



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CEMENT HIGH SCHOOL (9-12)

CEMENT PUBLIC SCHOOLS

Post Office Box 60, Cement, OK 73017

Telephone: (405) 489-3218

08-1160-715

Community Characteristics

Community Group

H2

About this District:

CEMENT

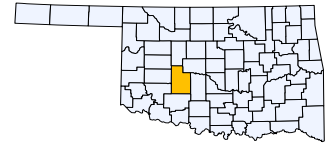
Square Miles Covered by District: 68

Number of School Sites in District: 2

Telephone: (405) 489-3216

Post Office Box 60

Cement, OK 73017-0060



County: CADDO

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.7%	72.1%	47.6%	48.9%
Black	0.0%	2.1%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.7%	5.4%	8.7%	17.2%
Native American	11.4%	17.5%	33.8%	13.6%
Two or More Races	7.1%	2.9%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$35,231	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	84.3%	81.7%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,340	1,038	7,610
% of Population under 18		19.3%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.1%	71.0%	65.6%
Average Household Income		\$47,709	\$57,091	\$67,682
Median Household Income		\$40,565	DNS	\$49,767
% of Population below Poverty		17.5%	17.3%	16.2%
Unemployment Rate		6.5%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.0%	15.6%	12.5%
H.S. Diploma Only		52.5%	41.4%	31.5%
Some College Education but No Degree		14.9%	21.1%	23.6%
Associate's Degree		7.5%	7.1%	7.6%
Bachelor's Degree and Above		6.1%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.8	8.1	9.9	10.4
Mobility Rate (Incoming Students)	7.2%	8.7%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.0	30.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	50%	82%	73%	72%
Patrons' Volunteer Hours per Student	2.1	1.3	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	70	240	156	1,291
Average Enrollment throughout the Year (ADM)	70	243	155	1,280
% of Students Identified as Gifted/Talented	DNS	7.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	20.0%	19.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	14.6	11.6	68.4
Average Salary (w/ Fringe)	\$45,697	\$44,992	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	21.1%	6.8%	25.0%	25.5%
Average Years of Experience	14.5	14.9	13.8	12.3
Special Education Teachers (FTE)	0.3	1.0	0.7	8.2
Counselors (FTE)	0.4	0.8	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	1.0	0.7	6.3
Administrators (FTE)	0.5	2.0	1.4	6.7
Teachers per Administrator	10.2	7.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,350	\$55,354	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	74.2%	74.2%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	3	3.0	3.9	6.1
Mathematics	5	5.0	3.7	5.4
Computer Education	3	3.0	2.1	3.2
Social Studies	3	3.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	9.1	15.5
Total Number of Courses Offered	32	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	36.4%	34.5%	41.5%
County	1.6%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	42.3%	39.3%	37.6%
Federal	10.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,945	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	4.6%	\$362	2.9%	\$313	3.7%	\$295
Student Support	11.7%	\$915	5.4%	\$591	7.2%	\$565
School Administration	6.7%	\$520	4.5%	\$491	5.8%	\$458
District Administration	6.2%	\$481	6.7%	\$730	3.1%	\$241
District Support	13.0%	\$1,013	19.5%	\$2,131	18.0%	\$1,422
Other	7.4%	\$580	9.8%	\$1,063	9.1%	\$716
Total		\$7,818		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,286		\$421		\$1,018

