%	7.5%
State Appropriated	16.4%	43.1%	37.6%
Federal	11.4%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.1%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,838	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.3%	\$198	2.7%	\$233	3.7%	\$295
Student Support	6.5%	\$563	6.5%	\$570	7.2%	\$565
School Administration	6.9%	\$603	5.7%	\$494	5.8%	\$458
District Administration	4.9%	\$431	4.2%	\$363	3.1%	\$241
District Support	15.9%	\$1,390	17.1%	\$1,489	18.0%	\$1,422
Other	8.0%	\$700	10.9%	\$954	9.1%	\$716
Total		\$8,724		\$8,731		\$7,891
Debt Service in Addition to Above		\$1,110		\$494		\$1,018

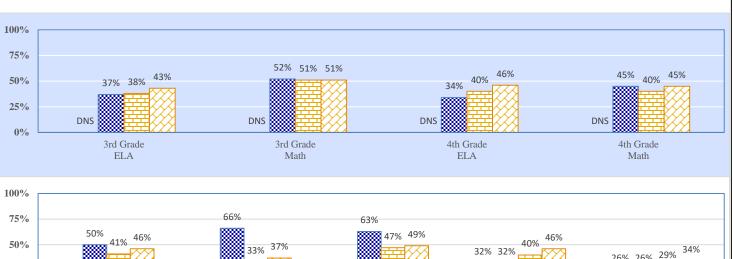
Data Not Shown (DNS)

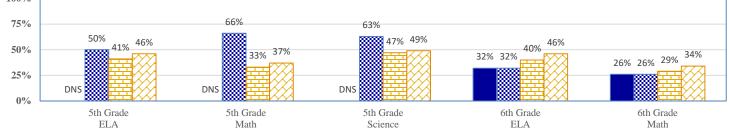
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

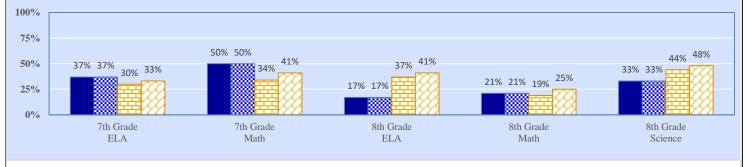


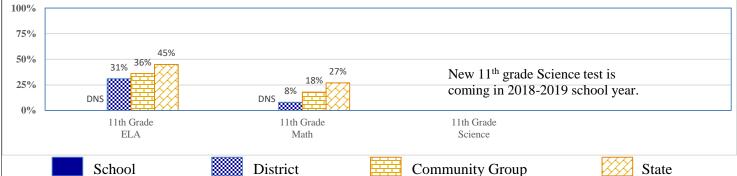
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group S

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

