

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADAMS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

3501 Northwest Ferris Avenue, Lawton, OK 73505

Telephone: (580) 353-7983

16-1008-105

Community Characteristics

Community Group	About this District: LAWTON			
B2	Square Miles Covered by District: 185 Number of School Sites in District: 25 Telephone: (580) 357-6900 Post Office Box 1009 Lawton, OK 73502-1009		County: COMANCHE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.1%	37.3%	33.9%	48.9%
Black	15.2%	23.5%	23.6%	8.6%
Asian	1.7%	2.7%	4.1%	2.4%
Hispanic	21.2%	18.8%	24.0%	17.2%
Native American	4.3%	5.3%	4.1%	13.6%
Two or More Races	16.5%	12.5%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$31,143	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	83.1%	69.1%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	90,684	95,854	7,610
% of Population under 18	24.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	58.0%	65.6%
Average Household Income	\$58,835	\$65,306	\$67,682
Median Household Income	\$43,953	DNS	\$49,767
% of Population below Poverty	19.5%	15.7%	16.2%
Unemployment Rate	9.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.8%	12.5%
H.S. Diploma Only	31.7%	27.9%	31.5%
Some College Education but No Degree	29.1%	26.7%	23.6%
Associate's Degree	7.0%	8.2%	7.6%
Bachelor's Degree and Above	22.0%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.9%	51.9%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.7	12.0	11.2	10.4
Mobility Rate (Incoming Students)	10.6%	14.8%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.8	10.1	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	521.0	182.1	181.4
Parents Attending Parent/Teacher Conference	74%	72%	74%	72%
Patrons' Volunteer Hours per Student	0.9	1.5	1.9	3.9

16-I008-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	231	14,068	15,941	1,291
Average Enrollment throughout the Year (ADM)	227	13,849	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	8.1%	15.2%	13.9%
% of Students as English Language Learners (ELL)	10.8%	5.3%	11.6%	8.0%
% of Students in Special Education	16.5%	19.2%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	712.0	822.4	68.4
Average Salary (w/ Fringe)	\$43,061	\$46,668	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	8.5%	32.5%	26.6%	25.5%
Average Years of Experience	5.6	11.0	10.5	12.3
Special Education Teachers (FTE)	1.5	180.1	132.2	8.2
Counselors (FTE)	0.9	48.6	41.9	2.9
Other Certified Professional Staff (FTE)	0.5	75.7	96.3	6.3
Administrators (FTE)	1.1	81.6	75.8	6.7
Teachers per Administrator	11.7	10.9	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,693	\$71,093	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Society Taking Conten Tech Offered Courses	DMC	27.80/	42.90/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	27.8%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	58.6%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.2	8.1
Science	DNS	12.7	11.4	6.1
Mathematics	DNS	9.3	9.3	5.4
Computer Education	DNS	5.7	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	7.3	8.1	5.2
World Languages	DNS	6.7	8.7	2.4
Electives	DNS	20.7	28.3	15.5
Total Number of Courses Offered	DNS	93.7	106.0	52.6

Sources of District Revenues (All Funds)

District	23.9%	41.1%	41.5%
County	1.9%	2.8%	2.7%
State Dedicated	6.4%	5.9%	7.5%
State Appropriated	51.2%	39.5%	37.6%
Federal	16.7%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$4,193	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	3.3%	\$274	3.8%	\$304	3.7%	\$295
Student Support	11.2%	\$932	7.9%	\$633	7.2%	\$565
School Administration	6.0%	\$498	6.1%	\$488	5.8%	\$458
District Administration	3.0%	\$253	2.3%	\$181	3.1%	\$241
District Support	18.7%	\$1,560	17.9%	\$1,436	18.0%	\$1,422
Other	7.6%	\$630	11.8%	\$950	9.1%	\$716
Total		\$8,340		\$8,021		\$7,891
Debt Service in Addition to Above		\$136		\$1,069		\$1,018

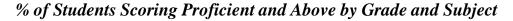
٠

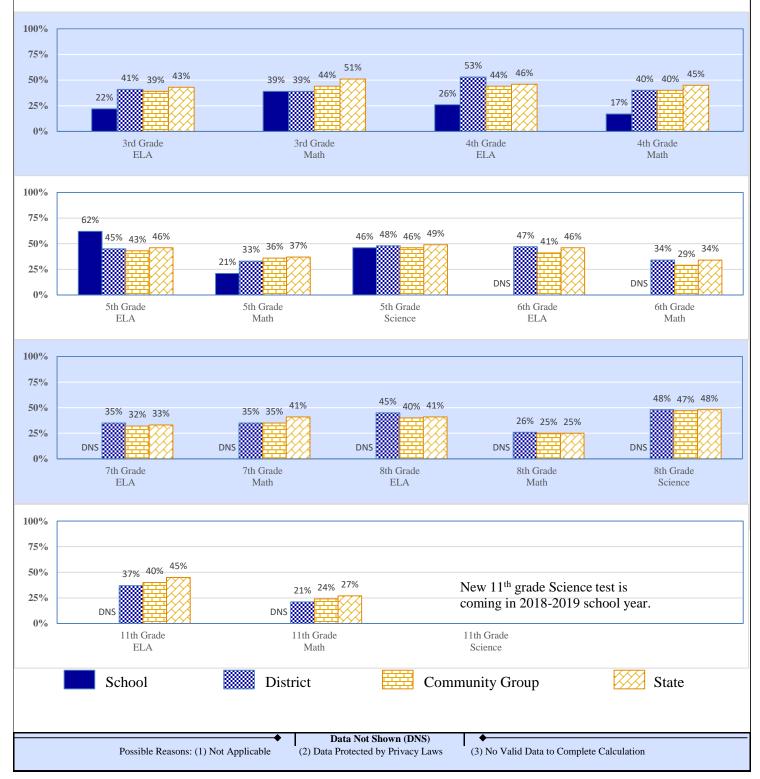
•

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

