

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### FORT COBB-BROXTON HIGH SCHOOL (9-12)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2820

08-1167-705

## **Community Characteristics**

<b>Community Group</b>	About this District: FORT COBB-BROXTON				
<b>G2</b>	Square Miles Covered by District:155Number of School Sites in District:3Telephone:(405) 643-2336Post Office Box 1305Fort Cobb, OK 73038-0130		County: CADDO		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	53.2%	56.5%	52.4%	48.9%	

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Black	1.1%	2.2%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	11.7%	6.0%	7.3%	17.2%
Native American	19.2%	20.6%	28.1%	13.6%
Two or More Races	14.9%	14.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$28,627	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.3%	75.2%	76.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,610	1,935	7,610
% of Population under 18	22.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	72.9%	69.7%	65.6%
Average Household Income	\$52,486	\$57,543	\$67,682
Median Household Income	\$42,179	DNS	\$49,767
% of Population below Poverty	22.0%	17.2%	16.2%
Unemployment Rate	6.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	14.9%	12.5%
H.S. Diploma Only	40.2%	41.0%	31.5%
Some College Education but No Degree	25.8%	21.8%	23.6%
Associate's Degree	4.8%	6.7%	7.6%
Bachelor's Degree and Above	19.7%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.0	7.7	9.7	10.4
Mobility Rate (Incoming Students)	5.5%	9.0%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	70%	77%	71%	72%
Patrons' Volunteer Hours per Student	1.6	1.3	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	94	315	351	1,291
Average Enrollment throughout the Year (ADM)	92	318	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.1%	1.3%	1.4%	8.0%
% of Students in Special Education	14.9%	18.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	19.8	22.1	68.4
Average Salary (w/ Fringe)	\$50,790	\$45,093	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	39.5%	39.4%	25.4%	25.5%
Average Years of Experience	23.0	23.6	14.0	12.3
Special Education Teachers (FTE)	0.1	1.4	1.6	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.8	1.4	6.3
Administrators (FTE)	0.4	2.0	2.4	6.7
Teachers per Administrator	17.4	10.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,738	\$86,098	\$81,565	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.0%	75.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.5	8.1
Science	4	4.0	4.5	6.1
Mathematics	5	5.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	17	17.0	11.4	15.5
Total Number of Courses Offered	39	39.0	36.6	52.6

### Sources of District Revenues (All Funds)

District	31.6%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	11.4%	8.7%	7.5%
State Appropriated	38.7%	39.4%	37.6%
Federal	16.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.8%	32.2%	61.9%

### District Expenditures (Bond Funds Excluded)

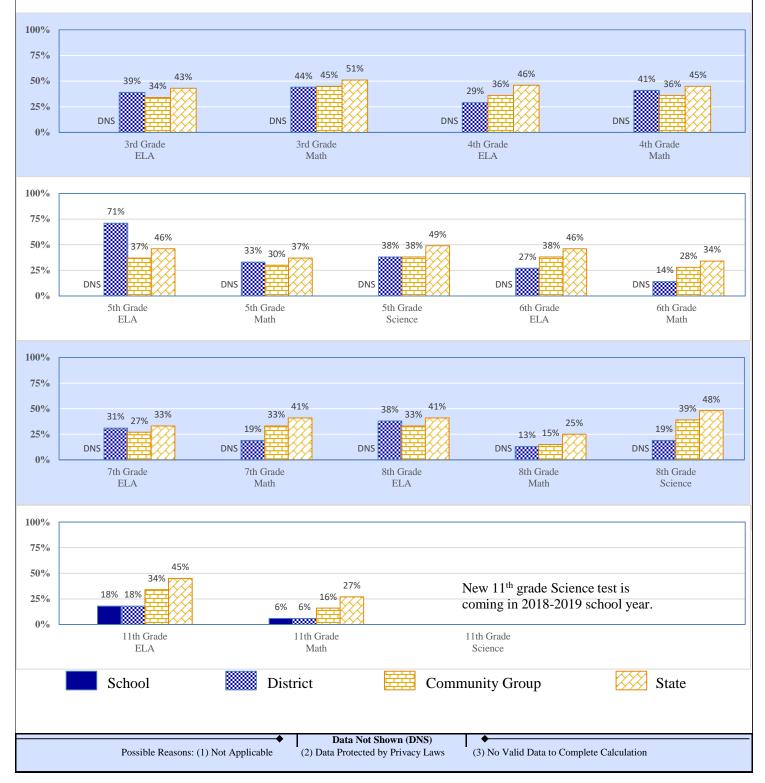
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,796	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.3%	\$485	2.4%	\$218	3.7%	\$295
Student Support	7.3%	\$671	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$582	5.6%	\$509	5.8%	\$458
District Administration	3.9%	\$361	5.6%	\$509	3.1%	\$241
District Support	15.6%	\$1,429	18.5%	\$1,693	18.0%	\$1,422
Other	9.3%	\$851	10.2%	\$930	9.1%	\$716
Total		\$9,176		\$9,157		\$7,891
Debt Service in Addition to Above		\$2,833		\$592		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

