



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FORT COBB-BROXTON LOWER ELEMENTARY (EC-5)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038

Telephone: (405) 643-2334

08-1167-105

Community Characteristics

Community Group

G2

About this District:

FORT COBB-BROXTON

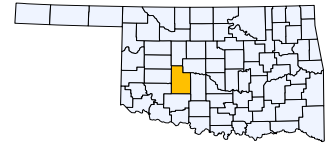
Square Miles Covered by District: 155

Number of School Sites in District: 3

Telephone: (405) 643-2336

Post Office Box 130

Fort Cobb, OK 73038-0130



County: CADDO

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	56.5%	52.4%	48.9%
Black	3.8%	2.2%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.8%	6.0%	7.3%	17.2%
Native American	22.8%	20.6%	28.1%	13.6%
Two or More Races	15.8%	14.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$28,627	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	81.0%	75.2%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,610	1,935	7,610
% of Population under 18	22.4%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	72.9%	69.7%	65.6%
Average Household Income	\$52,486	\$57,543	\$67,682
Median Household Income	\$42,179	DNS	\$49,767
% of Population below Poverty	22.0%	17.2%	16.2%
Unemployment Rate	6.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	14.9%	12.5%
H.S. Diploma Only	40.2%	41.0%	31.5%
Some College Education but No Degree	25.8%	21.8%	23.6%
Associate's Degree	4.8%	6.7%	7.6%
Bachelor's Degree and Above	19.7%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	38.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	7.7	9.7	10.4
Mobility Rate (Incoming Students)	11.5%	9.0%	8.9%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	None	None	21.5	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	80%	77%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.3	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	158	315	351	1,291
Average Enrollment throughout the Year (ADM)	161	318	349	1,280
% of Students Identified as Gifted/Talented	DNS	9.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.6%	1.3%	1.4%	8.0%
% of Students in Special Education	22.2%	18.1%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	19.8	22.1	68.4
Average Salary (w/ Fringe)	\$43,217	\$45,093	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	36.8%	39.4%	25.4%	25.5%
Average Years of Experience	23.0	23.6	14.0	12.3
Special Education Teachers (FTE)	0.7	1.4	1.6	8.2
Counselors (FTE)	0.2	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	1.8	1.4	6.3
Administrators (FTE)	0.5	2.0	2.4	6.7
Teachers per Administrator	16.8	10.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,804	\$86,098	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	3.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	17.0	11.4	15.5
Total Number of Courses Offered	DNS	39.0	36.6	52.6

Sources of District Revenues (All Funds)

District	31.6%	34.9%	41.5%
County	1.6%	2.3%	2.7%
State Dedicated	11.4%	8.7%	7.5%
State Appropriated	38.7%	39.4%	37.6%
Federal	16.7%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.8%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,796	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	5.3%	\$485	2.4%	\$218	3.7%	\$295
Student Support	7.3%	\$671	5.9%	\$541	7.2%	\$565
School Administration	6.3%	\$582	5.6%	\$509	5.8%	\$458
District Administration	3.9%	\$361	5.6%	\$509	3.1%	\$241
District Support	15.6%	\$1,429	18.5%	\$1,693	18.0%	\$1,422
Other	9.3%	\$851	10.2%	\$930	9.1%	\$716
Total		\$9,176		\$9,157		\$7,891
Debt Service in Addition to Above		\$2,833		\$592		\$1,018

