



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRAND VIEW ELEMENTARY (EC-8)

GRAND VIEW PUBLIC SCHOOL

15481 North Jarvis Road, Tahlequah, OK 74464
Telephone: (918) 456-5131

11-C034-105

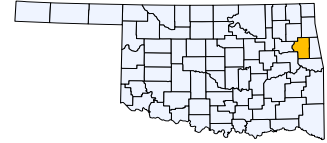
Community Characteristics

Community Group

F2

About this District:

GRAND VIEW
Square Miles Covered by District: 29
Number of School Sites in District: 1
Telephone: (918) 456-5131
15481 North Jarvis Road
Tahlequah, OK 74464-0233



County: **CHEROKEE**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	15.1%	15.1%	46.8%	48.9%
Black	1.6%	1.6%	4.1%	8.6%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	11.8%	11.8%	9.3%	17.2%
Native American	66.3%	66.3%	31.6%	13.6%
Two or More Races	5.2%	5.2%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$24,049	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	86.1%	86.1%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		5,592	3,900	7,610
% of Population under 18		27.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		60.4%	63.6%	65.6%
Average Household Income		\$46,347	\$55,144	\$67,682
Median Household Income		\$33,676	DNS	\$49,767
% of Population below Poverty		21.2%	19.7%	16.2%
Unemployment Rate		7.1%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.0%	15.8%	12.5%
H.S. Diploma Only		33.6%	39.1%	31.5%
Some College Education but No Degree		20.8%	22.6%	23.6%
Associate's Degree		5.4%	6.9%	7.6%
Bachelor's Degree and Above		22.2%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.6%	42.6%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.5	9.6	10.4
Mobility Rate (Incoming Students)	11.2%	11.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.1	26.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	90%	90%	71%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	575	575	708	1,291
Average Enrollment throughout the Year (ADM)	573	573	702	1,280
% of Students Identified as Gifted/Talented	DNS	16.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	46.6%	46.6%	3.1%	8.0%
% of Students in Special Education	17.2%	17.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.5	37.5	42.6	68.4
Average Salary (w/ Fringe)	\$45,852	\$45,852	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	20.1%	20.1%	24.1%	25.5%
Average Years of Experience	15.9	15.9	14.1	12.3
Special Education Teachers (FTE)	3.9	3.9	4.0	8.2
Counselors (FTE)	0.4	0.4	1.6	2.9
Other Certified Professional Staff (FTE)	1.2	1.2	3.0	6.3
Administrators (FTE)	3.1	3.7	4.2	6.7
Teachers per Administrator	13.2	11.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,456	\$90,802	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.7	8.1
Science	DNS	DNS	5.6	6.1
Mathematics	DNS	DNS	5.2	5.4
Computer Education	DNS	DNS	3.0	3.2
Social Studies	DNS	DNS	6.1	6.8
English Language Arts (ELA)	DNS	DNS	4.7	5.2
World Languages	DNS	DNS	1.5	2.4
Electives	DNS	DNS	14.7	15.5
Total Number of Courses Offered	DNS	DNS	47.5	52.6

Sources of District Revenues (All Funds)

District	15.5%	30.0%	41.5%
County	1.2%	2.2%	2.7%
State Dedicated	2.4%	9.5%	7.5%
State Appropriated	50.9%	43.1%	37.6%
Federal	30.1%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.9%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.8%	\$5,835	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.6%	\$356	2.7%	\$233	3.7%	\$295
Student Support	5.2%	\$507	6.5%	\$570	7.2%	\$565
School Administration	4.8%	\$464	5.7%	\$494	5.8%	\$458
District Administration	3.8%	\$369	4.2%	\$363	3.1%	\$241
District Support	15.5%	\$1,516	17.1%	\$1,489	18.0%	\$1,422
Other	7.3%	\$708	10.9%	\$954	9.1%	\$716
Total		\$9,755		\$8,731		\$7,891
Debt Service in Addition to Above		\$193		\$494		\$1,018

