Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TAHLEQUAH HIGH SCHOOL (9-12)

TAHLEQUAH PUBLIC SCHOOLS

591 Pendleton Street, Tahlequah, OK 74464 Telephone: (918) 458-4150

11-1035-705

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

15.1%

34.4%

23.6%

7.3%

19.5%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	25.6%	23.0%	48.2%	48.9%
Black	1.3%	1.1%	4.7%	8.6%
Asian	0.6%	0.9%	1.3%	2.4%
Hispanic	16.2%	18.9%	19.5%	17.2%
Native American	43.2%	38.4%	14.8%	13.6%
Two or More Races	13.1%	17.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$26,461	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	70.5%	76.9%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Es	timate)			
District Population		21,560	16,902	7,610
% of Population under 18		22.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		52.8%	60.3%	65.6%
Average Household Income		\$47,750	\$58,117	\$67,682
Median Household Income		\$35,783	DNS	\$49,767
% of Population below Poverty		25.2%	18.6%	16.2%
Unemployment Rate		8.9%	6.1%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	35.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.1	11.1	10.4
Mobility Rate (Incoming Students)	5.6%	7.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.6	56.7	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	137.0	255.3	92.8	181.4
Parents Attending Parent/Teacher Conference	18%	63%	71%	72%
Patrons' Volunteer Hours per Student	1.6	2.3	2.1	3.9

14.8%

24.2%

27.1%

5.3%

28.5%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,233	3,574	2,943	1,291
Average Enrollment throughout the Year (ADM)	1,212	3,566	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	6.3%	10.3%	8.7%	8.0%
% of Students in Special Education	18.1%	18.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	64.5	185.6	155.7	68.4
Average Salary (w/ Fringe)	\$47,118	\$45,879	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	37.7%	26.8%	29.1%	25.5%
Average Years of Experience	12.3	11.0	12.2	12.3
Special Education Teachers (FTE)	9.3	23.2	19.2	8.2
Counselors (FTE)	3.0	8.5	7.6	2.9
Other Certified Professional Staff (FTE)	5.6	25.7	14.6	6.3
Administrators (FTE)	6.0	22.0	16.7	6.7
Teachers per Administrator	12.3	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,006	\$75,646	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.3%	41.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.2%	66.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	15.0	8.1
Science	11	11.0	9.5	6.1
Mathematics	8	8.0	7.4	5.4
Computer Education	8	8.0	4.0	3.2
Social Studies	8	8.0	9.8	6.8
English Language Arts (ELA)	8	8.0	6.8	5.2
World Languages	6	6.0	3.5	2.4
Electives	23	23.0	25.1	15.5
Total Number of Courses Offered	89	89.0	80.9	52.6

Sources of District Revenues (All Funds)

District	26.6%	35.6%	41.5%
County	1.4%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	17.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.3%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

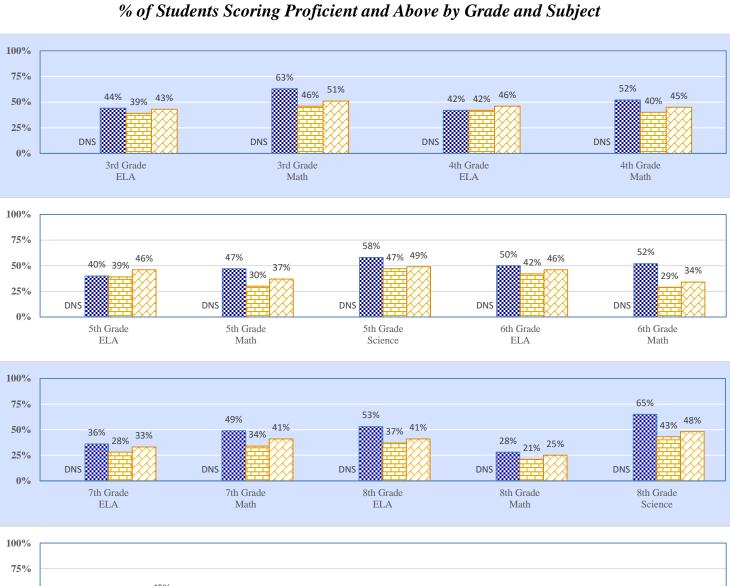
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,581	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.5%	\$409	4.4%	\$350	3.7%	\$295
Student Support	10.2%	\$923	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$472	6.0%	\$484	5.8%	\$458
District Administration	1.6%	\$148	2.8%	\$226	3.1%	\$241
District Support	17.9%	\$1,612	18.4%	\$1,483	18.0%	\$1,422
Other	9.7%	\$871	9.0%	\$721	9.1%	\$716
Total		\$9,016		\$8,041		\$7,891
Debt Service in Addition to Above		\$636		\$793		\$1,018

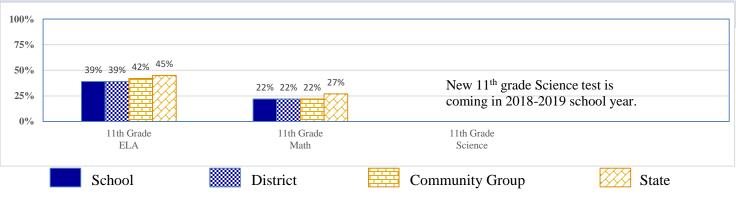
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

