



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### SPRINGER ELEMENTARY (EC-8)

#### SPRINGER PUBLIC SCHOOLS

PO Box 249, Springer, OK 73458

Telephone: (580) 653-2471

10-1021-105

## Community Characteristics

### Community Group

# H2

#### About this District:

##### SPRINGER

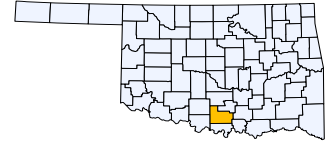
Square Miles Covered by District: 102

Number of School Sites in District: 2

Telephone: (580) 653-2656

Post Office Box 249

Springer, OK 73458-0249



County: CARTER

### Socioeconomic Data

|   | School | District  | Community Group Average | State Average |
|---|--------|-----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian                                 | 45.2%  | 46.7%     | 47.6%                   | 48.9%         |
| Black                                     | 6.4%   | 5.4%      | 1.6%                    | 8.6%          |
| Asian                                     | 0.0%   | 0.0%      | 0.3%                    | 2.4%          |
| Hispanic                                  | 5.3%   | 5.8%      | 8.7%                    | 17.2%         |
| Native American                           | 15.4%  | 15.0%     | 33.8%                   | 13.6%         |
| Two or More Races                         | 27.7%  | 27.1%     | 8.0%                    | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$145,111 | \$65,431                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 75.0%  | 72.9%     | 83.1%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 1,311    | 1,038                   | 7,610         |
| % of Population under 18                                  | 20.1%    | 23.3%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 52.5%    | 71.0%                   | 65.6%         |
| Average Household Income                                  | \$61,255 | \$57,091                | \$67,682      |
| Median Household Income                                   | \$46,544 | DNS                     | \$49,767      |
| % of Population below Poverty                             | 14.4%    | 17.3%                   | 16.2%         |
| Unemployment Rate   | 5.2%     | 6.4%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 15.4%    | 15.6%                   | 12.5%         |
| H.S. Diploma Only   | 42.7%    | 41.4%                   | 31.5%         |
| Some College Education but No Degree                      | 19.0%    | 21.1%                   | 23.6%         |
| Associate's Degree  | 6.0%     | 7.1%                    | 7.6%          |
| Bachelor's Degree and Above                               | 17.0%    | 14.8%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 43.8%  | 43.8%    | 39.0%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.2   | 10.3     | 9.9                     | 10.4          |
| Mobility Rate (Incoming Students)                                     | 0.0%   | 3.0%     | 11.7%                   | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 9.0    | 10.0     | 33.8                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | 62.7   | 80.0     | 280.2                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 70%    | 65%      | 73%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.5    | 0.9      | 3.9                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 School Educational Process

