Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

\$65,211

\$47,566

17.3%

2.4%

14.3%

40.6%

20.8%

4.3%

19.9%

Web: http://www.EdProfiles.info

BOISE CITY JR HIGH SCHOOL (7-8)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1115, Boise City, OK 73933 Telephone: (580) 544-3111

13-1002-505

\$67,682

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: BOISE CITY

Square Miles Covered by District: 1073 Number of School Sites in District: 3

Telephone: (580) 544-3110

P. O. Box 1116

Boise City, OK 73933-1116



County: CIMARRON

\$57,543

17.2%

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socio consumia Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	48.8%	52.4%	48.9%
Black	0.0%	0.4%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	48.5%	49.6%	7.3%	17.2%
Native American	0.0%	0.4%	28.1%	13.6%
Two or More Races	0.0%	0.8%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$159,151	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.7%	78.6%	76.5%	62.9%
wa a p				
U.S. Census Data (American Community Survey 2013-2017 5-1	(ear Estimate)			
District Population		1,520	1,935	7,610
% of Population under 18		24.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		51.4%	69.7%	65.6%

Bachelor's Degree and Above

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Average Household Income

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.9	8.3	9.7	10.4
Mobility Rate (Incoming Students)	2.9%	13.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	84.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	55%	74%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	33	252	351	1,291
Average Enrollment throughout the Year (ADM)	34	269	349	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	12.1%	15.1%	1.4%	8.0%
% of Students in Special Education	21.2%	19.8%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.5	17.7	22.1	68.4
Average Salary (w/ Fringe)	\$41,842	\$47,013	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	21.9%	25.4%	25.5%
Average Years of Experience	15.1	16.2	14.0	12.3
Special Education Teachers (FTE)	0.2	1.0	1.6	8.2
Counselors (FTE)	0.0	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	1.5	1.4	6.3
Administrators (FTE)	0.5	3.1	2.4	6.7
Teachers per Administrator	5.0	6.1	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$56,426	\$80,296	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.7%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	11.4	15.5
Total Number of Courses Offered	DNS	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	62.6%	34.9%	41.5%
County	5.0%	2.3%	2.7%
State Dedicated	11.5%	8.7%	7.5%
State Appropriated	13.3%	39.4%	37.6%
Federal	7.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.8%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.1%	\$5,783	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	3.1%	\$372	2.4%	\$218	3.7%	\$295
Student Support	6.5%	\$784	5.9%	\$541	7.2%	\$565
School Administration	8.7%	\$1,045	5.6%	\$509	5.8%	\$458
District Administration	4.6%	\$559	5.6%	\$509	3.1%	\$241
District Support	20.0%	\$2,406	18.5%	\$1,693	18.0%	\$1,422
Other	9.0%	\$1,081	10.2%	\$930	9.1%	\$716
Total		\$12,029		\$9,157	·	\$7,891
Debt Service in Addition to Above		\$483		\$592		\$1,018

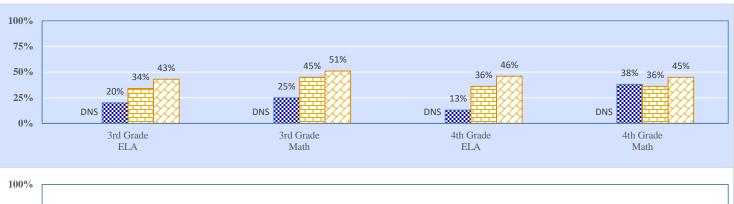
Data Not Shown (DNS)

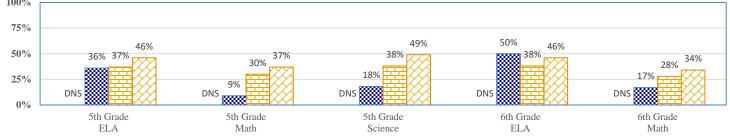
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

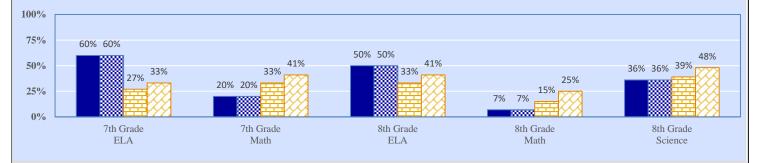


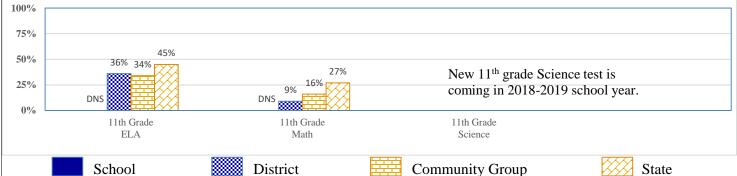
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

