

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIEDMONT HIGH SCHOOL (9-12)

PIEDMONT PUBLIC SCHOOLS

1055 Edmond Road Northwest, Piedmont, OK 73078 Telephone: (405) 373-5011

09-1022-705

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: PIEDMONTSquare Miles Covered by District:92Number of School Sites in District:7Telephone:(405) 373-2311713 Piedmont Road North Piedmont, OK 73078-9248					
D1			County: CANADIAN			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	68.3%	69.5%	57.6%	48.9%		
Black	4.7%	3.7%	2.5%	8.6%		

3.9%

10.0%

11.7%

1.4%

18.2%

3.8%

93%

8.9%

4.7%

\$41,374

19.2%

1.7%

12.1%

16.9%

9.1%

\$50,390

47.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	15.796	14.925	7.610
% of Population under 18	31.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	85.7%	70.3%	65.6%
Average Household Income	\$107,403	\$70,049	\$67,682
Median Household Income	\$93,679	DNS	\$49,767
% of Population below Poverty	3.8%	12.6%	16.2%
Unemployment Rate	1.5%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	10.3%	12.5%
H.S. Diploma Only	18.8%	32.1%	31.5%
Some College Education but No Degree	22.6%	24.6%	23.6%
Associate's Degree	8.2%	8.4%	7.6%
Bachelor's Degree and Above	44.9%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.5	10.4	10.4
Mobility Rate (Incoming Students)	1.9%	4.0%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.3	20.0	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	95.5	240.2	132.9	181.4
Parents Attending Parent/Teacher Conference	90%	85%	73%	72%
Patrons' Volunteer Hours per Student	0.1	25.2	4.6	3.9

09-1022-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,050	4,083	2,844	1,291
Average Enrollment throughout the Year (ADM)	1,042	4,112	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	0.9%	2.2%	3.2%	8.0%
% of Students in Special Education	9.4%	12.8%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.7	196.8	144.3	68.4
Average Salary (w/ Fringe)	\$46,158	\$44,699	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	28.9%	21.7%	22.6%	25.5%
Average Years of Experience	11.6	11.0	13.1	12.3
Special Education Teachers (FTE)	4.0	14.5	17.9	8.2
Counselors (FTE)	2.3	7.6	6.4	2.9
Other Certified Professional Staff (FTE)	0.7	14.7	12.0	6.3
Administrators (FTE)	5.0	20.0	14.0	6.7
Teachers per Administrator	9.5	10.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,206	\$78,032	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.8%	41.8%	47.6%	49.4%
e		93.4%	90.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum	93.4%	93.4%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	11.9	8.1
Science	12	12.0	8.7	6.1
Mathematics	9	9.0	7.5	5.4
Computer Education	4	4.0	4.1	3.2
Social Studies	12	12.0	10.1	6.8
English Language Arts (ELA)	5	5.0	6.3	5.2
World Languages	6	6.0	3.3	2.4
Electives	19	19.0	23.8	15.5
Total Number of Courses Offered	74	74.0	75.7	52.6

Sources of District Revenues (All Funds)

District	47.8%	44.6%	41.5%
County	3.0%	2.8%	2.7%
State Dedicated	9.9%	7.8%	7.5%
State Appropriated	35.4%	36.5%	37.6%
Federal	3.9%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.8%	40.5%	61.9%

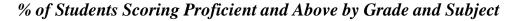
District Expenditures (Bond Funds Excluded)

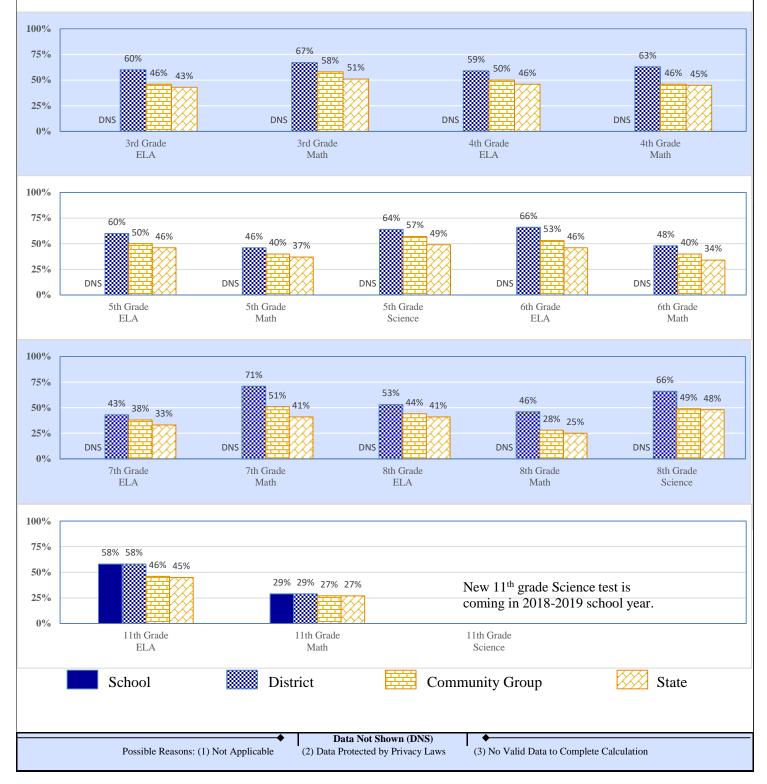
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$3,472	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	3.3%	\$192	3.3%	\$236	3.7%	\$295
Student Support	7.5%	\$439	7.1%	\$508	7.2%	\$565
School Administration	6.7%	\$388	6.1%	\$433	5.8%	\$458
District Administration	3.6%	\$211	2.6%	\$189	3.1%	\$241
District Support	14.5%	\$845	18.1%	\$1,298	18.0%	\$1,422
Other	4.7%	\$271	7.4%	\$533	9.1%	\$716
Total		\$5,818		\$7,154		\$7,891
Debt Service in Addition to Above		\$952		\$1,070		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

