

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITE OAK ELEMENTARY (EC-8)

WHITE OAK PUBLIC SCHOOL

27455 South 4340 Road, Vinita, OK 74301 Telephone: (918) 256-4484

18-C001-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: WHITE OAK				
H2	Square Miles Covered by District: 115 Number of School Sites in District: 1 Telephone: (918) 256-4484 27455 South 4340 Road Vinita, OK 74301-7998		County: CRAIG		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:	15 50	15 50	17 601	10.00/	
Caucasian	45.5%	45.5%	47.6%	48.9%	
Black	2.3%	2.3%	1.6%	8.6%	

0.0%

4.6%

31.8%

15.9%

93.2%

0.0%

4.6%

31.8%

15.9%

93.2%

\$146,650

0.3%

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	830	1.038	7.610
% of Population under 18	17.0%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	75.2%	71.0%	65.6%
Average Household Income	\$62,275	\$57,091	\$67,682
Median Household Income	\$42,981	DNS	\$49,767
% of Population below Poverty	9.7%	17.3%	16.2%
Unemployment Rate	7.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	15.6%	12.5%
H.S. Diploma Only	42.4%	41.4%	31.5%
Some College Education but No Degree	21.9%	21.1%	23.6%
Associate's Degree	9.4%	7.1%	7.6%
Bachelor's Degree and Above	15.6%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	4.5%	4.5%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.7	9.9	10.4
Mobility Rate (Incoming Students)	10.2%	10.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	44.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	67%	67%	73%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	44	44	156	1,291
Average Enrollment throughout the Year (ADM)	47	47	155	1,280
% of Students Identified as Gifted/Talented	DNS	6.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	27.3%	27.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.9	4.9	11.6	68.4
Average Salary (w/ Fringe)	\$43,539	\$43,539	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.0%	25.5%
Average Years of Experience	12.2	12.2	13.8	12.3
Special Education Teachers (FTE)	0.1	0.1	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.2	0.7	6.3
Administrators (FTE)	0.0	0.1	1.4	6.7
Teachers per Administrator	125.0	50.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$200,000	\$201,410	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	54.7%	34.5%	41.5%
County	1.8%	2.0%	2.7%
State Dedicated	8.3%	7.3%	7.5%
State Appropriated	13.9%	39.3%	37.6%
Federal	21.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

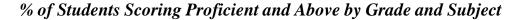
District Expenditures (Bond Funds Excluded)

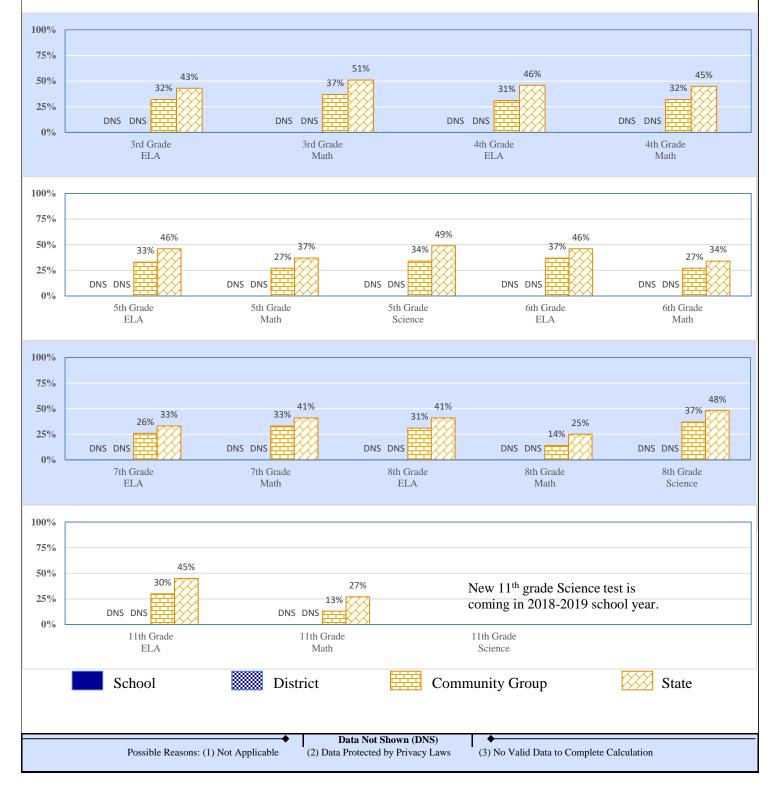
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.7%	\$7,093	51.2%	\$5,583	53.1%	\$4,193	
Instructional Support	1.4%	\$195	2.9%	\$313	3.7%	\$295	
Student Support	6.0%	\$862	5.4%	\$591	7.2%	\$565	
School Administration	2.1%	\$302	4.5%	\$491	5.8%	\$458	
District Administration	5.3%	\$759	6.7%	\$730	3.1%	\$241	
District Support	25.4%	\$3,626	19.5%	\$2,131	18.0%	\$1,422	
Other	10.0%	\$1,429	9.8%	\$1,063	9.1%	\$716	
Total		\$14,268		\$10,902		\$7,891	
Debt Service in Addition to Above		\$0		\$421		\$1,018	

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

