# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### SWINK ELEMENTARY (EC-8)

#### SWINK PUBLIC SCHOOL

Post Office Box 73, Swink, OK 74761 Telephone: (580) 873-2695

12-C021-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

#### **Community Group**

H<sub>2</sub>

#### **About this District:**

**SWINK** 

Square Miles Covered by District: 41 Number of School Sites in District: 1

Telephone: (580) 873-2695

PO BOX 73

Swink, OK 74761-0073



County: CHOCTAW

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.1%	56.1%	47.6%	48.9%
Black	1.4%	1.4%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.7%	0.7%	8.7%	17.2%
Native American	40.3%	40.3%	33.8%	13.6%
Two or More Races	1.4%	1.4%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$24,304	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	93.5%	93.5%	83.1%	62.9%
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U.S. Census Data (American Community Survey 2013-2017 5-Year	·Estimate)			
District Population		464	1,038	7,610
% of Population under 18		21.6%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		85.0%	71.0%	65.6%
Average Household Income		\$54,439	\$57,091	\$67,682
Median Household Income		\$45,313	DNS	\$49,767

#### Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	44.4%	44.4%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.2	9.9	10.4
Mobility Rate (Incoming Students)	9.2%	9.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	50%	50%	73%	72%
Patrons' Volunteer Hours per Student	8.0	8.0	3.9	3.9

17.7%

2.4%

16.2%

42.3%

22.5%

7.8%

11.1%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	139	139	156	1,291
Average Enrollment throughout the Year (ADM)	139	139	155	1,280
% of Students Identified as Gifted/Talented	DNS	10.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	35.3%	35.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	10.8	11.6	68.4
Average Salary (w/ Fringe)	\$44,436	\$44,436	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	48.8%	48.8%	25.0%	25.5%
Average Years of Experience	19.1	19.1	13.8	12.3
Special Education Teachers (FTE)	0.7	0.7	0.7	8.2
Counselors (FTE)	0.5	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.8	0.8	0.7	6.3
Administrators (FTE)	0.5	1.0	1.4	6.7
Teachers per Administrator	23.0	11.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,640	\$89,990	\$77,982	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

#### Sources of District Revenues (All Funds)

District	17.5%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	2.9%	7.3%	7.5%
State Appropriated	65.1%	39.3%	37.6%
Federal	13.4%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.6%	19.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$5,986	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.8%	\$91	2.9%	\$313	3.7%	\$295
Student Support	4.9%	\$588	5.4%	\$591	7.2%	\$565
School Administration	6.6%	\$792	4.5%	\$491	5.8%	\$458
District Administration	6.7%	\$804	6.7%	\$730	3.1%	\$241
District Support	20.8%	\$2,520	19.5%	\$2,131	18.0%	\$1,422
Other	10.8%	\$1,307	9.8%	\$1,063	9.1%	\$716
Total	_	\$12,089		\$10,902		\$7,891
Debt Service in Addition to Above		\$315		\$421		\$1,018

#### Data Not Shown (DNS)

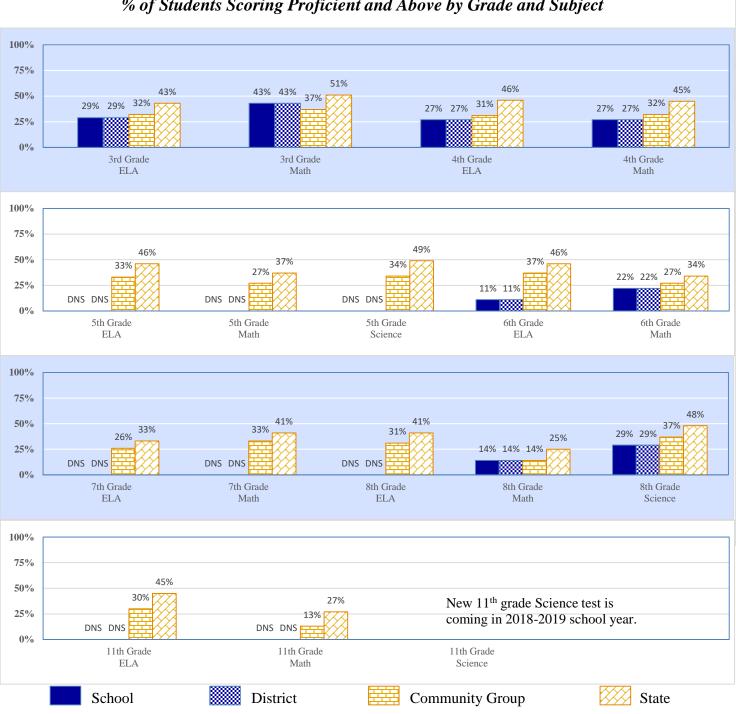
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2017-18 Student Performance (All Students)

