Office of Educational Quality and Accountability

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SHADY GROVE ELEMENTARY (EC-8)

SHADY GROVE PUBLIC SCHOOL

11042 West Shady Grove Road, Hulbert, OK 74441 Telephone: (918) 772-2511

11-C026-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: SHADY GROVE

Square Miles Covered by District: 24 Number of School Sites in District: 1 Telephone: (918) 772-2511 11042 West Shady Grove Road Hulbert, OK 74441-4154



County: CHEROKEE

17.3%

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	18.6%	18.6%	47.6%	48.9%
Black	0.6%	0.6%	1.6%	8.6%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	7.5%	7.5%	8.7%	17.2%
Native American	72.7%	72.7%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$19,706	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	82.0%	82.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	er Estimata)			
C.B. Census Data (American Community Survey 2013-2017 3-1ea	(Estimate)			
District Population		1,114	1,038	7,610
% of Population under 18		26.8%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		65.2%	71.0%	65.6%
Average Household Income		\$53,715	\$57,091	\$67,682
Median Household Income		\$40,391	DNS	\$49,767

Preparation,	Motivation	&	Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	32.2%	32.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.8	4.8	9.9	10.4
Mobility Rate (Incoming Students)	5.3%	5.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	90%	90%	73%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	3.9	3.9

20.5%

6.4%

9.1%

40.3%

27.8%

7.6%

15.2%

2017-18 School Educational Process

om & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
ollment	161	161	156	1,291
Enrollment throughout the Year (ADM)	155	155	155	1,280
dents Identified as Gifted/Talented	DNS	9.9%	11.0%	13.9%
dents as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
dents in Special Education	21.1%	21.1%	23.7%	16.1%
ecial Ed. Teachers (Based on Full Time Equivalent, FTE):				
mber of Teachers	11.3	11.3	11.6	68.4
erage Salary (w/ Fringe)	\$47,685	\$47,685	\$44,740	\$45,964
of Teachers with Advanced Degree(s)	35.4%	35.4%	25.0%	25.5%
erage Years of Experience	23.3	23.3	13.8	12.3
Education Teachers (FTE)	1.0	1.0	0.7	8.2
ors (FTE)	1.0	1.0	0.3	2.9
ertified Professional Staff (FTE)	0.0	0.0	0.7	6.3
strators (FTE)	0.4	1.0	1.4	6.7
s per Administrator	30.7	12.3	8.9	11.4
Salary (w/ Fringe) per Administrative FTE	\$74,928	\$81,223	\$77,982	\$80,719
strators (FTE)	0.4 30.7	1.0 12.3	1.4 8.9	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	13.4%	34.5%	41.5%
County	1.2%	2.0%	2.7%
State Dedicated	4.1%	7.3%	7.5%
State Appropriated	60.4%	39.3%	37.6%
Federal	20.9%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$5,795	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.2%	\$124	2.9%	\$313	3.7%	\$295
Student Support	7.6%	\$770	5.4%	\$591	7.2%	\$565
School Administration	2.7%	\$275	4.5%	\$491	5.8%	\$458
District Administration	7.4%	\$746	6.7%	\$730	3.1%	\$241
District Support	15.2%	\$1,534	19.5%	\$2,131	18.0%	\$1,422
Other	8.2%	\$831	9.8%	\$1,063	9.1%	\$716
Total		\$10,075		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

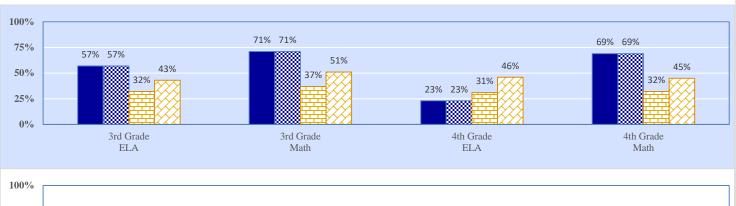
Data Not Shown (DNS)

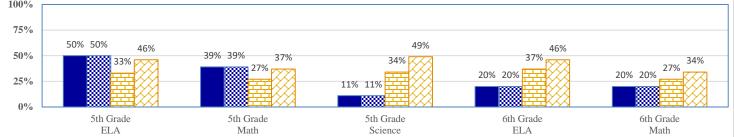
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

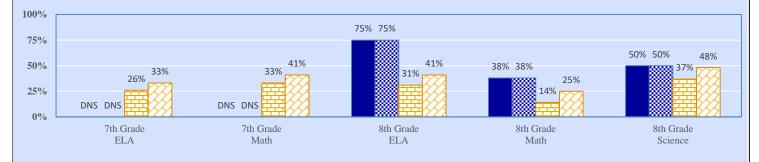


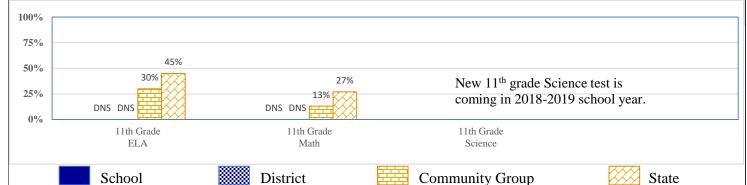
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

