



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### WOODALL ELEMENTARY (EC-8)

WOODALL PUBLIC SCHOOL

14090 West 835 Road, Tahlequah, OK 74464

Telephone: (918) 456-1581

11-C021-105

## Community Characteristics

### Community Group

G2

#### About this District:

##### WOODALL

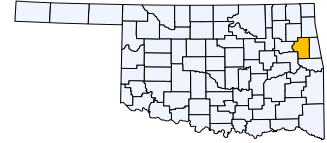
Square Miles Covered by District: 23

Number of School Sites in District: 1

Telephone: (918) 458-5444

14090 West 835 Road

Tahlequah, OK 74464-1415



County: CHEROKEE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	19.9%	19.9%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	10.6%	10.6%	7.3%	17.2%
Native American	37.5%	37.5%	28.1%	13.6%
Two or More Races	32.1%	32.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$10,067	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	65.5%	65.5%	76.5%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,618	1,935	7,610
% of Population under 18	23.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	62.2%	69.7%	65.6%
Average Household Income	\$58,999	\$57,543	\$67,682
Median Household Income	\$42,500	DNS	\$49,767
% of Population below Poverty	19.8%	17.2%	16.2%
Unemployment Rate	4.1%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	14.9%	12.5%
H.S. Diploma Only	33.6%	41.0%	31.5%
Some College Education but No Degree	29.0%	21.8%	23.6%
Associate's Degree	6.5%	6.7%	7.6%
Bachelor's Degree and Above	16.1%	15.5%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.9%	32.9%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.7	10.4
Mobility Rate (Incoming Students)	6.5%	6.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	123.3	123.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	493.0	493.0	273.7	181.4
Parents Attending Parent/Teacher Conference	90%	90%	71%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	2.0	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	493	493	351	1,291
Average Enrollment throughout the Year (ADM)	492	492	349	1,280
% of Students Identified as Gifted/Talented	DNS	8.7%	12.8%	13.9%
% of Students as English Language Learners (ELL)	5.9%	5.9%	1.4%	8.0%
% of Students in Special Education	18.5%	18.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.7	28.7	22.1	68.4
Average Salary (w/ Fringe)	\$48,134	\$48,134	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	22.1%	22.1%	25.4%	25.5%
Average Years of Experience	17.1	17.1	14.0	12.3
Special Education Teachers (FTE)	2.0	2.0	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.4	6.3
Administrators (FTE)	1.7	2.7	2.4	6.7
Teachers per Administrator	18.4	11.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$73,705	\$92,592	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

### Sources of District Revenues (All Funds)

District	16.5%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	2.3%	8.7%	7.5%
State Appropriated	62.0%	39.4%	37.6%
Federal	17.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.2%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,323	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.8%	\$219	2.4%	\$218	3.7%	\$295
Student Support	6.8%	\$526	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$485	5.6%	\$509	5.8%	\$458
District Administration	5.8%	\$446	5.6%	\$509	3.1%	\$241
District Support	14.6%	\$1,126	18.5%	\$1,693	18.0%	\$1,422
Other	7.5%	\$576	10.2%	\$930	9.1%	\$716
Total		\$7,701		\$9,157		\$7,891
Debt Service in Addition to Above		\$134		\$592		\$1,018

