Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MacARTHUR MIDDLE SCHOOL (6-8)

LAWTON PUBLIC SCHOOLS

510 Northeast 45th Street, Lawton, OK 73507 Telephone: (580) 353-5111

16-1008-530

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	37.3%	33.9%	48.9%
Black	20.0%	23.5%	23.6%	8.6%
Asian	2.9%	2.7%	4.1%	2.4%
Hispanic	17.4%	18.8%	24.0%	17.2%
Native American	5.1%	5.3%	4.1%	13.6%
Two or More Races	10.3%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	56.1%	69.1%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.0	11.2	10.4
Mobility Rate (Incoming Students)	8.3%	14.8%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	10.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	243.0	521.0	182.1	181.4
Parents Attending Parent/Teacher Conference	63%	72%	74%	72%
Patrons' Volunteer Hours per Student	0.8	1.5	1.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	729	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	724	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	2.9%	5.3%	11.6%	8.0%
% of Students in Special Education	21.7%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.1	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$49,279	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	40.6%	32.5%	26.6%	25.5%
Average Years of Experience	14.2	11.0	10.5	12.3
Special Education Teachers (FTE)	17.0	180.1	132.2	8.2
Counselors (FTE)	4.0	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	2.0	75.7	96.3	6.3
Administrators (FTE)	3.0	81.6	75.8	6.7
Teachers per Administrator	17.7	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,179	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.2	8.1
Science	DNS	12.7	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.7	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	7.3	8.1	5.2
World Languages	DNS	6.7	8.7	2.4
Electives	DNS	20.7	28.3	15.5
Total Number of Courses Offered	DNS	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total	_	\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

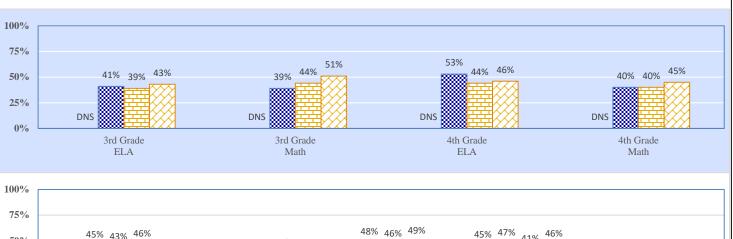
Data Not Shown (DNS)

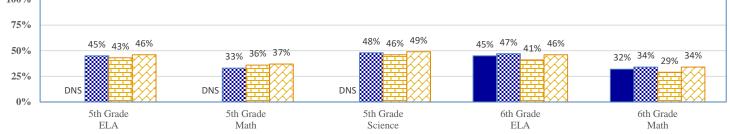
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

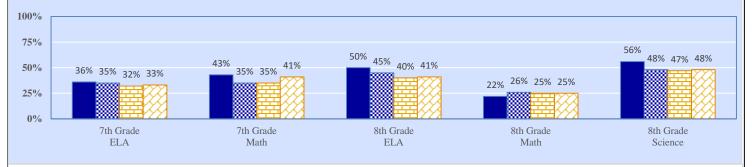


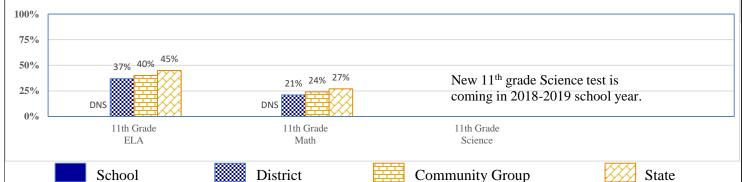
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