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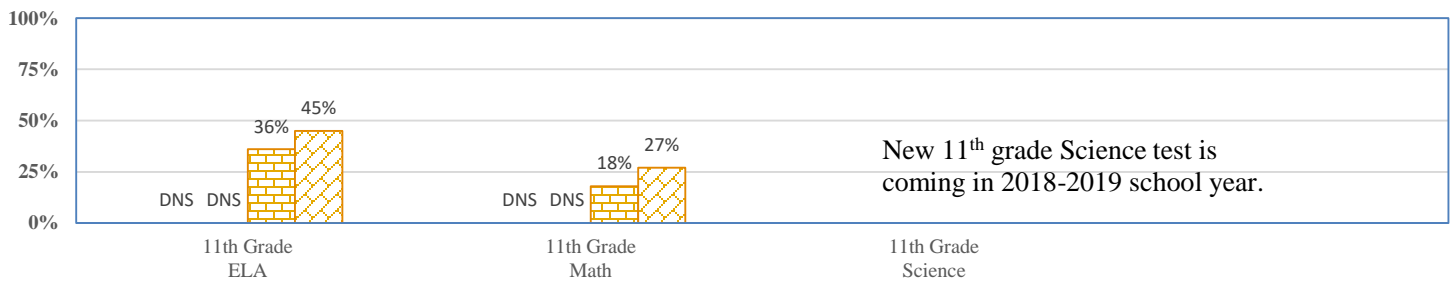
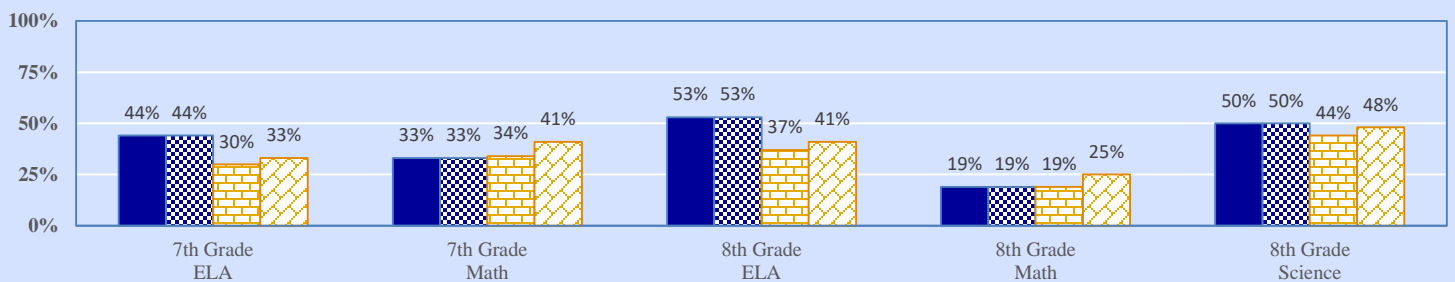
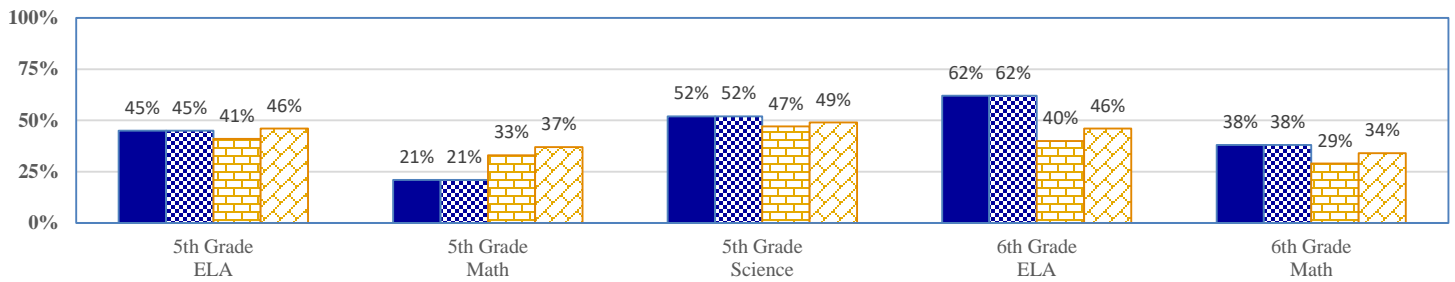
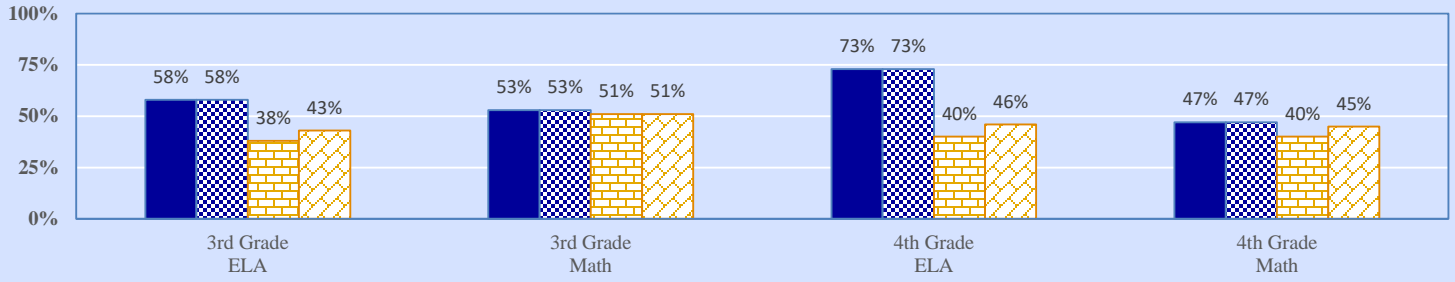
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

