Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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CROSBY PARK ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

1602 Northwest Horton Boulevard, Lawton, OK 73505 Telephone: (580) 353-7107

16-1008-114

Community Characteristics

Community Group

About this District: LAWTON

Square Miles Covered by District: 185 Number of School Sites in District: 25

Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009



County: COMANCHE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.4%	37.3%	33.9%	48.9%
Black	22.8%	23.5%	23.6%	8.6%
Asian	1.9%	2.7%	4.1%	2.4%
Hispanic	19.2%	18.8%	24.0%	17.2%
Native American	2.6%	5.3%	4.1%	13.6%
Two or More Races	14.1%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	72.4%	69.1%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.5%	51.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.4	12.0	11.2	10.4
Mobility Rate (Incoming Students)	10.8%	14.8%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.7	10.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	521.0	182.1	181.4
Parents Attending Parent/Teacher Conference	96%	72%	74%	72%
Patrons' Volunteer Hours per Student	1.8	1.5	1.9	3.9
<u> </u>				

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community <u>Group Average</u>	State Average
Fall Enrollment	312	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	310	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	7.4%	5.3%	11.6%	8.0%
% of Students in Special Education	26.9%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$49,156	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	21.4%	32.5%	26.6%	25.5%
Average Years of Experience	17.1	11.0	10.5	12.3
Special Education Teachers (FTE)	6.0	180.1	132.2	8.2
Counselors (FTE)	1.0	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	2.0	75.7	96.3	6.3
Administrators (FTE)	1.0	81.6	75.8	6.7
Teachers per Administrator	20.0	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,450	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.2	8.1
Science	DNS	12.7	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.7	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	7.3	8.1	5.2
World Languages	DNS	6.7	8.7	2.4
Electives	DNS	20.7	28.3	15.5
Total Number of Courses Offered	DNS	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

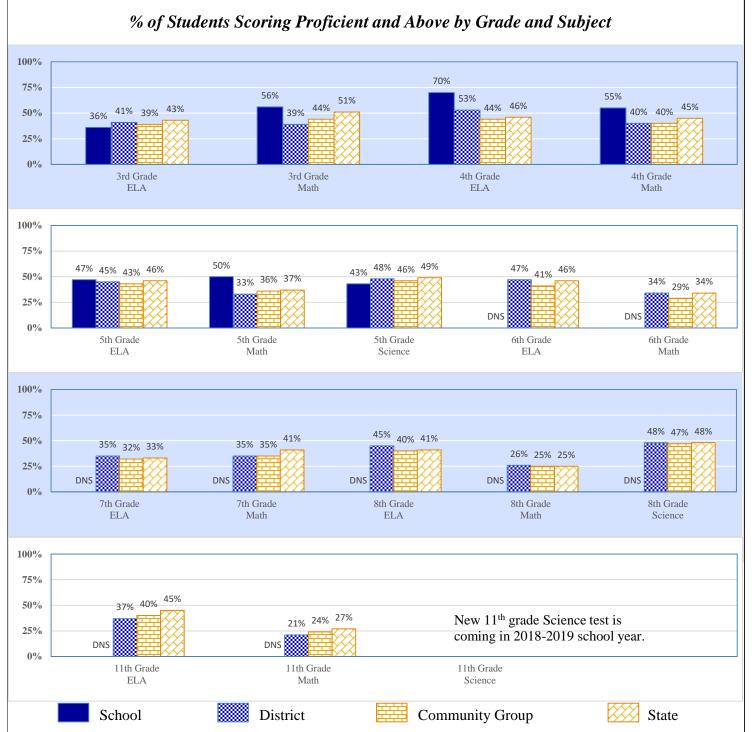
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total	_	\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

