

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KEYS HIGH SCHOOL (9-12)

KEYS PUBLIC SCHOOLS

26622 South 520 Road, Park Hill, OK 74451 Telephone: (918) 458-1835

11-1006-705

17.2%

13.6%

9.3% \$52,219

62.9%

9.3%

31.6%

7.7%

\$36,165

76.8%

Community Characteristics

Community Group	About this District: KEYS			
F2	Square Miles Covered by District:109Number of School Sites in District:2Telephone:(918) 458-183526622 South 520 RoadPark Hill, OK 74451-4046		County: CHE	ROKEE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	31.6%	32.1%	46.8%	48.9%
Black	0.9%	0.6%	4.1%	8.6%
Asian	0.0%	0.1%	0.5%	2.4%

5.0%

50.5%

12.1%

70.0%

4.1%

53.2%

9.8%

\$41,241

70.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,354	3,900	7,610
% of Population under 18	21.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	68.0%	63.6%	65.6%
Average Household Income	\$69,099	\$55,144	\$67,682
Median Household Income	\$52,762	DNS	\$49,767
% of Population below Poverty	11.8%	19.7%	16.2%
Unemployment Rate	5.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	15.8%	12.5%
H.S. Diploma Only	32.8%	39.1%	31.5%
Some College Education but No Degree	25.1%	22.6%	23.6%
Associate's Degree	5.5%	6.9%	7.6%
Bachelor's Degree and Above	25.7%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.1	9.6	10.4
Mobility Rate (Incoming Students)	4.4%	4.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.8	114.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	62%	85%	71%	72%
Patrons' Volunteer Hours per Student	0.3	5.1	2.1	3.9

11-I006-705

2017-18 School Educational Process

Fall Enrollment 323 803 708 1,291 Average Enrollment throughout the Year (ADM) 317 793 702 1,280 % of Students Identified as Gifted/Talented DNS 9.1% 13.0% 13.9% % of Students as English Language Learners (ELL) 0.3% 0.5% 3.1% 8.0% % of Students in Special Education 21.4% 21.4% 19.3% 16.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 44.0865 \$43.429 \$44.837 \$45.964 Average Salary (w/ Fringe) \$40.865 \$43.429 \$44.837 \$45.964 % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Word Students Identified as Gifted/Talented DNS 9.1% 13.0% 13.9% % of Students as English Language Learners (ELL) 0.3% 0.5% 3.1% 8.0% % of Students in Special Education 21.4% 21.4% 19.3% 16.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 20.5 45.0 42.6 68.4 Average Salary (w/ Fringe) \$40,865 \$43,429 \$44,837 \$45,964 % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	Fall Enrollment	323	803	708	1,291
% of Students as English Language Learners (ELL) 0.3% 0.5% 3.1% 8.0% % of Students in Special Education 21.4% 21.4% 19.3% 16.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 20.5 45.0 42.6 68.4 Average Salary (w/ Fringe) \$40,865 \$43,429 \$44,837 \$45,964 % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	Average Enrollment throughout the Year (ADM)	317	793	702	1,280
% of Students in Special Education 21.4% 21.4% 19.3% 16.1% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 20.5 45.0 42.6 68.4 Average Salary (w/ Fringe) $\$40,865$ $\$43,429$ $\$44,837$ $\$45,964$ % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	% of Students Identified as Gifted/Talented	DNS	9.1%	13.0%	13.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 20.5 45.0 42.6 68.4 Average Salary (w/ Fringe) \$40,865 \$43,429 \$44,837 \$45,964 % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	% of Students as English Language Learners (ELL)	0.3%	0.5%	3.1%	8.0%
Number of Teachers 20.5 45.0 42.6 68.4 Average Salary (w/ Fringe) \$40,865 \$43,429 \$44,837 \$45,964 % of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	% of Students in Special Education	21.4%	21.4%	19.3%	16.1%
Average Salary (w/ Fringe)\$40,865\$43,429\$44,837\$45,964% of Teachers with Advanced Degree(s)34.1%26.3%24.1%25.5%Average Years of Experience19.516.414.112.3Special Education Teachers (FTE)1.03.34.08.2Counselors (FTE)1.02.01.62.9	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 34.1% 26.3% 24.1% 25.5% Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	Number of Teachers	20.5	45.0	42.6	68.4
Average Years of Experience 19.5 16.4 14.1 12.3 Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	Average Salary (w/ Fringe)	\$40,865	\$43,429	\$44,837	\$45,964
Special Education Teachers (FTE) 1.0 3.3 4.0 8.2 Counselors (FTE) 1.0 2.0 1.6 2.9	% of Teachers with Advanced Degree(s)	34.1%	26.3%	24.1%	25.5%
Counselors (FTE) 1.0 2.0 1.6 2.9	Average Years of Experience	19.5	16.4	14.1	12.3
	Special Education Teachers (FTE)	1.0	3.3	4.0	8.2
	Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE) 1.0 4.0 3.0 6.3	Other Certified Professional Staff (FTE)	1.0	4.0	3.0	6.3
Administrators (FTE) 1.2 3.5 4.2 6.7	Administrators (FTE)	1.2	3.5	4.2	6.7
Teachers per Administrator 18.5 13.8 11.0 11.4	Teachers per Administrator	18.5	13.8	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE \$99,716 \$98,855 \$79,709 \$80,719	Average Salary (w/ Fringe) per Administrative FTE	\$99,716	\$98,855	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.2%	61.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.0%	79.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	10	10.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	16	16.0	14.7	15.5
Total Number of Courses Offered	58	58.0	47.5	52.6

