# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **KEYS ELEMENTARY (EC-8)**

#### KEYS PUBLIC SCHOOLS

26622 South 520 Road, Park Hill, OK 74451 Telephone: (918) 456-4501

11-I006-105

# **Community Characteristics**

# **Community Group**

#### **About this District:**

**KEYS** 

Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (918) 458-1835

26622 South 520 Road Park Hill, OK 74451-4046



**County: CHEROKEE** 

6.9%

15.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averas
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	32.5%	32.1%	46.8%	48.9%
Black	0.4%	0.6%	4.1%	8.6%
Asian	0.2%	0.1%	0.5%	2.4%
Hispanic	3.5%	4.1%	9.3%	17.2%
Native American	55.0%	53.2%	31.6%	13.6%
Two or More Races	8.3%	9.8%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$41,241	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	70.8%	70.5%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		4,354	3,900	7,610
% of Population under 18		21.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		68.0%	63.6%	65.6%
Average Household Income		\$69,099	\$55,144	\$67,682
Median Household Income		\$52,762	DNS	\$49,767
% of Population below Poverty		11.8%	19.7%	16.2%
Unemployment Rate		5.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	15.8%	12.5%
H.S. Diploma Only		32.8%	39.1%	31.5%
Some College Education but No Degree		25.1%	22.6%	23.6%

#### Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	42.3%	42.3%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.1	9.6	10.4
Mobility Rate (Incoming Students)	5.1%	4.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	480.0	114.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	100%	85%	71%	72%
Patrons' Volunteer Hours per Student	8.3	5.1	2.1	3.9

5.5%

25.7%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	480	803	708	1,291
Average Enrollment throughout the Year (ADM)	475	793	702	1,280
% of Students Identified as Gifted/Talented	DNS	9.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.6%	0.5%	3.1%	8.0%
% of Students in Special Education	21.5%	21.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	45.0	42.6	68.4
Average Salary (w/ Fringe)	\$45,577	\$43,429	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.8%	26.3%	24.1%	25.5%
Average Years of Experience	13.9	16.4	14.1	12.3
Special Education Teachers (FTE)	2.3	3.3	4.0	8.2
Counselors (FTE)	1.0	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	3.0	4.0	3.0	6.3
Administrators (FTE)	1.7	3.5	4.2	6.7
Teachers per Administrator	15.4	13.8	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$87,021	\$98,855	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	61.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	10.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	16.0	14.7	15.5
Total Number of Courses Offered	DNS	58.0	47.5	52.6

# Sources of District Revenues (All Funds)

District	31.6%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	8.5%	9.5%	7.5%
State Appropriated	39.7%	43.1%	37.6%
Federal	18.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.2%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$3,756	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.7%	\$293	2.7%	\$233	3.7%	\$295
Student Support	7.8%	\$615	6.5%	\$570	7.2%	\$565
School Administration	5.3%	\$422	5.7%	\$494	5.8%	\$458
District Administration	3.7%	\$293	4.2%	\$363	3.1%	\$241
District Support	23.5%	\$1,862	17.1%	\$1,489	18.0%	\$1,422
Other	8.8%	\$695	10.9%	\$954	9.1%	\$716
Total	_	\$7,935		\$8,731		\$7,891
Debt Service in Addition to Above		\$45		\$494		\$1,018

#### Data Not Shown (DNS)

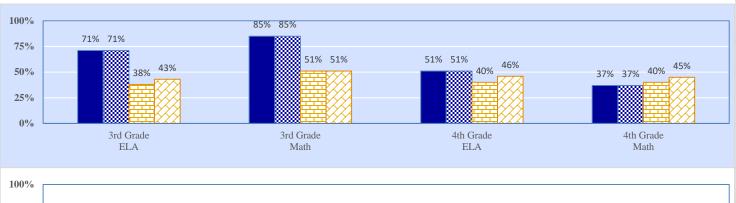
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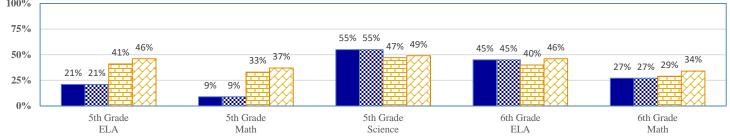
# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

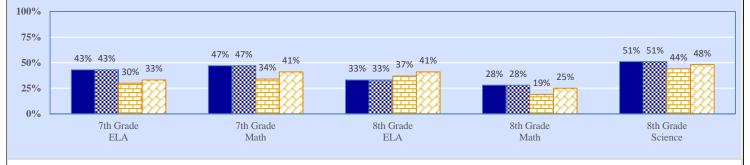


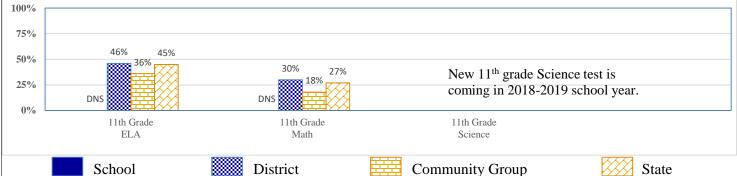
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

