# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# GERONIMO HIGH SCHOOL (9-12)

### GERONIMO PUBLIC SCHOOLS

800 West Main Street, Geronimo, OK 73543 Telephone: (580) 355-3160

16-1004-705

# **Community Characteristics**

# **Community Group**

#### **About this District:** GERONIMO

Square Miles Covered by District: 84 Number of School Sites in District: 3

Telephone: (580) 355-3160 800 West Main Street Geronimo, OK 73543-0099



County: COMANCHE

Socioeconomic Data			Community	
Socioeconomic Daia	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.2%	59.3%	52.4%	48.9%
Black	1.2%	3.0%	2.4%	8.6%
Asian	1.2%	2.4%	0.3%	2.4%
Hispanic	10.5%	14.1%	7.3%	17.2%
Native American	17.4%	11.1%	28.1%	13.6%
Two or More Races	18.6%	10.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$48,358	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	68.6%	73.7%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	·Estimate)			
District Population		3,849	1,935	7,610
% of Population under 18		9.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		65.2%	69.7%	65.6%

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Average Household Income	\$59,581	\$57,543	\$67,682
Median Household Income	\$49,444	DNS	\$49,767
% of Population below Poverty	7.6%	17.2%	16.2%
Unemployment Rate	4.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.5%	14.9%	12.5%
H.S. Diploma Only	44.3%	41.0%	31.5%
Some College Education but No Degree	20.9%	21.8%	23.6%
Associate's Degree	5.0%	6.7%	7.6%
Bachelor's Degree and Above	8.3%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.8%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.3	9.7	10.4
Mobility Rate (Incoming Students)	6.6%	8.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.2	15.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	334.0	273.7	181.4
Parents Attending Parent/Teacher Conference	40%	66%	71%	72%
Patrons' Volunteer Hours per Student	1.0	2.0	2.0	3.9
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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	86	334	351	1,291
Average Enrollment throughout the Year (ADM)	88	339	349	1,280
% of Students Identified as Gifted/Talented	DNS	18.9%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	10.5%	16.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	18.3	22.1	68.4
Average Salary (w/ Fringe)	\$45,419	\$44,075	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	30.2%	25.8%	25.4%	25.5%
Average Years of Experience	15.7	12.2	14.0	12.3
Special Education Teachers (FTE)	0.1	0.4	1.6	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.6	1.4	6.3
Administrators (FTE)	0.5	2.9	2.4	6.7
Teachers per Administrator	12.6	6.6	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,392	\$82,324	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.9%	73.9%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	6	6.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	13	13.0	11.4	15.5
Total Number of Courses Offered	42	42.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	41.5%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	6.6%	8.7%	7.5%
State Appropriated	34.8%	39.4%	37.6%
Federal	15.5%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.6%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

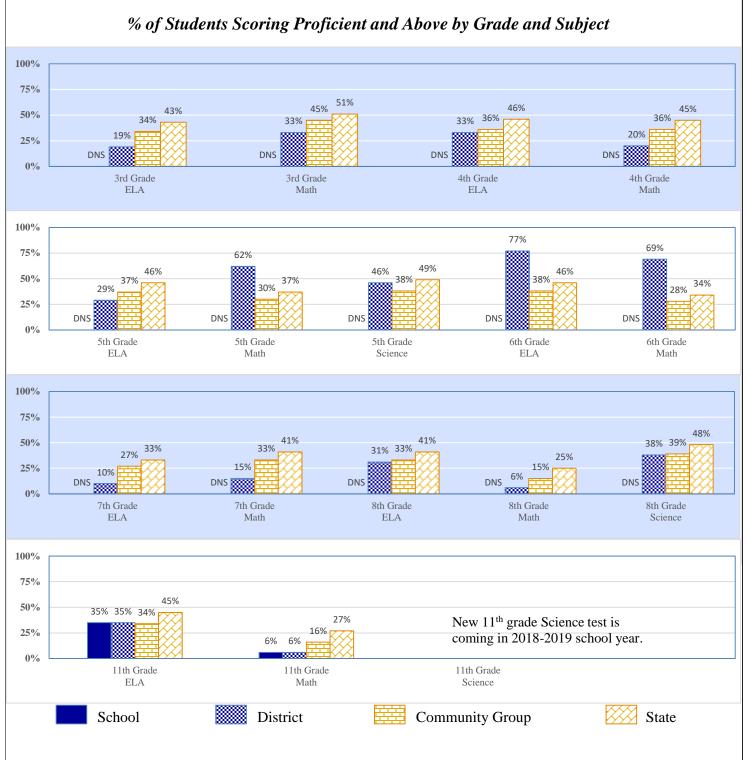
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.6%	\$3,919	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.3%	\$111	2.4%	\$218	3.7%	\$295
Student Support	7.5%	\$631	5.9%	\$541	7.2%	\$565
School Administration	7.5%	\$627	5.6%	\$509	5.8%	\$458
District Administration	6.5%	\$545	5.6%	\$509	3.1%	\$241
District Support	17.2%	\$1,448	18.5%	\$1,693	18.0%	\$1,422
Other	13.4%	\$1,131	10.2%	\$930	9.1%	\$716
Total		\$8,414		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,435		\$592		\$1,018

### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

