

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EISENHOWER HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

5202 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 355-9144

16-1008-705

Community Characteristics

Community Group B2	About this District: LAWTON Square Miles Covered by District: 185 Number of School Sites in District: 25 Telephone: (580) 357-6900 Post Office Box 1009	District: 25				
Socioeconomic Data	Lawton, OK 73502-1009	District	County: COMA Community <u>Group Average</u>	ANCHE		

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	37.3%	33.9%	48.9%
Black	31.2%	23.5%	23.6%	8.6%
Asian	3.5%	2.7%	4.1%	2.4%
Hispanic	16.5%	18.8%	24.0%	17.2%
Native American	6.5%	5.3%	4.1%	13.6%
Two or More Races	6.4%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	58.0%	69.1%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.0	11.2	10.4
Mobility Rate (Incoming Students)	11.0%	14.8%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	10.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	582.0	521.0	182.1	181.4
Parents Attending Parent/Teacher Conference	75%	72%	74%	72%
Patrons' Volunteer Hours per Student	0.3	1.5	1.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,164	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	1,085	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	3.6%	5.3%	11.6%	8.0%
% of Students in Special Education	18.6%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	56.8	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$48,564	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	45.2%	32.5%	26.6%	25.5%
Average Years of Experience	12.4	11.0	10.5	12.3
Special Education Teachers (FTE)	15.5	180.1	132.2	8.2
Counselors (FTE)	5.0	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	7.9	75.7	96.3	6.3
Administrators (FTE)	5.0	81.6	75.8	6.7
Teachers per Administrator	14.5	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,329	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	36.9%	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	9.7%	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	22	17.7	21.2	8.1
Science	14	12.7	11.4	6.1
Mathematics	9	9.3	9.3	5.4
Computer Education	5	5.7	5.6	3.2
Social Studies	16	13.7	13.4	6.8
English Language Arts (ELA)	7	7.3	8.1	5.2
World Languages	10	6.7	8.7	2.4
Electives	21	20.7	28.3	15.5
Total Number of Courses Offered	104	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

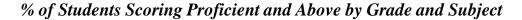
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total		\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

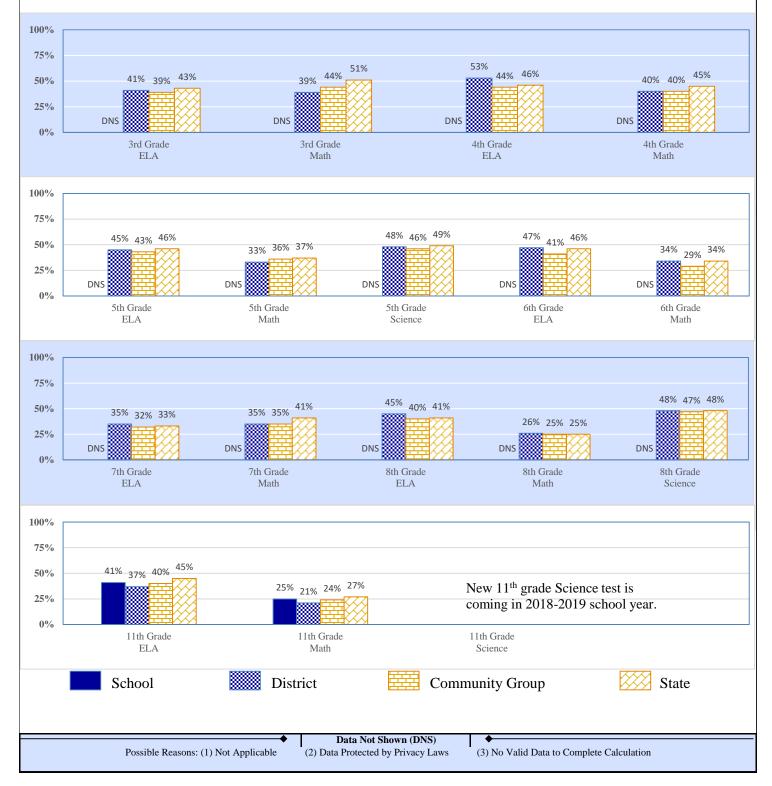
٠

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