### Classroom & Administration Characteristics

|   | School   | District | Community Group Average | State Average |
|---|----------|----------|-------------------------|---------------|
| Fall Enrollment   | 188      | 240      | 156                     | 1,291         |
| Average Enrollment throughout the Year (ADM)                          | 183      | 235      | 155                     | 1,280         |
| % of Students Identified as Gifted/Talented                           | DNS      | 8.3%     | 11.0%                   | 13.9%         |
| % of Students as English Language Learners (ELL)                      | 0.0%     | 0.0%     | 2.4%                    | 8.0%          |
| % of Students in Special Education                                    | 19.2%    | 17.1%    | 23.7%                   | 16.1%         |
| <b>Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):</b> |          |          |                         |               |
| Number of Teachers  | 11.4     | 18.1     | 11.6                    | 68.4          |
| Average Salary (w/ Fringe)  | \$42,092 | \$41,865 | \$44,740                | \$45,964      |
| % of Teachers with Advanced Degree(s)                                 | 7.5%     | 22.7%    | 25.0%                   | 25.5%         |
| Average Years of Experience   | 11.4     | 11.9     | 13.8                    | 12.3          |
| Special Education Teachers (FTE)                                      | 1.0      | 1.5      | 0.7                     | 8.2           |
| Counselors (FTE)  | 0.3      | 0.5      | 0.3                     | 2.9           |
| Other Certified Professional Staff (FTE)                              | 0.3      | 0.6      | 0.7                     | 6.3           |
| Administrators (FTE)  | 0.5      | 2.0      | 1.4                     | 6.7           |
| Teachers per Administrator  | 24.9     | 9.8      | 8.9                     | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE                     | \$75,268 | \$88,572 | \$77,982                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |        |       |
|--|-----|-------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 72.0% | 65.0%  | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 63.6% | 108.5% | 79.6% |
| <b>Average HS Course Offerings by Site</b>                     |     |       |        |       |
| <b>Non-electives:</b>  |     |       |        |       |
| Fine Arts  | DNS | 8.0   | 2.6    | 8.1   |
| Science  | DNS | 5.0   | 3.9    | 6.1   |
| Mathematics  | DNS | 4.0   | 3.7    | 5.4   |
| Computer Education   | DNS | 2.0   | 2.1    | 3.2   |
| Social Studies   | DNS | 7.0   | 4.9    | 6.8   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.2    | 5.2   |
| World Languages  | DNS | 0.0   | 0.7    | 2.4   |
| Electives  | DNS | 4.0   | 9.1    | 15.5  |
| Total Number of Courses Offered                                | DNS | 34.0  | 31.1   | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 66.7% | 34.5% | 41.5% |
| County   | 3.5%  | 2.0%  | 2.7%  |
| State Dedicated  | 7.4%  | 7.3%  | 7.5%  |
| State Appropriated   | 9.7%  | 39.3% | 37.6% |
| Federal  | 12.7% | 17.0% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 20.7% | 19.2% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 48.4%    | \$4,936  | 51.2%           | \$5,583  | 53.1% | \$4,193 |
| Instructional Support             | 3.3%     | \$336    | 2.9%            | \$313    | 3.7%  | \$295   |
| Student Support                   | 7.5%     | \$768    | 5.4%            | \$591    | 7.2%  | \$565   |
| School Administration             | 5.7%     | \$578    | 4.5%            | \$491    | 5.8%  | \$458   |
| District Administration           | 8.2%     | \$834    | 6.7%            | \$730    | 3.1%  | \$241   |
| District Support                  | 14.1%    | \$1,434  | 19.5%           | \$2,131  | 18.0% | \$1,422 |
| Other                             | 12.8%    | \$1,302  | 9.8%            | \$1,063  | 9.1%  | \$716   |
| Total                             |          | \$10,189 |                 | \$10,902 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$2,016  |                 | \$421    |       | \$1,018 |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

