Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CACHE INTERMEDIATE ELEMENTARY SCHOOL (2-4)

CACHE PUBLIC SCHOOLS

102 East H Ave, Cache, OK 73527 Telephone: (580) 429-8536

16-1001-110

Community Characteristics

Community Group

About this District:

CACHE

Square Miles Covered by District: 274 Number of School Sites in District: 5

Telephone: (580) 429-3266

102 East H Ave Cache, OK 73527-9230



County: COMANCHE

ocioeconomic Data				
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	50.4%	62.4%	48.9%
Black	8.3%	9.0%	1.9%	8.6%
Asian	1.2%	1.9%	1.1%	2.4%
Hispanic	15.8%	14.3%	7.8%	17.2%
Native American	15.5%	15.4%	18.3%	13.6%
Two or More Races	11.4%	9.0%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$58,177	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	57.8%	47.3%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population		8,166	6,795	7,610
% of Population under 18		23.2%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		76.7%	71.9%	65.6%
Average Household Income		\$107,450	\$72,546	\$67,682
Median Household Income		\$79,955	DNS	\$49,767
% of Population below Poverty		5.2%	11.1%	16.2%
Unemployment Rate		6.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.7%	11.1%	12.5%
H.S. Diploma Only		32.0%	36.3%	31.5%
Some College Education but No Degree		26.4%	23.9%	23.6%
Associate's Degree		10.6%	7.4%	7.6%
Bachelor's Degree and Above		25.3%	21.4%	24.8%
Preparation, Motivation & Parental Support				
reparation, Motivation & Larental Support				
KG-3rd Graders Receiving Reading Remediation	45.6%	41.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.5	9.3	10.4
Mobility Rate (Incoming Students)	3.0%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	32.7	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	221.4	241.3	181.4
Parents Attending Parent/Teacher Conference	92%	63%	69%	72%
Determine the state of the stat	2.6	1.4	1.7	2.0

Patrons' Volunteer Hours per Student

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	412	1,993	1,426	1,291
Average Enrollment throughout the Year (ADM)	412	1,986	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	6.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.7%	0.8%	2.0%	8.0%
% of Students in Special Education	23.5%	17.8%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.7	93.4	77.9	68.4
Average Salary (w/ Fringe)	\$48,360	\$47,583	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	21.4%	31.0%	23.6%	25.5%
Average Years of Experience	16.5	12.3	13.8	12.3
Special Education Teachers (FTE)	6.5	15.5	8.3	8.2
Counselors (FTE)	0.5	3.1	3.2	2.9
Other Certified Professional Staff (FTE)	1.5	7.9	5.4	6.3
Administrators (FTE)	1.2	13.6	7.3	6.7
Teachers per Administrator	21.5	8.0	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,918	\$78,181	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.0%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.6%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	7.0	3.3	3.2
Social Studies	DNS	6.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	6.0	2.4	2.4
Electives	DNS	24.0	17.3	15.5
Total Number of Courses Offered	DNS	73.0	59.8	52.6

Sources of District Revenues (All Funds)

District	49.3%	41.5%	41.5%
County	1.8%	3.3%	2.7%
State Dedicated	6.4%	10.4%	7.5%
State Appropriated	30.4%	36.5%	37.6%
Federal	12.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.5%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

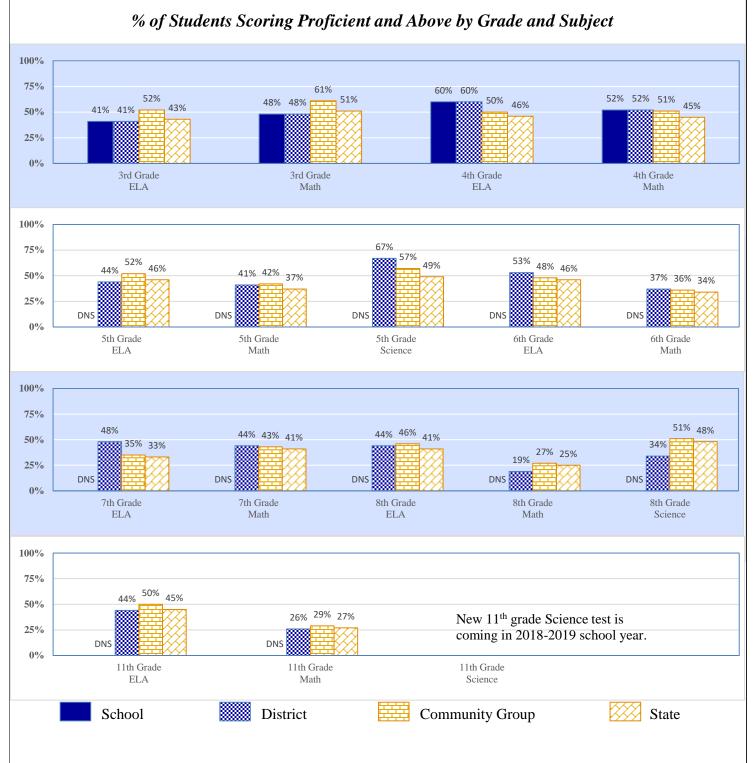
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,069	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.2%	\$162	3.0%	\$222	3.7%	\$295
Student Support	5.4%	\$388	6.2%	\$463	7.2%	\$565
School Administration	7.7%	\$555	6.1%	\$454	5.8%	\$458
District Administration	4.8%	\$346	3.1%	\$230	3.1%	\$241
District Support	16.3%	\$1,178	18.3%	\$1,364	18.0%	\$1,422
Other	7.5%	\$546	8.0%	\$593	9.1%	\$716
Total	_	\$7,245		\$7,445		\$7,891
Debt Service in Addition to Above		\$3,040		\$1,061		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