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

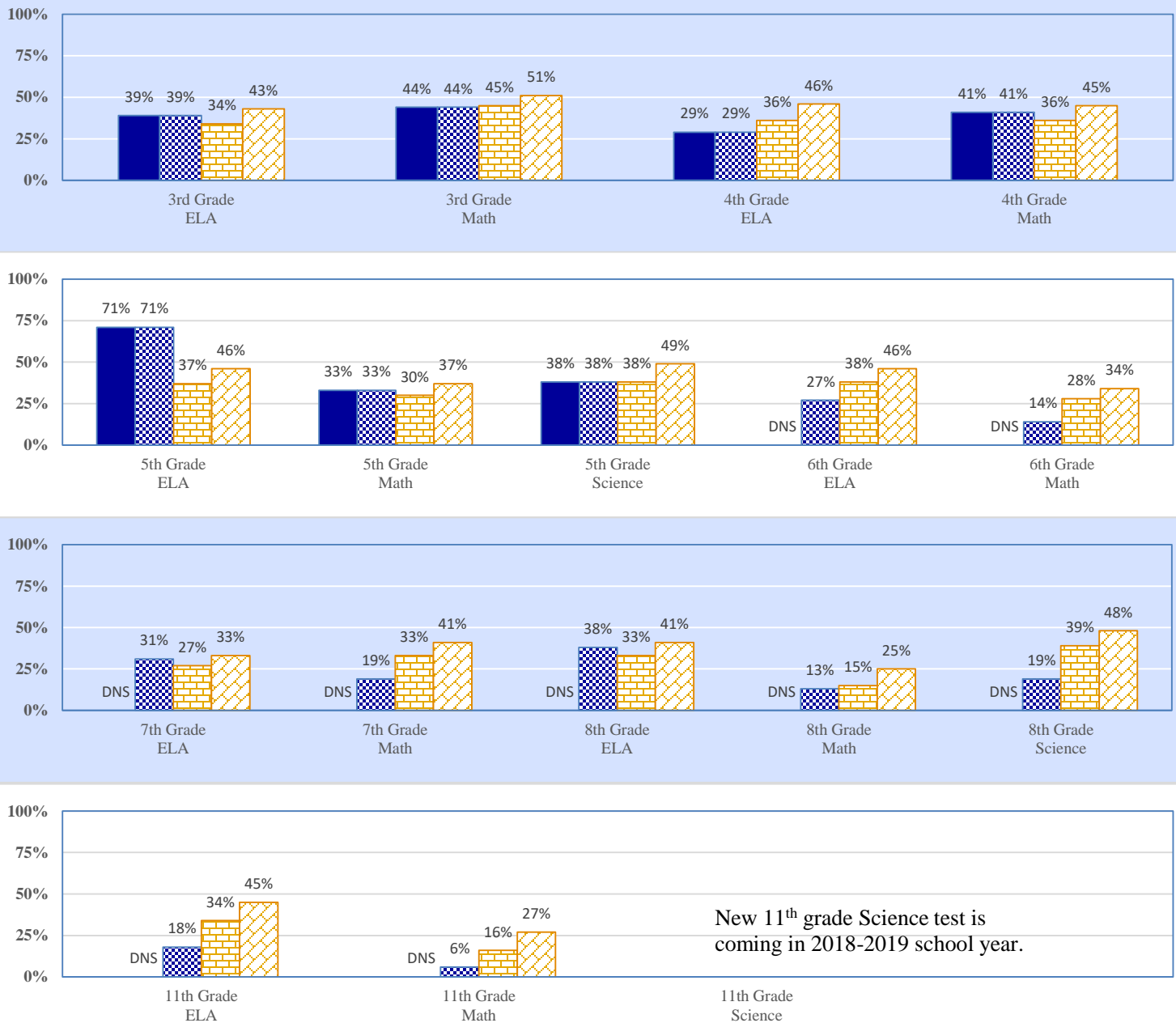
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

