Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRIGGS ELEMENTARY (EC-8)

BRIGGS PUBLIC SCHOOL

17210 South 569 Road, Tahlequah, OK 74464 Telephone: (918) 456-4221

11-C044-105

Community Characteristics

Community Group

About this District: BRIGGS

Square Miles Covered by District: 64 Number of School Sites in District: 1 Telephone: (918) 456-4221 17210 South 569 Road Tahlequah, OK 74464-1812



County: CHEROKEE

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.5%	16.5%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.2%	0.2%	0.3%	2.4%
Hispanic	14.1%	14.1%	7.3%	17.2%
Native American	58.5%	58.5%	28.1%	13.6%
Two or More Races	10.7%	10.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$18,956	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	92.8%	92.8%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,320	1,935	7,610
% of Population under 18		24.7%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		62.0%	69.7%	65.6%
Average Household Income		\$47,530	\$57,543	\$67,682
Median Household Income		\$42,313	DNS	\$49,767
% of Population below Poverty		21.3%	17.2%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	32.1%	32.1%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.7	10.4
Mobility Rate (Incoming Students)	9.2%	9.2%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.7	76.7	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	85%	85%	71%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	2.0	3.9

6.9%

13.2%

32.1%

21.3%

5.7%

27.7%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
-	School	District	Group Average	State Average
Fall Enrollment	460	460	351	1,291
Average Enrollment throughout the Year (ADM)	454	454	349	1,280
% of Students Identified as Gifted/Talented	DNS	13.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	6.3%	6.3%	1.4%	8.0%
% of Students in Special Education	15.9%	15.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	26.9	22.1	68.4
Average Salary (w/ Fringe)	\$46,466	\$46,466	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	33.4%	33.4%	25.4%	25.5%
Average Years of Experience	18.6	18.6	14.0	12.3
Special Education Teachers (FTE)	2.0	2.0	1.6	8.2
Counselors (FTE)	1.0	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	3.8	3.8	1.4	6.3
Administrators (FTE)	1.0	2.0	2.4	6.7
Teachers per Administrator	28.9	14.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,879	\$102,655	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

Sources of District Revenues (All Funds)

District	14.7%	34.9%	41.5%
County	1.3%	2.3%	2.7%
State Dedicated	2.7%	8.7%	7.5%
State Appropriated	52.7%	39.4%	37.6%
Federal	28.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.6%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$4,208	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	8.6%	\$786	2.4%	\$218	3.7%	\$295
Student Support	4.8%	\$438	5.9%	\$541	7.2%	\$565
School Administration	3.9%	\$354	5.6%	\$509	5.8%	\$458
District Administration	5.1%	\$469	5.6%	\$509	3.1%	\$241
District Support	15.6%	\$1,431	18.5%	\$1,693	18.0%	\$1,422
Other	16.1%	\$1,477	10.2%	\$930	9.1%	\$716
Total	_	\$9,163		\$9,157		\$7,891
Debt Service in Addition to Above		\$199		\$592		\$1,018

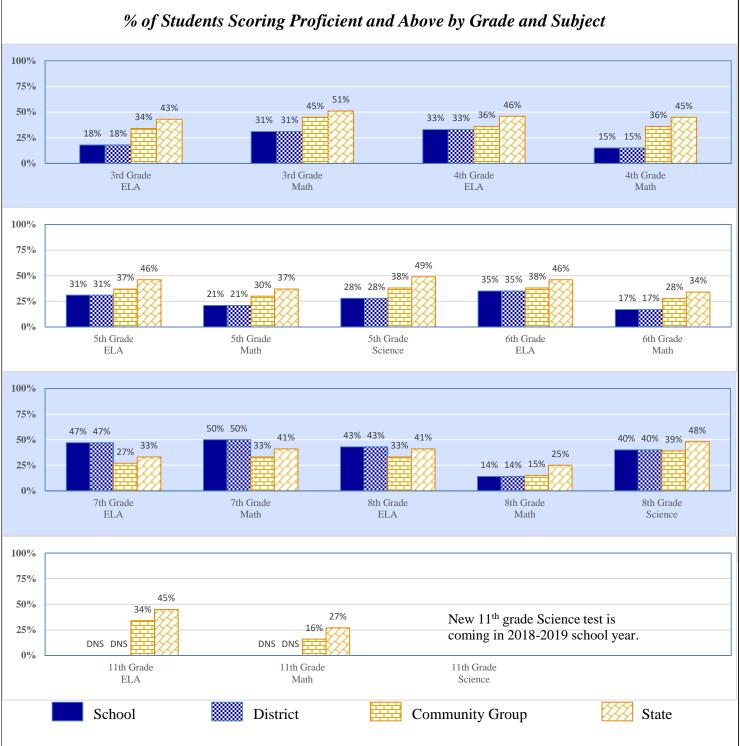
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

