Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TEMPLE ELEMENTARY (EC-8)

TEMPLE PUBLIC SCHOOLS

Post Office Box 400, Temple, OK 73568 Telephone: (580) 342-6839

17-1101-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: TEMPLE

Square Miles Covered by District: 178 Number of School Sites in District: 2 Telephone: (580) 342-6230

Post Office Box 400 Temple, OK 73568-0400



County: COTTON

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.0%	63.0%	47.6%	48.9%
Black	15.1%	12.7%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	7.9%	11.1%	8.7%	17.2%
Native American	7.2%	6.9%	33.8%	13.6%
Two or More Races	5.8%	6.4%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$47,359	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	97.8%	91.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,129	1,038	7,610
% of Population under 18		19.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		76.9%	71.0%	65.6%
Average Household Income		\$44,267	\$57,091	\$67,682
Median Household Income		\$36,750	DNS	\$49,767

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	39.7%	39.7%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.7	9.9	10.4
Mobility Rate (Incoming Students)	16.8%	14.1%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	189.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	98%	83%	73%	72%
Patrons' Volunteer Hours per Student	0.3	2.1	3.9	3.9

18.9%

8.8%

15.9%

52.9%

16.9%

5.0%

9.3%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	139	189	156	1,291
Average Enrollment throughout the Year (ADM)	141	188	155	1,280
% of Students Identified as Gifted/Talented	DNS	16.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	26.6%	28.6%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	12.8	11.6	68.4
Average Salary (w/ Fringe)	\$39,234	\$40,666	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	5.6%	11.9%	25.0%	25.5%
Average Years of Experience	14.1	14.6	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.7	0.3	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	0.7	6.3
Administrators (FTE)	1.3	2.9	1.4	6.7
Teachers per Administrator	8.0	4.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,544	\$71,111	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	2.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	0.0	2.1	3.2
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	3.0	9.1	15.5
Total Number of Courses Offered	DNS	15.0	31.1	52.6

Sources of District Revenues (All Funds)

District	29.6%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	7.2%	7.3%	7.5%
State Appropriated	38.1%	39.3%	37.6%
Federal	23.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.7%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,772	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	8.7%	\$991	2.9%	\$313	3.7%	\$295
Student Support	8.9%	\$1,021	5.4%	\$591	7.2%	\$565
School Administration	5.3%	\$604	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$570	6.7%	\$730	3.1%	\$241
District Support	14.1%	\$1,616	19.5%	\$2,131	18.0%	\$1,422
Other	7.5%	\$852	9.8%	\$1,063	9.1%	\$716
Total	_	\$11,425		\$10,902		\$7,891
Debt Service in Addition to Above		\$642		\$421		\$1,018

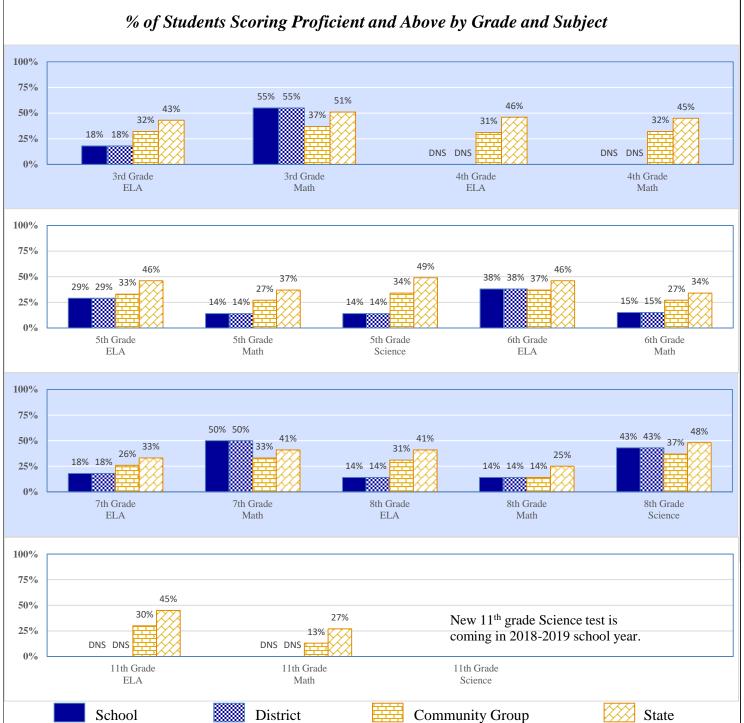
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