Sources of District Revenues (All Funds)

District	31.6%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	8.5%	9.5%	7.5%
State Appropriated	39.7%	43.1%	37.6%
Federal	18.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.2%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

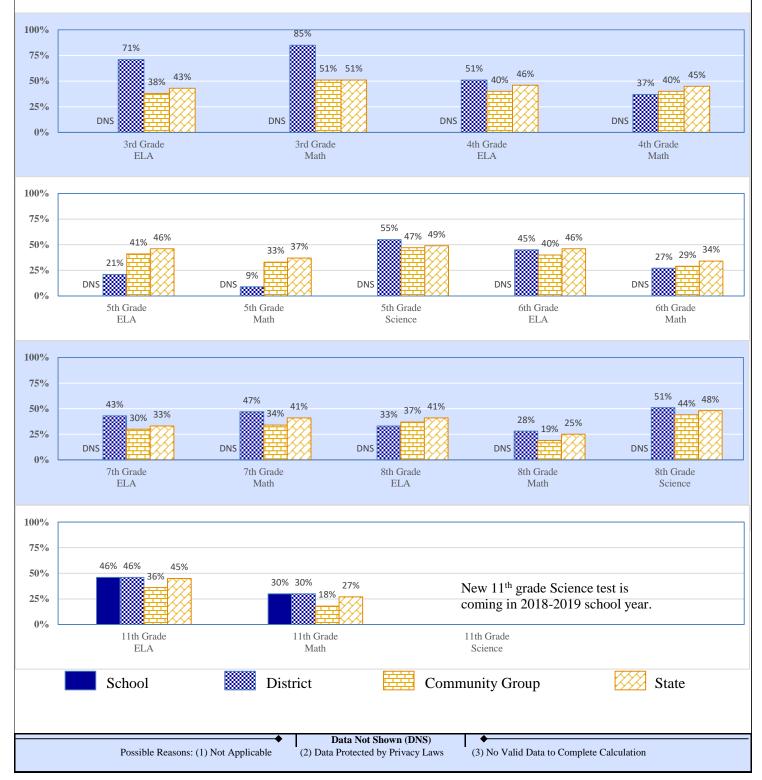
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$3,756	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$293	2.7%	\$233	3.7%	\$295
Student Support	7.8%	\$615	6.5%	\$570	7.2%	\$565
School Administration	5.3%	\$422	5.7%	\$494	5.8%	\$458
District Administration	3.7%	\$293	4.2%	\$363	3.1%	\$241
District Support	23.5%	\$1,862	17.1%	\$1,489	18.0%	\$1,422
Other	8.8%	\$695	10.9%	\$954	9.1%	\$716
Total		\$7,935		\$8,731		\$7,891
Debt Service in Addition to Above		\$45		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

