Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

STERLING ELEMENTARY (EC-8)

STERLING PUBLIC SCHOOLS

Post Office Box 158, Sterling, OK 73567 Telephone: (580) 365-4166

16-1003-105

Community Characteristics

Community Group

G1

About this District: STERLING

Square Miles Covered by District: 93 Number of School Sites in District: 2

Telephone: (580) 365-4307 Post Office Box 158 Sterling, OK 73567-0158



County: COMANCHE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.1%	76.3%	70.3%	48.9%
Black	0.3%	0.3%	1.0%	8.6%
Asian	0.3%	0.8%	0.6%	2.4%
Hispanic	7.0%	6.4%	11.9%	17.2%
Native American	8.3%	7.1%	8.7%	13.6%
Two or More Races	8.0%	9.2%	7.5%	9.3%
Average Property Valuation per Student	DNS	\$26,994	\$90,901	\$52,219
Students Eligible for Free/Reduced Lunch	46.8%	44.3%	50.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		2,015	1,818	7,610
% of Population under 18		15.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household		68.5%	75.3%	65.6%
Average Household Income		\$70,642	\$70,110	\$67,682
Median Household Income		\$55,750	DNS	\$49.767

District i opulation	2,013	1,010	7,010
% of Population under 18	15.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	75.3%	65.6%
Average Household Income	\$70,642	\$70,110	\$67,682
Median Household Income	\$55,750	DNS	\$49,767
% of Population below Poverty	9.0%	12.9%	16.2%
Unemployment Rate	5.7%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	11.9%	12.5%
H.S. Diploma Only	40.2%	39.3%	31.5%
Some College Education but No Degree	23.8%	22.3%	23.6%
Associate's Degree	7.8%	6.9%	7.6%
Bachelor's Degree and Above	19.7%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.9%	21.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	8.3	10.4
Mobility Rate (Incoming Students)	4.1%	3.6%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	86%	70%	81%	72%
Patrons' Volunteer Hours per Student	2.8	4.2	3.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	393	357	1,291
Average Enrollment throughout the Year (ADM)	299	391	352	1,280
% of Students Identified as Gifted/Talented	DNS	13.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	2.7%	2.5%	3.3%	8.0%
% of Students in Special Education	14.6%	15.0%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	24.8	23.4	68.4
Average Salary (w/ Fringe)	\$45,097	\$45,067	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	5.5%	6.3%	21.9%	25.5%
Average Years of Experience	16.5	15.9	14.3	12.3
Special Education Teachers (FTE)	1.3	2.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.1	6.3
Administrators (FTE)	1.0	3.0	2.4	6.7
Teachers per Administrator	19.3	8.9	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,832	\$79,530	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.5%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	5.5	8.1
Science	DNS	8.0	4.5	6.1
Mathematics	DNS	7.0	4.5	5.4
Computer Education	DNS	2.0	2.8	3.2
Social Studies	DNS	5.0	5.0	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.1	2.4
Electives	DNS	14.0	12.9	15.5
Total Number of Courses Offered	DNS	43.0	41.0	52.6

Sources of District Revenues (All Funds)

District	28.1%	50.6%	41.5%
County	2.0%	3.6%	2.7%
State Dedicated	8.5%	12.6%	7.5%
State Appropriated	52.2%	26.0%	37.6%
Federal	9.2%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.4%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,553	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	3.3%	\$268	2.2%	\$212	3.7%	\$295
Student Support	4.8%	\$395	6.5%	\$626	7.2%	\$565
School Administration	7.2%	\$586	5.5%	\$523	5.8%	\$458
District Administration	5.2%	\$420	5.2%	\$497	3.1%	\$241
District Support	14.3%	\$1,164	19.4%	\$1,865	18.0%	\$1,422
Other	9.4%	\$763	9.5%	\$915	9.1%	\$716
Total	_	\$8,149		\$9,601		\$7,891
Debt Service in Addition to Above		\$311		\$1,022		\$1,018

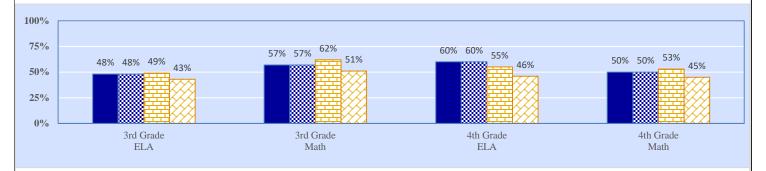
Data Not Shown (DNS)

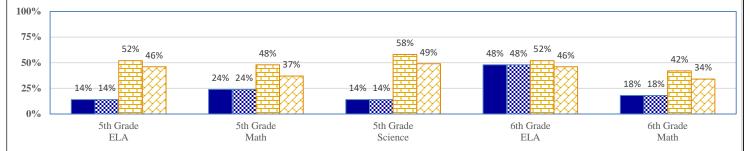
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

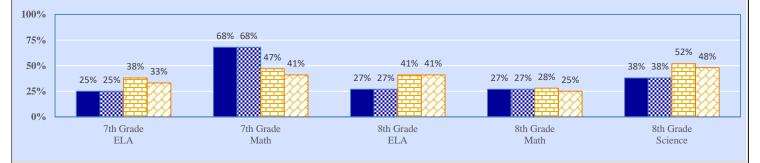


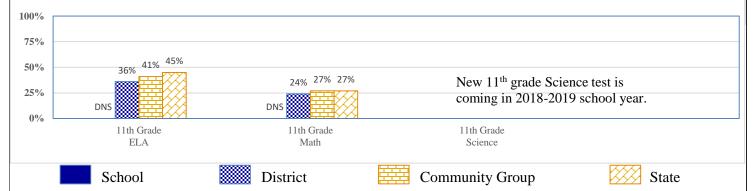
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