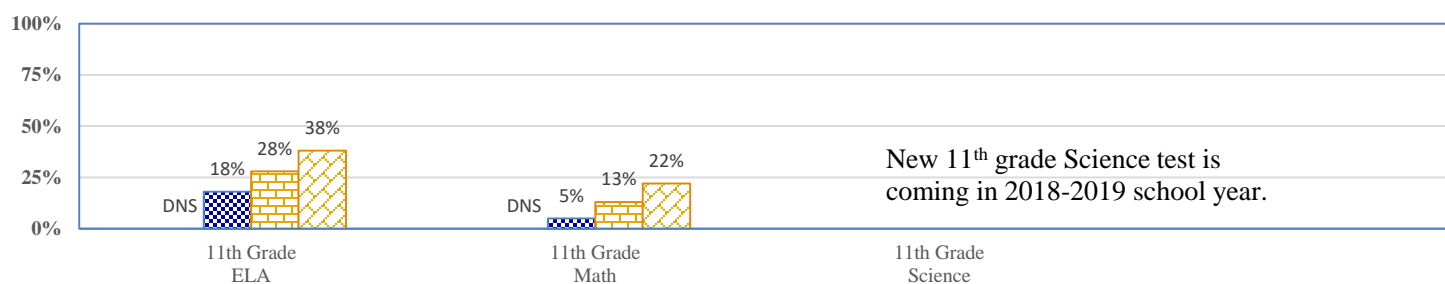
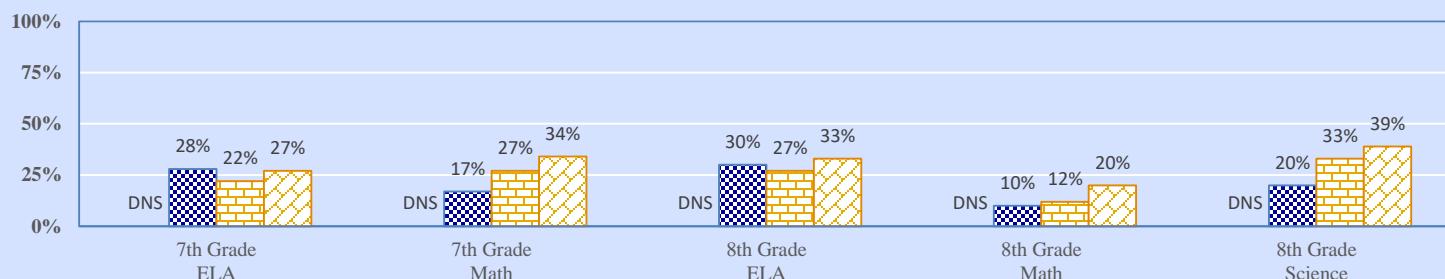
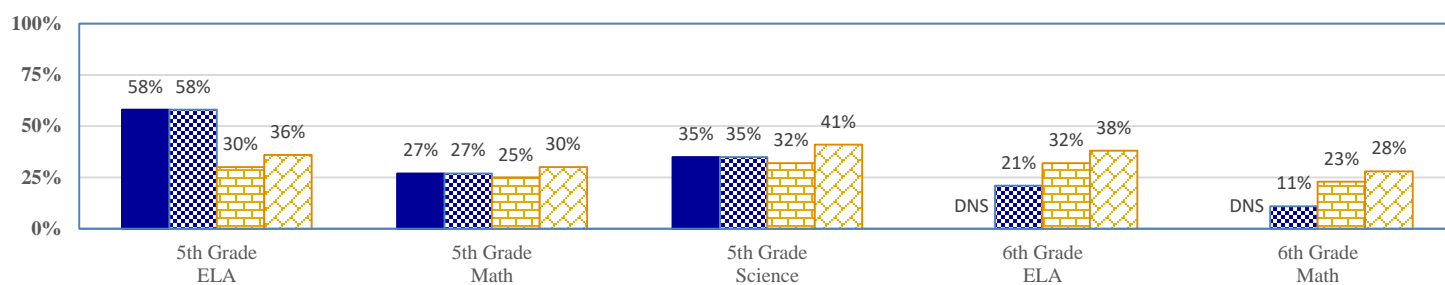
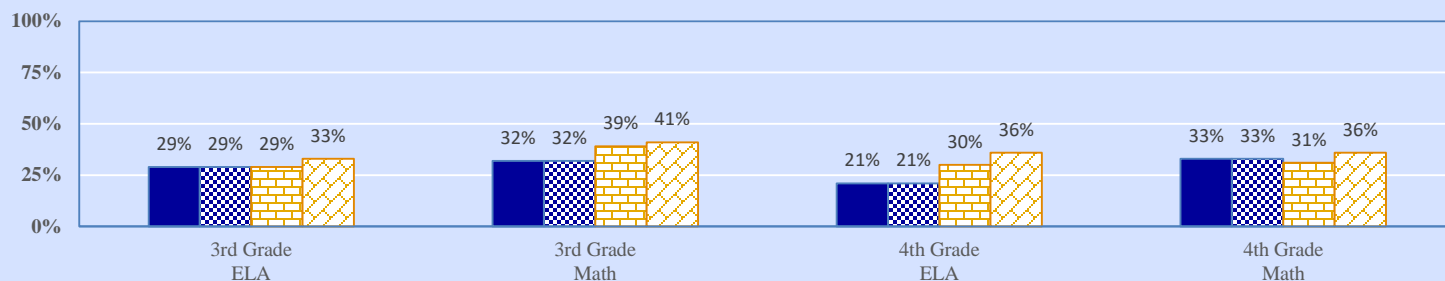


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	52.3%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	63.3%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	86.7%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	15.0	7.4	26.7