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PEGGS ELEMENTARY (EC-8)

PEGGS PUBLIC SCHOOL

Post Office Box 119, Peggs, OK 74452 Telephone: (918) 598-3412

11-C031-105

Community Characteristics

Community Group

About this District: PEGGS

Square Miles Covered by District: 70 Number of School Sites in District: 1

Telephone: (918) 598-3412 Post Office Box 119 Peggs, OK 74452-0119



County: CHEROKEE

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	16.4%	16.4%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.6%	2.6%	8.7%	17.2%
Native American	80.2%	80.2%	33.8%	13.6%
Two or More Races	0.9%	0.9%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$22,181	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	77.2%	77.2%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-201 District Population	7 5-Year Estimate)	1,736	1.038	7.610
% of Population under 18		21.9%	23.3%	24.5%

District Population	1,736	1,038	7,610
% of Population under 18	21.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	77.9%	71.0%	65.6%
Average Household Income	\$58,548	\$57,091	\$67,682
Median Household Income	\$44,904	DNS	\$49,767
% of Population below Poverty	20.9%	17.3%	16.2%
Unemployment Rate	2.6%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.6%	15.6%	12.5%
H.S. Diploma Only	44.8%	41.4%	31.5%
Some College Education but No Degree	17.4%	21.1%	23.6%
Associate's Degree	4.4%	7.1%	7.6%
Bachelor's Degree and Above	16.8%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	9.9	10.4
Mobility Rate (Incoming Students)	6.3%	6.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	85%	85%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	3.9	3.9

PEGGS - PEGGS ELEMENTARY 11-C031-105

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	232	232	156	1,291
Average Enrollment throughout the Year (ADM)	226	226	155	1,280
% of Students Identified as Gifted/Talented	DNS	22.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	34.5%	34.5%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	10.4	11.6	68.4
Average Salary (w/ Fringe)	\$53,096	\$53,096	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	26.0%	26.0%	25.0%	25.5%
Average Years of Experience	16.4	16.4	13.8	12.3
Special Education Teachers (FTE)	2.0	2.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	0.7	6.3
Administrators (FTE)	0.2	1.0	1.4	6.7
Teachers per Administrator	72.3	12.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$373,930	\$155,939	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	20.3%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	5.3%	7.3%	7.5%
State Appropriated	57.9%	39.3%	37.6%
Federal	15.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,187	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	3.9%	\$387	2.9%	\$313	3.7%	\$295
Student Support	5.6%	\$551	5.4%	\$591	7.2%	\$565
School Administration	4.1%	\$401	4.5%	\$491	5.8%	\$458
District Administration	5.5%	\$542	6.7%	\$730	3.1%	\$241
District Support	19.4%	\$1,911	19.5%	\$2,131	18.0%	\$1,422
Other	9.0%	\$887	9.8%	\$1,063	9.1%	\$716
Total	_	\$9,865		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

Data Not Shown (DNS)

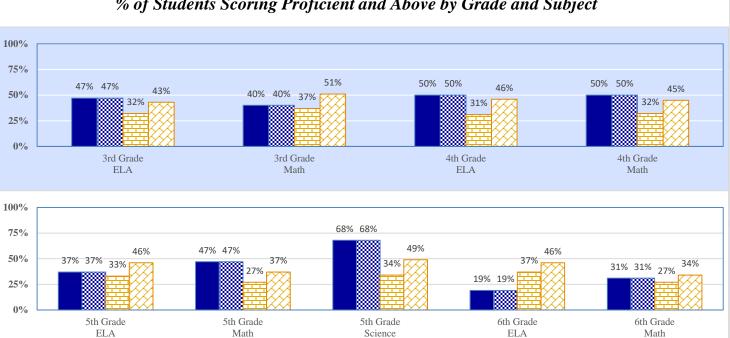
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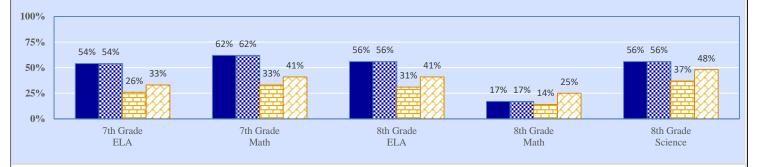
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

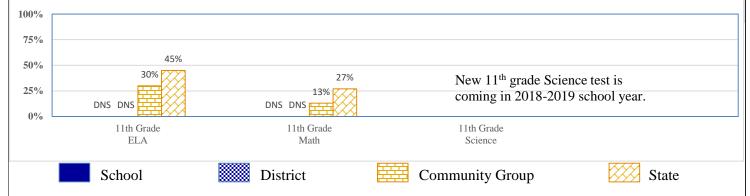


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

