# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CACHE HIGH SCHOOL (9-12)

#### CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-3214

16-1001-705

# **Community Characteristics**

## **Community Group**

E1

#### **About this District:**

CACHE

Square Miles Covered by District: 274 Number of School Sites in District: 5

Telephone: (580) 429-3266

102 East H Ave Cache, OK 73527-9230



County: COMANCHE

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	55.9%	50.40/	62.4%	48.9%
Caucasian		50.4%		
Black	9.8%	9.0%	1.9%	8.6%
Asian	2.2%	1.9%	1.1%	2.4%
Hispanic	14.1%	14.3%	7.8%	17.2%
Native American	13.2%	15.4%	18.3%	13.6%
Two or More Races	4.8%	9.0%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$58,177	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	36.5%	47.3%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimated)	ate)			
District Population		8,166	6,795	7,610
% of Population under 18		23.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		76.7%	71.9%	65.6%
Average Household Income		\$107,450	\$72,546	\$67,682

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% of Population under 18	23.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.7%	71.9%	65.6%
Average Household Income	\$107,450	\$72,546	\$67,682
Median Household Income	\$79,955	DNS	\$49,767
% of Population below Poverty	5.2%	11.1%	16.2%
Unemployment Rate	6.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	11.1%	12.5%
H.S. Diploma Only	32.0%	36.3%	31.5%
Some College Education but No Degree	26.4%	23.9%	23.6%
Associate's Degree	10.6%	7.4%	7.6%
Bachelor's Degree and Above	25.3%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.5	9.3	10.4
Mobility Rate (Incoming Students)	6.0%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.2	32.7	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	97.2	221.4	241.3	181.4
Parents Attending Parent/Teacher Conference	66%	63%	69%	72%
Patrons' Volunteer Hours per Student	0.2	1.4	1.7	3.9

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	583	1,993	1,426	1,291
Average Enrollment throughout the Year (ADM)	580	1,986	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	6.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.3%	0.8%	2.0%	8.0%
% of Students in Special Education	17.5%	17.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.9	93.4	77.9	68.4
Average Salary (w/ Fringe)	\$49,918	\$47,583	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	37.3%	31.0%	23.6%	25.5%
Average Years of Experience	10.6	12.3	13.8	12.3
Special Education Teachers (FTE)	4.2	15.5	8.3	8.2
Counselors (FTE)	1.2	3.1	3.2	2.9
Other Certified Professional Staff (FTE)	2.8	7.9	5.4	6.3
Administrators (FTE)	4.0	13.6	7.3	6.7
Teachers per Administrator	8.0	8.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,102	\$78,181	\$78,470	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	74.0%	74.0%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.6%	95.6%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.2	8.1
Science	7	7.0	6.6	6.1
Mathematics	8	8.0	6.2	5.4
Computer Education	7	7.0	3.3	3.2
Social Studies	6	6.0	7.5	6.8
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	6	6.0	2.4	2.4
Electives	24	24.0	17.3	15.5
Total Number of Courses Offered	73	73.0	59.8	52.6

#### Sources of District Revenues (All Funds)

District	49.3%	41.5%	41.5%
County	1.8%	3.3%	2.7%
State Dedicated	6.4%	10.4%	7.5%
State Appropriated	30.4%	36.5%	37.6%
Federal	12.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.5%	40.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,069	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.2%	\$162	3.0%	\$222	3.7%	\$295
Student Support	5.4%	\$388	6.2%	\$463	7.2%	\$565
School Administration	7.7%	\$555	6.1%	\$454	5.8%	\$458
District Administration	4.8%	\$346	3.1%	\$230	3.1%	\$241
District Support	16.3%	\$1,178	18.3%	\$1,364	18.0%	\$1,422
Other	7.5%	\$546	8.0%	\$593	9.1%	\$716
Total		\$7,245		\$7,445		\$7,891
Debt Service in Addition to Above		\$3,040		\$1,061		\$1,018

#### Data Not Shown (DNS)

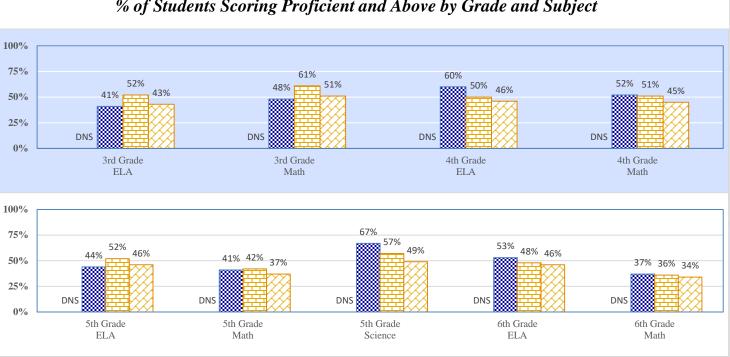
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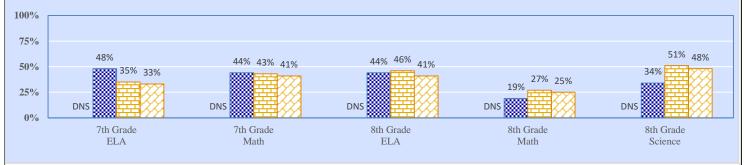
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

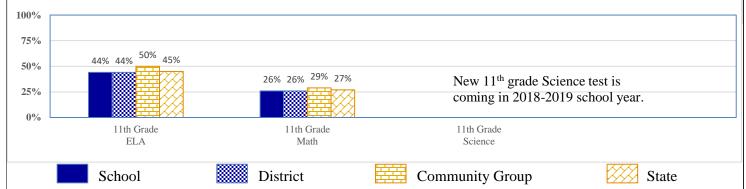


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