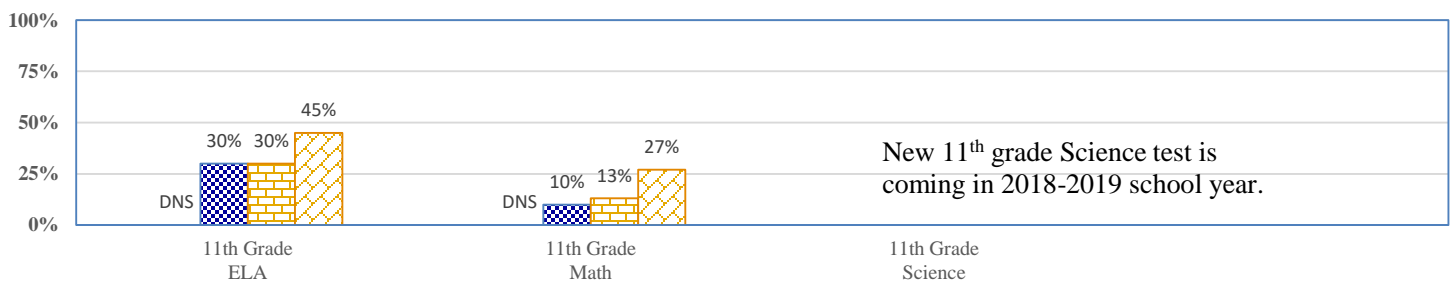
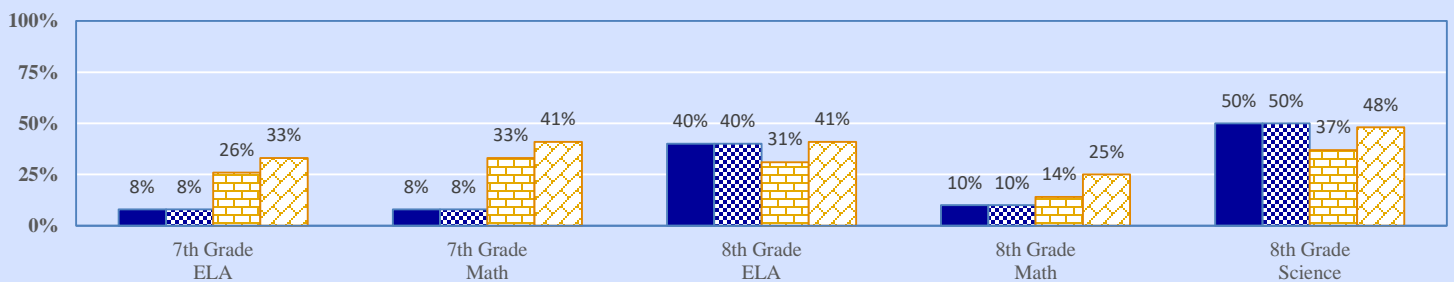
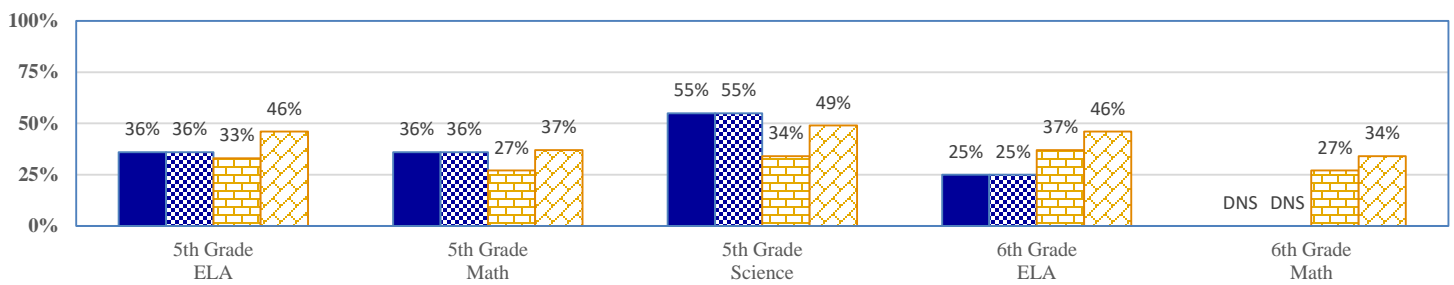
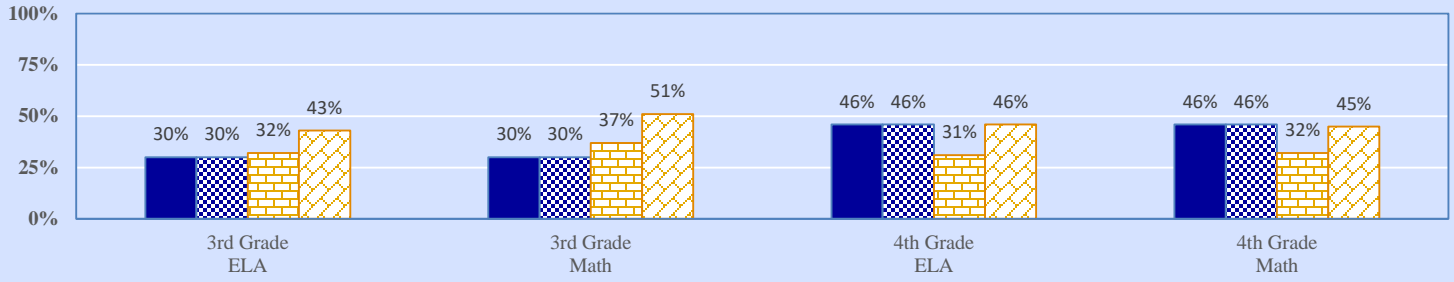
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

