Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIEDMONT PRIMARY ELEMENTARY (EC-EC)

PIEDMONT PUBLIC SCHOOLS

615 Edmond Road Northwest, Piedmont, OK 73078 Telephone: (405) 373-4848

09-1022-110

Community Characteristics

Community Group

About this District: PIEDMONT

Square Miles Covered by District: 92 Number of School Sites in District: 7 Telephone: (405) 373-2311

713 Piedmont Road North Piedmont, OK 73078-9248



County: CANADIAN

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	74.3%	69.5%	57.6%	48.9%
Black	1.6%	3.7%	2.5%	8.6%
Asian	3.6%	3.8%	1.7%	2.4%
Hispanic	7.5%	9.3%	12.1%	17.2%
Native American	11.5%	8.9%	16.9%	13.6%
Two or More Races	1.6%	4.7%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$41,374	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	15.0%	19.2%	47.9%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea.	n Estimato)			
	Esumae	15.506	11005	T (10
District Population		15,796	14,925	7,610
% of Population under 18		31.1%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		85.7% \$1.07.403	70.3%	65.6%
Average Household Income Median Household Income		\$107,403 \$93,679	\$70,049 DNS	\$67,682 \$49,767
% of Population below Poverty		3.8%	12.6%	16.2%

Unemployment Rate

Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	10.3%	12.5%
H.S. Diploma Only	18.8%	32.1%	31.5%
Some College Education but No Degree	22.6%	24.6%	23.6%
Associate's Degree	8.2%	8.4%	7.6%
Bachelor's Degree and Above	44.9%	24.6%	24.8%

Preparation, Motivation & Parental Support

0.0%	13.4%	36.5%	37.7%
10.5	9.5	10.4	10.4
3.1%	4.0%	7.5%	11.1%
None	20.0	24.9	15.6
None	240.2	132.9	181.4
100%	85%	73%	72%
18.8	25.2	4.6	3.9
	10.5 3.1% None None 100%	10.5 9.5 3.1% 4.0% None 20.0 None 240.2 100% 85%	10.5 9.5 10.4 3.1% 4.0% 7.5% None 20.0 24.9 None 240.2 132.9 100% 85% 73%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	253	4,083	2,844	1,291
Average Enrollment throughout the Year (ADM)	265	4,112	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	14.0%	13.9%
% of Students as English Language Learners (ELL)	2.8%	2.2%	3.2%	8.0%
% of Students in Special Education	7.9%	12.8%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	196.8	144.3	68.4
Average Salary (w/ Fringe)	\$47,937	\$44,699	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	46.2%	21.7%	22.6%	25.5%
Average Years of Experience	15.3	11.0	13.1	12.3
Special Education Teachers (FTE)	0.0	14.5	17.9	8.2
Counselors (FTE)	0.1	7.6	6.4	2.9
Other Certified Professional Staff (FTE)	0.4	14.7	12.0	6.3
Administrators (FTE)	1.0	20.0	14.0	6.7
Teachers per Administrator	13.0	10.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$56,613	\$78,032	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.8%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.4%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.9	8.1
Science	DNS	12.0	8.7	6.1
Mathematics	DNS	9.0	7.5	5.4
Computer Education	DNS	4.0	4.1	3.2
Social Studies	DNS	12.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	6.0	3.3	2.4
Electives	DNS	19.0	23.8	15.5
Total Number of Courses Offered	DNS	74.0	75.7	52.6

Sources of District Revenues (All Funds)

District	47.8%	44.6%	41.5%
County	3.0%	2.8%	2.7%
State Dedicated	9.9%	7.8%	7.5%
State Appropriated	35.4%	36.5%	37.6%
Federal	3.9%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.8%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$3,472	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	3.3%	\$192	3.3%	\$236	3.7%	\$295
Student Support	7.5%	\$439	7.1%	\$508	7.2%	\$565
School Administration	6.7%	\$388	6.1%	\$433	5.8%	\$458
District Administration	3.6%	\$211	2.6%	\$189	3.1%	\$241
District Support	14.5%	\$845	18.1%	\$1,298	18.0%	\$1,422
Other	4.7%	\$271	7.4%	\$533	9.1%	\$716
Total	_	\$5,818		\$7,154		\$7,891
Debt Service in Addition to Above		\$952		\$1,070		\$1,018

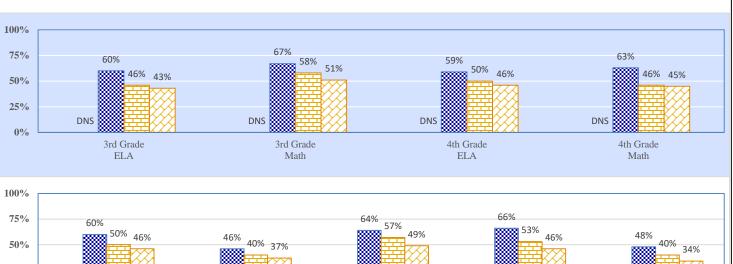
Data Not Shown (DNS)

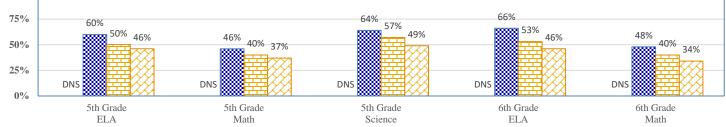
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

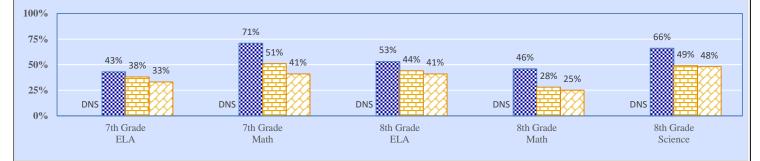


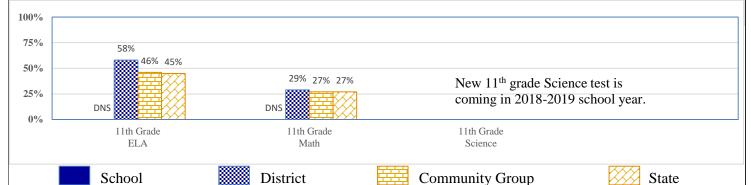
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

