Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HERITAGE ELEMENTARY SCHOOL (KG-5)

TAHLEQUAH PUBLIC SCHOOLS

333 Southridge Rd, Tahlequah, OK 74464 Telephone: (918) 458-4180

11-I035-225

Community Characteristics

Community Group

About this District: TAHLEQUAH

Square Miles Covered by District: 140 Number of School Sites in District: 6

Telephone: (918) 458-4100

PO Box 517

Tahlequah, OK 74465-0517



County: CHEROKEE

Socioeconomic Data			Community	
Sociocconomic Zuid	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	24.0%	23.0%	48.2%	48.9%
Black	0.4%	1.1%	4.7%	8.6%
Asian	0.8%	0.9%	1.3%	2.4%
Hispanic	17.2%	18.9%	19.5%	17.2%
Native American	34.6%	38.4%	14.8%	13.6%
Two or More Races	23.1%	17.8%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$26,461	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	73.4%	76.9%	74.5%	62.9%
District Population		21,560	16,902	7,610
*		21,560 22.7%	16,902 24.5%	7,610 24.5%
% of Population under 18 % of Children under 18 Living in Married-Couple Household		52.8%	60.3%	24.3% 65.6%
% of Children under 18 Living in Married-Couple Household Average Household Income		\$47,750	\$58,117	\$67,682
Median Household Income		\$35,783	\$38,117 DNS	\$49,767
% of Population below Poverty		25.2%	18.6%	16.2%
% of Population below Poverty Unemployment Rate		8.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+		0.9%	0.1%	3.1%
Without H.S. Diploma		14.8%	15.1%	12.5%
H.S. Diploma Only		24.2%	34.4%	31.5%
Some College Education but No Degree		27.1%	23.6%	23.6%
Associate's Degree		5.3%	7.3%	7.6%
Bachelor's Degree and Above		28.5%	19.5%	24.8%
Description Medication 6 Description				
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	35.8%	35.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.1	11.1	10.4
Mobility Rate (Incoming Students)	7.1%	7.3%	10.3%	11.1%

46.5

None

89%

0.3

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

11.3

92.8

71%

2.1

15.6

181.4

72%

3.9

56.7

255.3

63%

2.3

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	512	3,574	2,943	1,291
Average Enrollment throughout the Year (ADM)	512	3,566	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	10.9%	10.3%	8.7%	8.0%
% of Students in Special Education	18.4%	18.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.6	185.6	155.7	68.4
Average Salary (w/ Fringe)	\$43,686	\$45,879	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	11.9%	26.8%	29.1%	25.5%
Average Years of Experience	7.3	11.0	12.2	12.3
Special Education Teachers (FTE)	3.5	23.2	19.2	8.2
Counselors (FTE)	1.0	8.5	7.6	2.9
Other Certified Professional Staff (FTE)	3.4	25.7	14.6	6.3
Administrators (FTE)	2.0	22.0	16.7	6.7
Teachers per Administrator	15.0	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,167	\$75,646	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	6.0	3.5	2.4
Electives	DNS	23.0	25.1	15.5
Total Number of Courses Offered	DNS	89.0	80.9	52.6

Sources of District Revenues (All Funds)

District	26.6%	35.6%	41.5%
County	1.4%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	17.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.3%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,581	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.5%	\$409	4.4%	\$350	3.7%	\$295
Student Support	10.2%	\$923	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$472	6.0%	\$484	5.8%	\$458
District Administration	1.6%	\$148	2.8%	\$226	3.1%	\$241
District Support	17.9%	\$1,612	18.4%	\$1,483	18.0%	\$1,422
Other	9.7%	\$871	9.0%	\$721	9.1%	\$716
Total		\$9,016		\$8,041		\$7,891
Debt Service in Addition to Above		\$636		\$793		\$1,018

Data Not Shown (DNS)

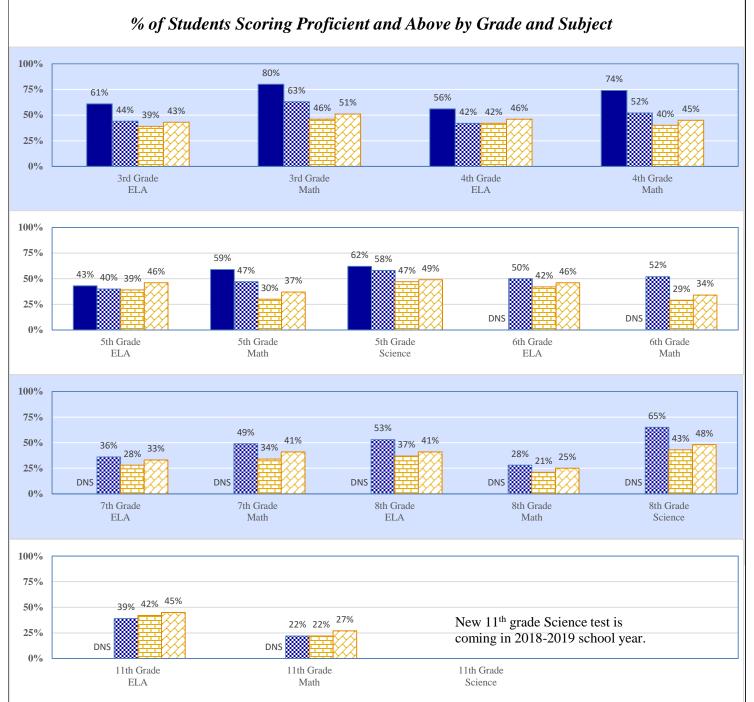
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