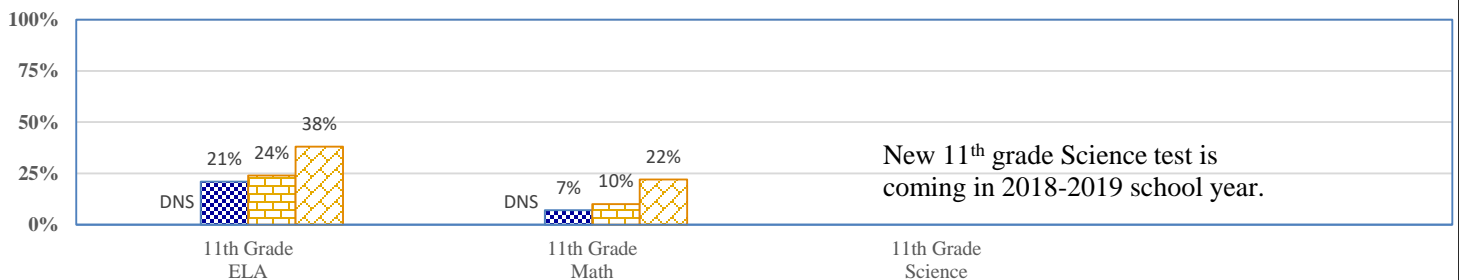
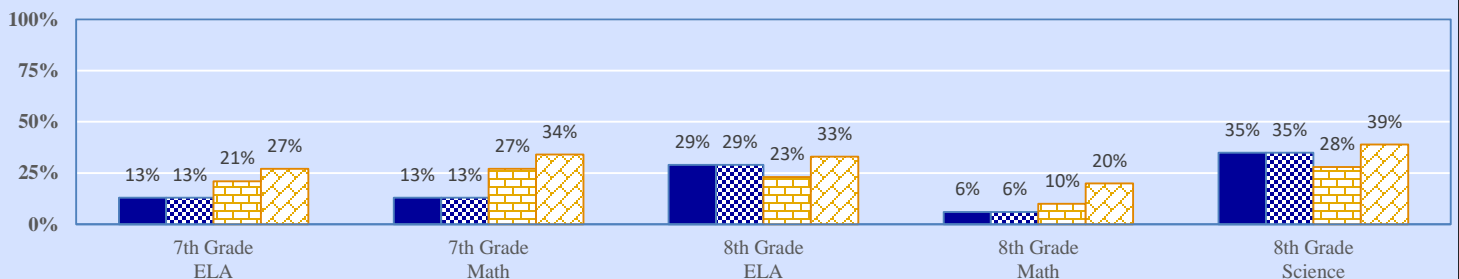
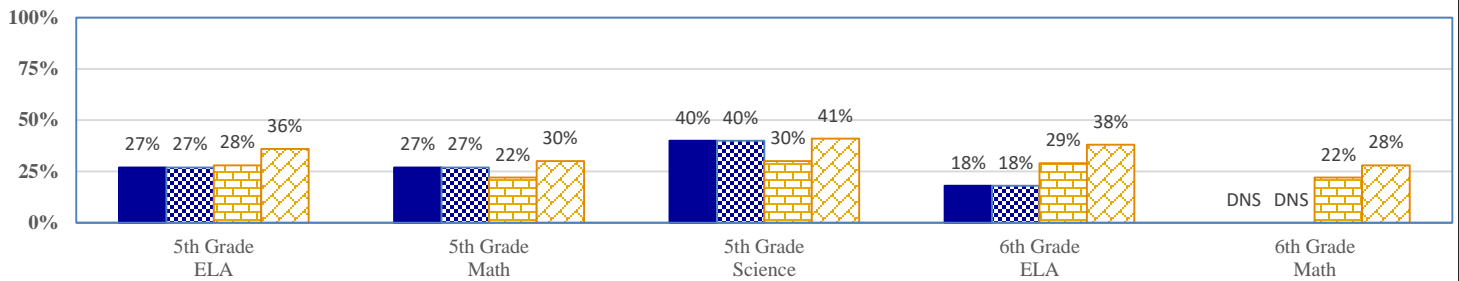
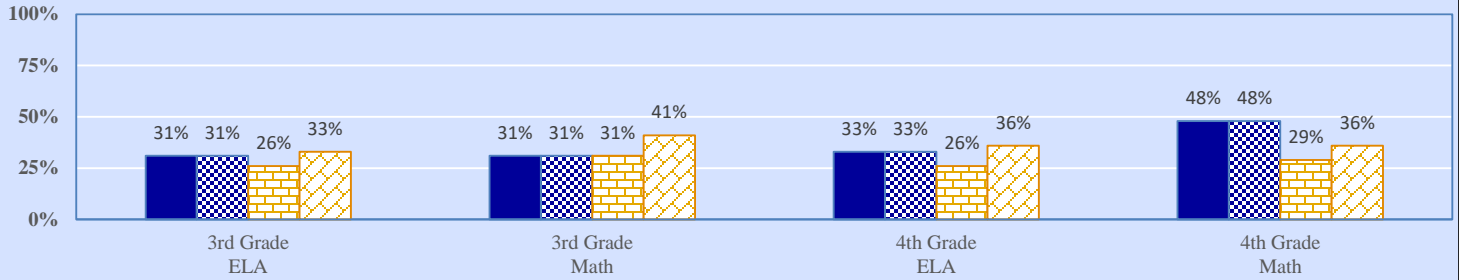


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 97.6%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 0.0%     | 7.7%                    | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | 3.0      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.3     | 17.4                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 9.1%     | 20.3%                   | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | 0.0%     | 7.8%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | 41.5%    | 35.6%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 50.0%    | 51.6%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | 76.9%    | 69.8%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 2.0      | 3.9                     | 26.7                      |