Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EISENHOWER MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

5702 West Gore Boulevard, Lawton, OK 73505 Telephone: (580) 353-1040

16-1008-545

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.3%	37.3%	33.9%	48.9%
Black	28.1%	23.5%	23.6%	8.6%
Asian	4.1%	2.7%	4.1%	2.4%
Hispanic	16.5%	18.8%	24.0%	17.2%
Native American	6.7%	5.3%	4.1%	13.6%
Two or More Races	10.2%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	67.1%	69.1%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		90,684	95,854	7,610
% of Population under 18		24.9%	24.8%	24.5%

District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

10.4
11.1%
15.6
181.4
72%
3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	871	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	859	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	2.9%	5.3%	11.6%	8.0%
% of Students in Special Education	17.2%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	47.2	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$47,201	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	34.6%	32.5%	26.6%	25.5%
Average Years of Experience	13.6	11.0	10.5	12.3
Special Education Teachers (FTE)	12.0	180.1	132.2	8.2
Counselors (FTE)	3.0	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	1.0	75.7	96.3	6.3
Administrators (FTE)	4.0	81.6	75.8	6.7
Teachers per Administrator	14.8	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,370	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.2	8.1
Science	DNS	12.7	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.7	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	7.3	8.1	5.2
World Languages	DNS	6.7	8.7	2.4
Electives	DNS	20.7	28.3	15.5
Total Number of Courses Offered	DNS	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total		\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

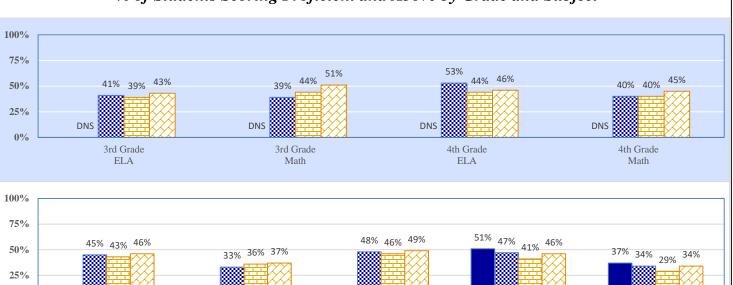
Data Not Shown (DNS)

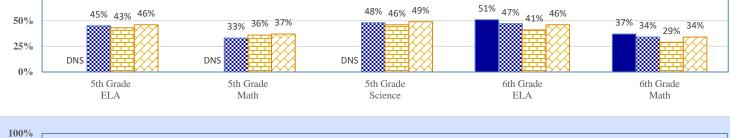
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

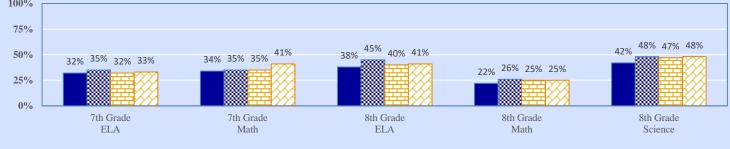


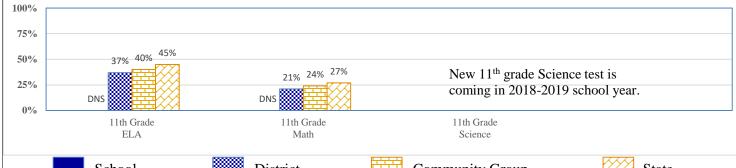
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