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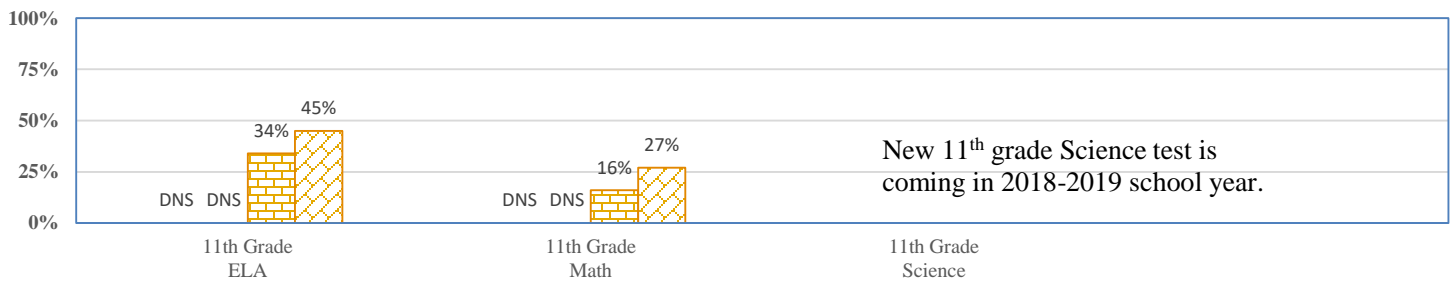
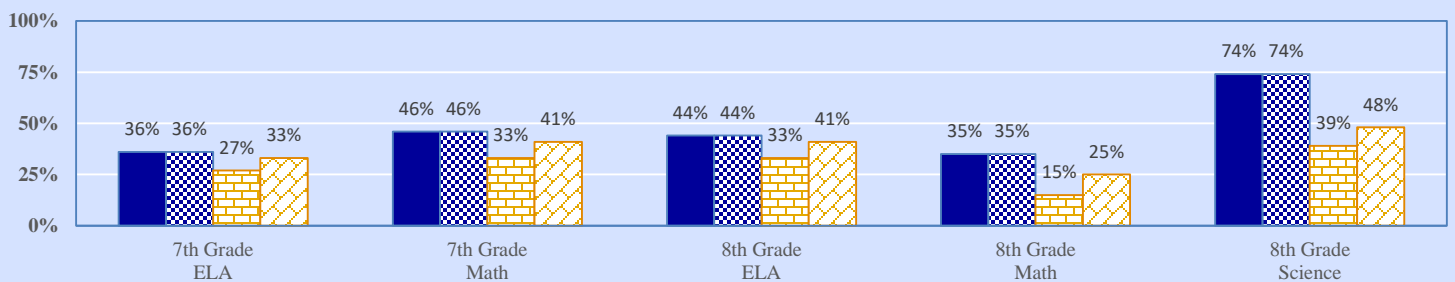
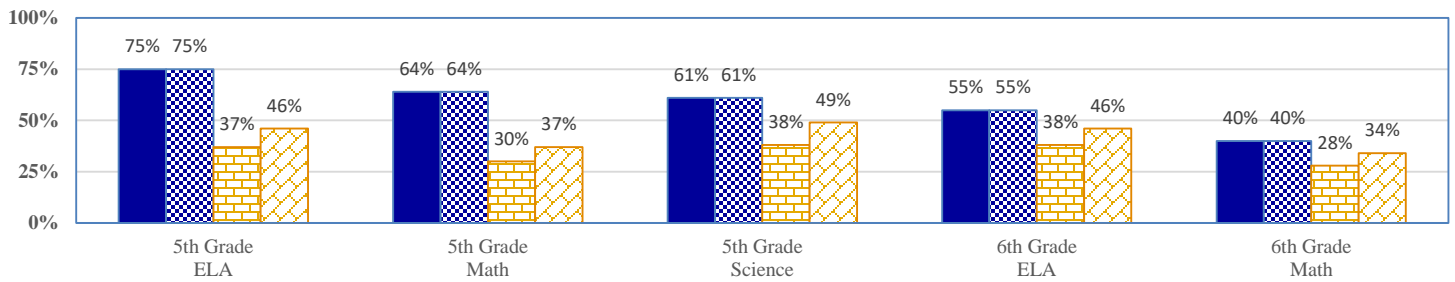
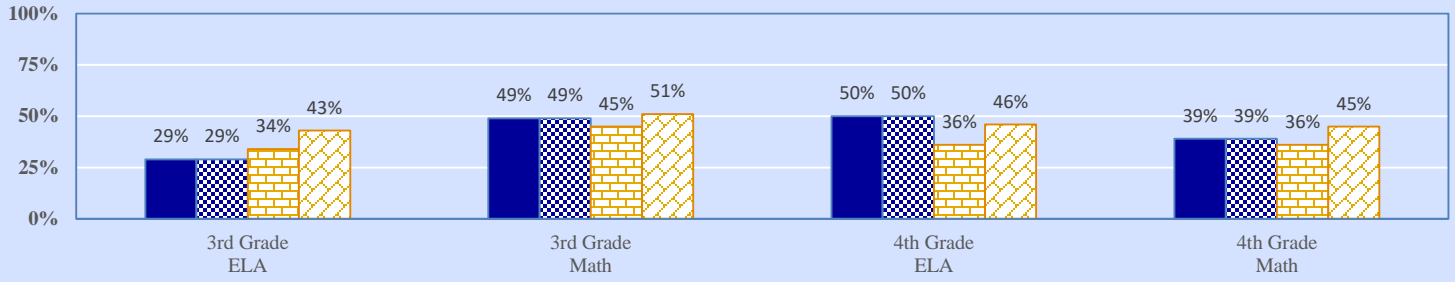
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