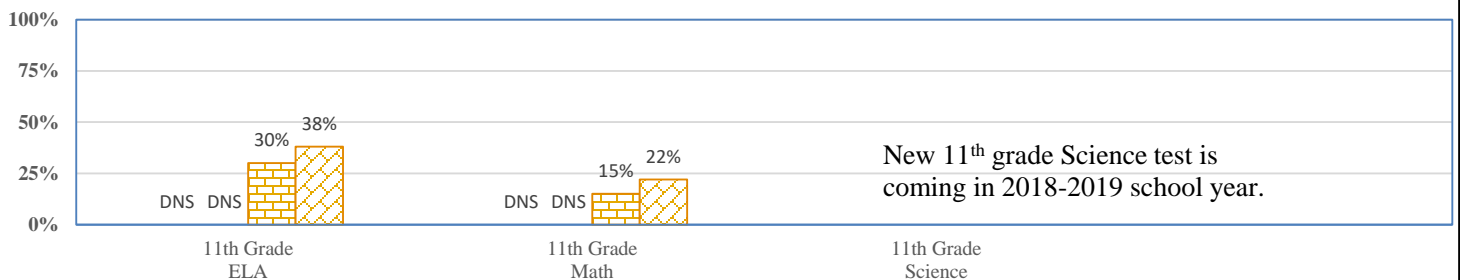
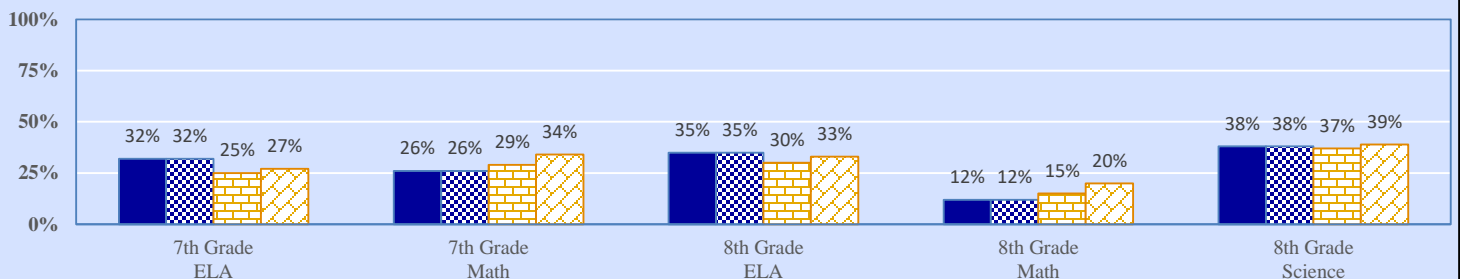
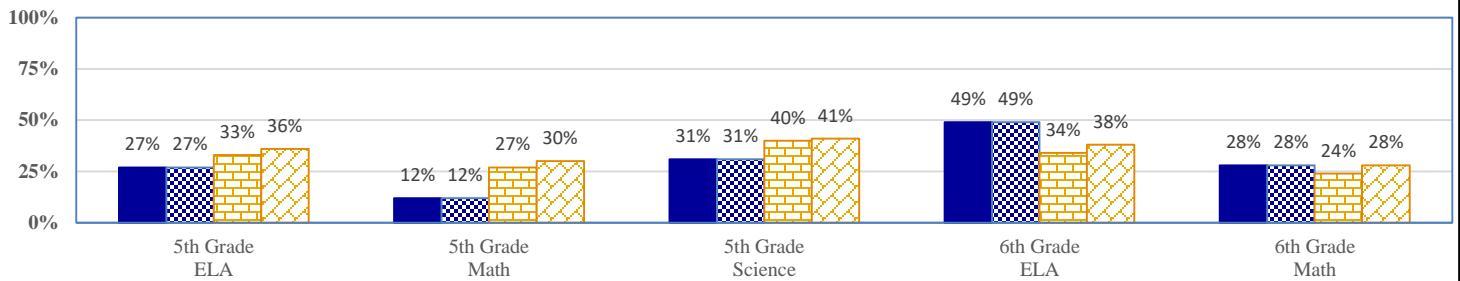
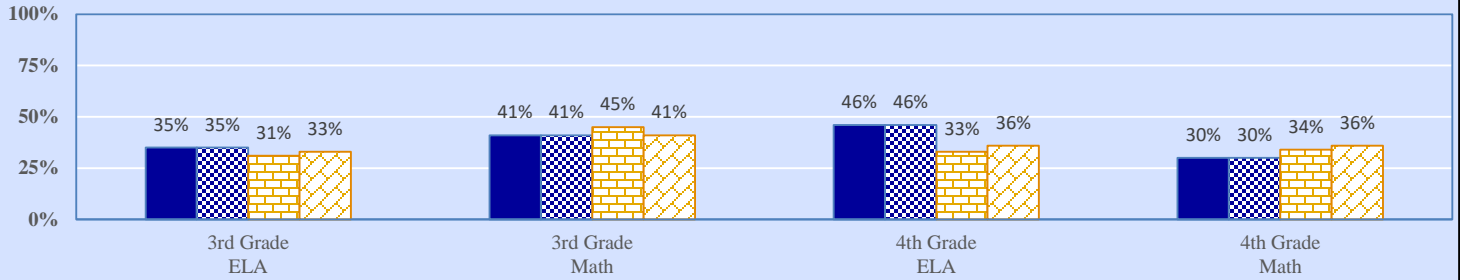


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.9%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.1%	13.9%
Out-of-State College-Going Rate	DNS	DNS	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	13.9	26.7