

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **GREENWOOD ELEMENTARY SCHOOL (KG-5)**

TAHLEQUAH PUBLIC SCHOOLS

400 E Ross, Tahlequah, OK 74464

Telephone: (918) 458-4120

11-1035-212

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: TAHLEQUAH			
D2	Square Miles Covered by District:140Number of School Sites in District:6Telephone:(918) 458-4100PO Box 517County: CHEROKEETahlequah, OK 74465-0517County: CHEROKEE		ROKEE	
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.8%	23.0%	48.2%	48.9%
Black	0.9%	1.1%	4.7%	8.6%

1.6%

25.9%

32.3%

21.6%

73.4%

0.9%

18.9%

38.4%

17.8%

\$26,461

76.9%

1.3%

19.5%

14.8%

11.6%

\$43,529

74.5%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	21,560	16,902	7,610
% of Population under 18	22.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	52.8%	60.3%	65.6%
Average Household Income	\$47,750	\$58,117	\$67,682
Median Household Income	\$35,783	DNS	\$49,767
% of Population below Poverty	25.2%	18.6%	16.2%
Unemployment Rate	8.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	15.1%	12.5%
H.S. Diploma Only	24.2%	34.4%	31.5%
Some College Education but No Degree	27.1%	23.6%	23.6%
Associate's Degree	5.3%	7.3%	7.6%
Bachelor's Degree and Above	28.5%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.9%	35.3%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	10.1	11.1	10.4
Mobility Rate (Incoming Students)	5.9%	7.3%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	138.0	56.7	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	255.3	92.8	181.4
Parents Attending Parent/Teacher Conference	97%	63%	71%	72%
Patrons' Volunteer Hours per Student	4.7	2.3	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	552	3,574	2,943	1,291
Average Enrollment throughout the Year (ADM)	554	3,566	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	22.8%	14.0%	13.9%
% of Students as English Language Learners (ELL)	23.6%	10.3%	8.7%	8.0%
% of Students in Special Education	19.2%	18.1%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.3	185.6	155.7	68.4
Average Salary (w/ Fringe)	\$45,137	\$45,879	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	17.6%	26.8%	29.1%	25.5%
Average Years of Experience	9.4	11.0	12.2	12.3
Special Education Teachers (FTE)	2.0	23.2	19.2	8.2
Counselors (FTE)	1.5	8.5	7.6	2.9
Other Certified Professional Staff (FTE)	3.7	25.7	14.6	6.3
Administrators (FTE)	2.0	22.0	16.7	6.7
Teachers per Administrator	15.6	9.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,107	\$75,646	\$76,740	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

	DNG	41.20/	52.404	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.3%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.2%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.0	8.1
Science	DNS	11.0	9.5	6.1
Mathematics	DNS	8.0	7.4	5.4
Computer Education	DNS	8.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	8.0	6.8	5.2
World Languages	DNS	6.0	3.5	2.4
Electives	DNS	23.0	25.1	15.5
Total Number of Courses Offered	DNS	89.0	80.9	52.6

### Sources of District Revenues (All Funds)

District	26.6%	35.6%	41.5%
County	1.4%	2.6%	2.7%
State Dedicated	6.2%	7.7%	7.5%
State Appropriated	48.8%	41.4%	37.6%
Federal	17.0%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.3%	56.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,581	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.5%	\$409	4.4%	\$350	3.7%	\$295
Student Support	10.2%	\$923	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$472	6.0%	\$484	5.8%	\$458
District Administration	1.6%	\$148	2.8%	\$226	3.1%	\$241
District Support	17.9%	\$1,612	18.4%	\$1,483	18.0%	\$1,422
Other	9.7%	\$871	9.0%	\$721	9.1%	\$716
Total		\$9,016		\$8,041		\$7,891
Debt Service in Addition to Above		\$636		\$793		\$1,018

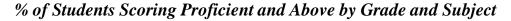
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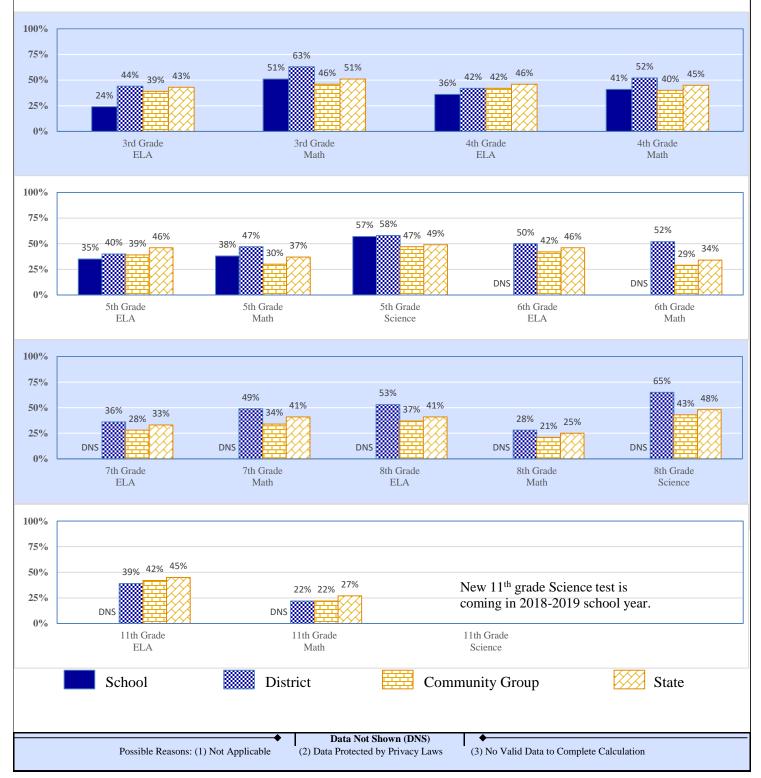
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2017-18 Student Performance (All Students)

