Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TAHLEQUAH MIDDLE SCHOOL (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464 Telephone: (918) 458-4140

11-I035-520

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	23.8%	23.0%	48.2%	48.9%
Black	1.1%	1.1%	4.7%	8.6%
Asian	0.6%	0.9%	1.3%	2.4%
Hispanic	19.1%	18.9%	19.5%	17.2%
Native American	43.7%	38.4%	14.8%	13.6%
Two or More Races	11.7%	17.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$26,461	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	75.3%	76.9%	74.5%	62.9%
			4 4 0 0	
District Population		21,560	16,902	7,610
% of Population under 18		22.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		52.8%	60.3%	65.6%
Average Household Income		\$47,750	\$58,117	\$67,682
Median Household Income		\$35,783	DNS	\$49,767
% of Population below Poverty		25.2%	18.6%	
Unemployment Rate Highest Educational Level for Adults Age 25+		8.9%	6.1%	16.2%
With and H.C. Dinlama		0.570		16.2% 5.7%
Without H.S. Diploma		14.8%	15.1%	
H.S. Diploma Only			15.1% 34.4%	5.7%
*		14.8%		5.7% 12.5%
H.S. Diploma Only Some College Education but No Degree Associate's Degree		14.8% 24.2% 27.1% 5.3%	34.4% 23.6% 7.3%	5.7% 12.5% 31.5% 23.6% 7.6%
H.S. Diploma Only Some College Education but No Degree		14.8% 24.2% 27.1%	34.4% 23.6%	5.7% 12.5% 31.5% 23.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.1	11.1	10.4
Mobility Rate (Incoming Students)	7.4%	7.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.1	56.7	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	129.6	255.3	92.8	181.4
Parents Attending Parent/Teacher Conference	68%	63%	71%	72%
Patrons' Volunteer Hours per Student	0.7	2.3	2.1	3.9
<u> </u>				

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	648	3,574	2,943	1,291
Average Enrollment throughout the Year (ADM)	654	3,566	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	4.0%	10.3%	8.7%	8.0%
% of Students in Special Education	18.4%	18.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.0	185.6	155.7	68.4
Average Salary (w/ Fringe)	\$46,301	\$45,879	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	26.5%	26.8%	29.1%	25.5%
Average Years of Experience	13.6	11.0	12.2	12.3
Special Education Teachers (FTE)	4.3	23.2	19.2	8.2
Counselors (FTE)	2.0	8.5	7.6	2.9
Other Certified Professional Staff (FTE)	3.7	25.7	14.6	6.3
Administrators (FTE)	3.0	22.0	16.7	6.7
Teachers per Administrator	12.8	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,238	\$75,646	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	6.0	3.5	2.4
Electives	DNS	23.0	25.1	15.5
Total Number of Courses Offered	DNS	89.0	80.9	52.6

Sources of District Revenues (All Funds)

District	26.6%	35.6%	41.5%
County	1.4%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	17.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.3%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,581	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.5%	\$409	4.4%	\$350	3.7%	\$295
Student Support	10.2%	\$923	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$472	6.0%	\$484	5.8%	\$458
District Administration	1.6%	\$148	2.8%	\$226	3.1%	\$241
District Support	17.9%	\$1,612	18.4%	\$1,483	18.0%	\$1,422
Other	9.7%	\$871	9.0%	\$721	9.1%	\$716
Total		\$9,016		\$8,041		\$7,891
Debt Service in Addition to Above		\$636		\$793		\$1,018

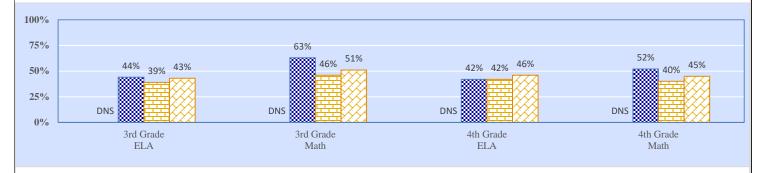
Data Not Shown (DNS)

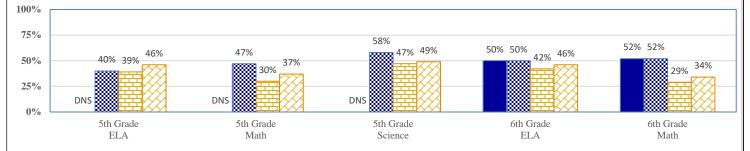
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

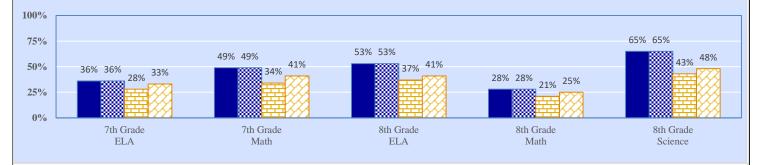


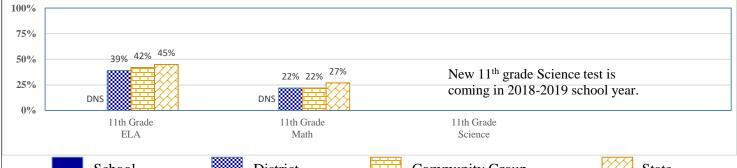
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

→ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