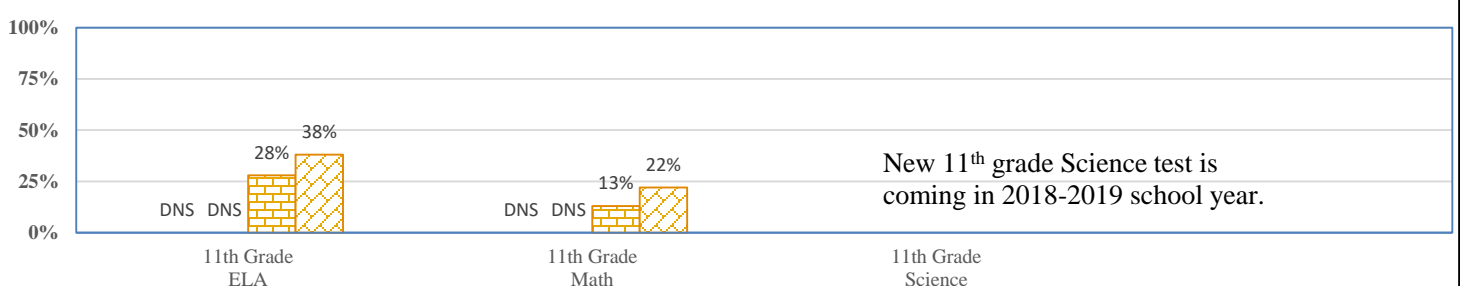
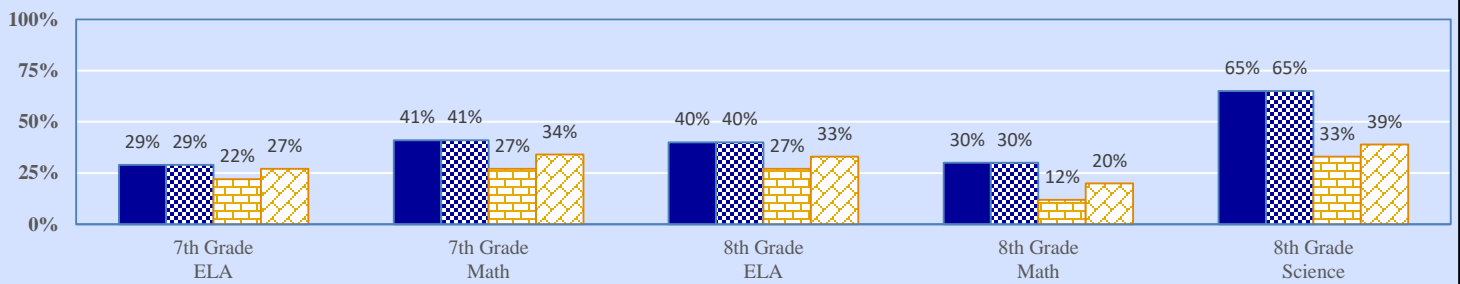
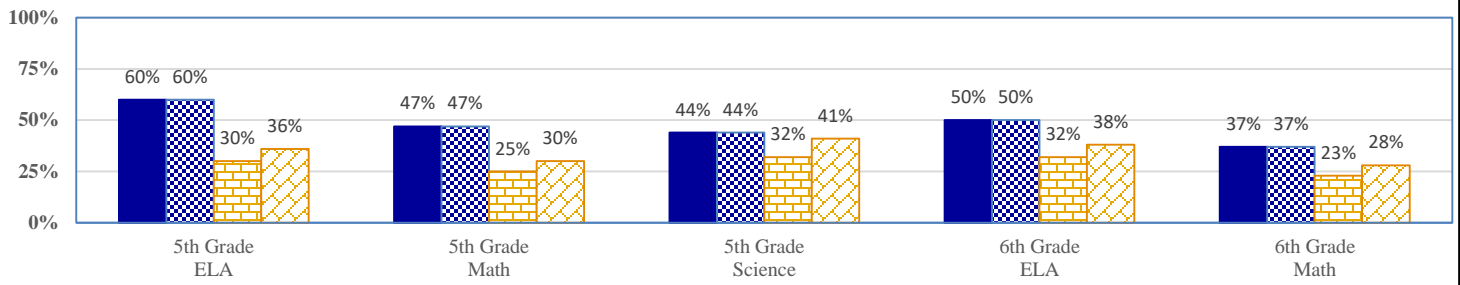
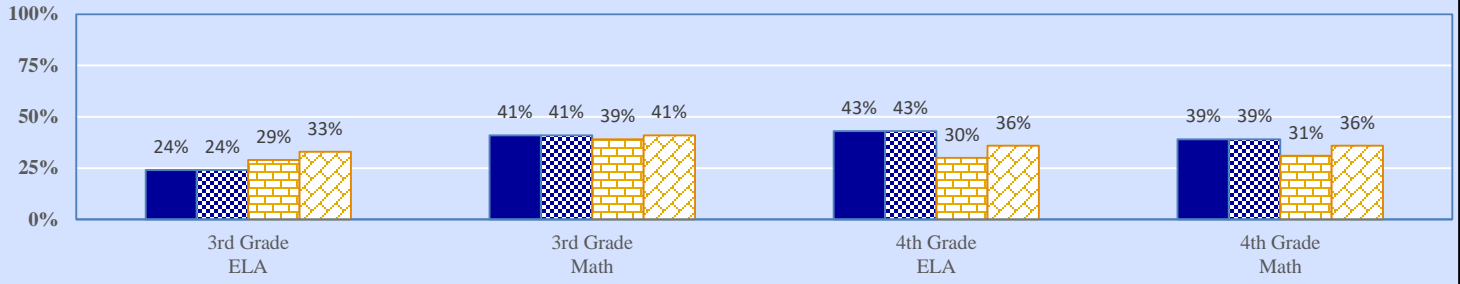
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**2017-18 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	18.6%	13.9%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	7.4	26.7