Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

BOISE CITY HIGH SCHOOL (9-12)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1115, Boise City, OK 73933 Telephone: (580) 544-3111

13-1002-705

Community Characteristics

Community Group

G2

About this District: BOISE CITY

Square Miles Covered by District: 1073 Number of School Sites in District: 3

Telephone: (580) 544-3110

P. O. Box 1116

Boise City, OK 73933-1116



Web: http://www.EdProfiles.info

County: CIMARRON

14.9%

41.0%

21.8%

6.7%

15.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	48.8%	52.4%	48.9%
Black	0.0%	0.4%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	52.4%	49.6%	7.3%	17.2%
Native American	1.6%	0.4%	28.1%	13.6%
Two or More Races	3.2%	0.8%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$159,151	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	68.3%	78.6%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		1,520	1,935	7,610
% of Population under 18		24.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		51.4%	69.7%	65.6%
Average Household Income		\$65,211	\$57,543	\$67,682
Median Household Income		\$47,566	DNS	\$49,767
% of Population below Poverty		17.3%	17.2%	16.2%
Unemployment Rate		2.4%	6.1%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.3	9.7	10.4
Mobility Rate (Incoming Students)	12.9%	13.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	84.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	33%	74%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	2.0	3.9

14.3%

40.6%

20.8%

4.3%

19.9%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	63	252	351	1,291
Average Enrollment throughout the Year (ADM)	67	269	349	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	15.9%	15.1%	1.4%	8.0%
% of Students in Special Education	15.9%	19.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	17.7	22.1	68.4
Average Salary (w/ Fringe)	\$50,533	\$47,013	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	38.4%	21.9%	25.4%	25.5%
Average Years of Experience	13.8	16.2	14.0	12.3
Special Education Teachers (FTE)	0.2	1.0	1.6	8.2
Counselors (FTE)	0.7	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.5	1.4	6.3
Administrators (FTE)	0.8	3.1	2.4	6.7
Teachers per Administrator	7.6	6.1	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,667	\$80,296	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	89.7%	89.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.7%	86.7%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	4	4.0	4.4	5.4
Computer Education	2	2.0	2.7	3.2
Social Studies	7	7.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	14	14.0	11.4	15.5
Total Number of Courses Offered	37	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	62.6%	34.9%	41.5%
County	5.0%	2.3%	2.7%
State Dedicated	11.5%	8.7%	7.5%
State Appropriated	13.3%	39.4%	37.6%
Federal	7.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.8%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$5,783	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	3.1%	\$372	2.4%	\$218	3.7%	\$295
Student Support	6.5%	\$784	5.9%	\$541	7.2%	\$565
School Administration	8.7%	\$1,045	5.6%	\$509	5.8%	\$458
District Administration	4.6%	\$559	5.6%	\$509	3.1%	\$241
District Support	20.0%	\$2,406	18.5%	\$1,693	18.0%	\$1,422
Other	9.0%	\$1,081	10.2%	\$930	9.1%	\$716
Total		\$12,029		\$9,157		\$7,891
Debt Service in Addition to Above		\$483		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

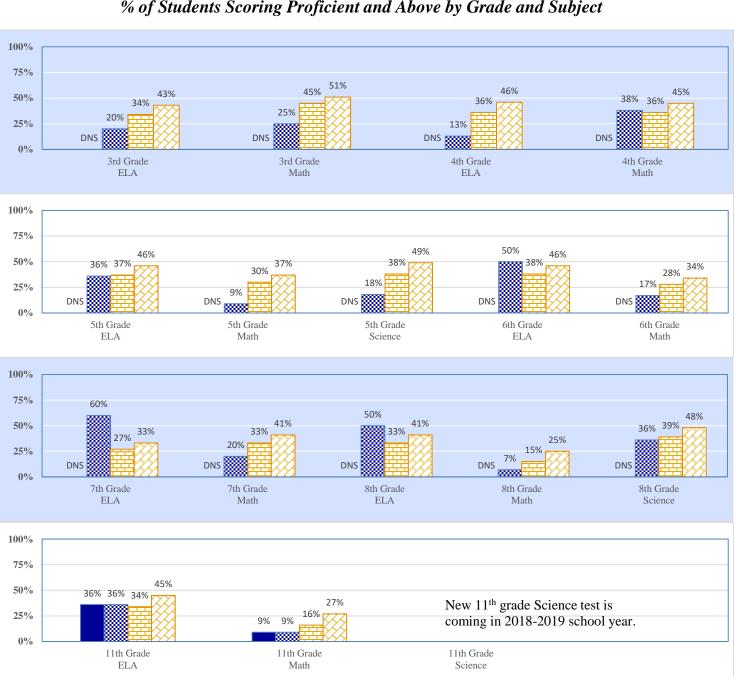


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

District

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