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

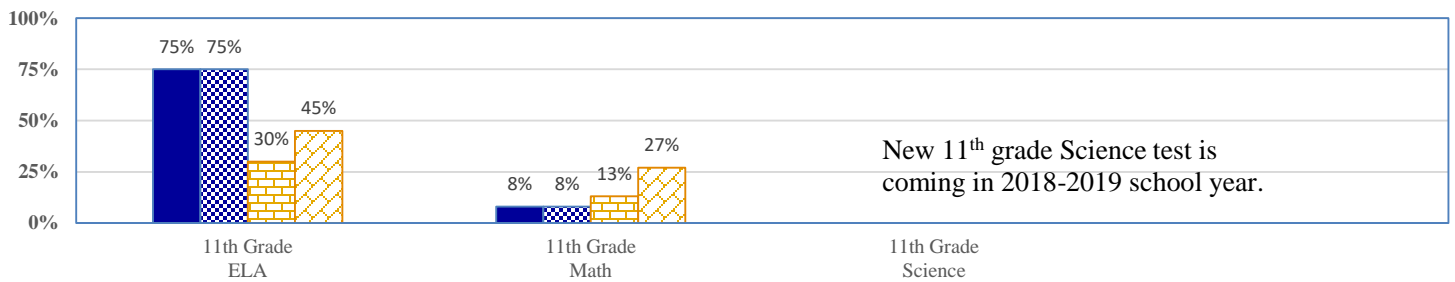
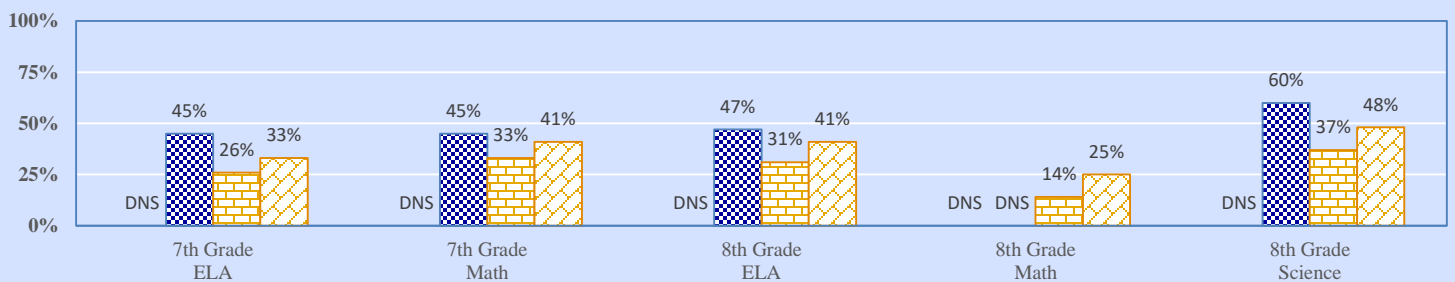
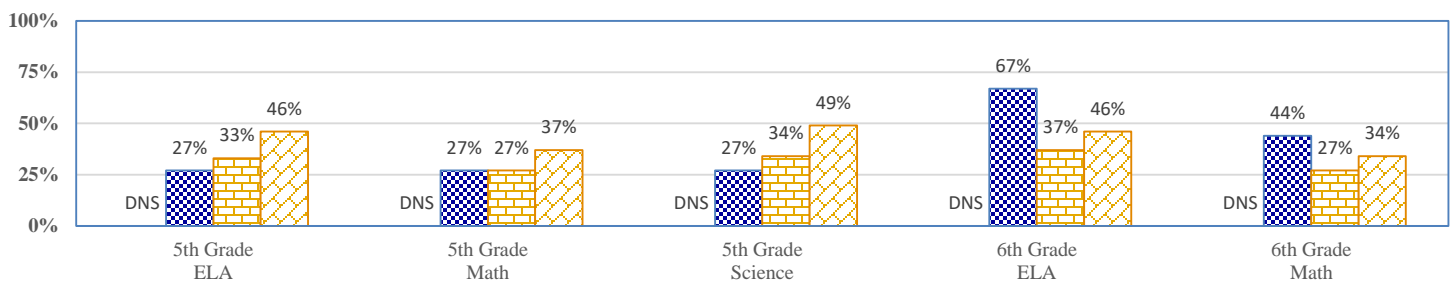
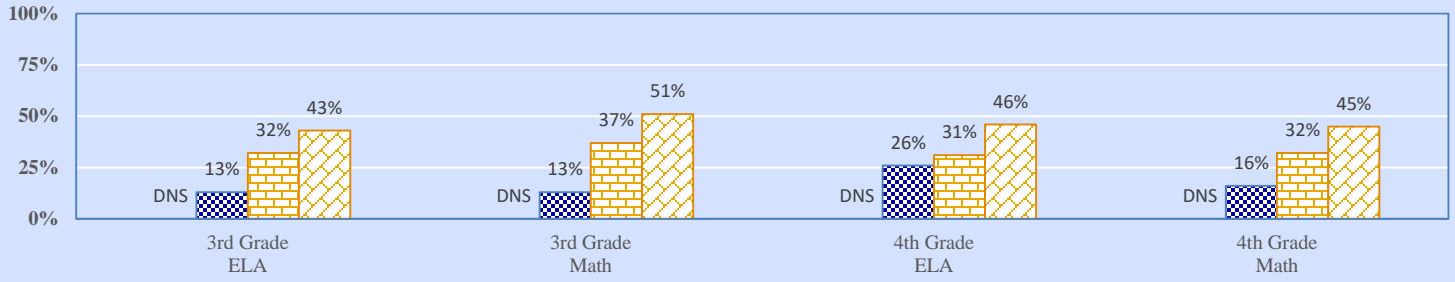
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



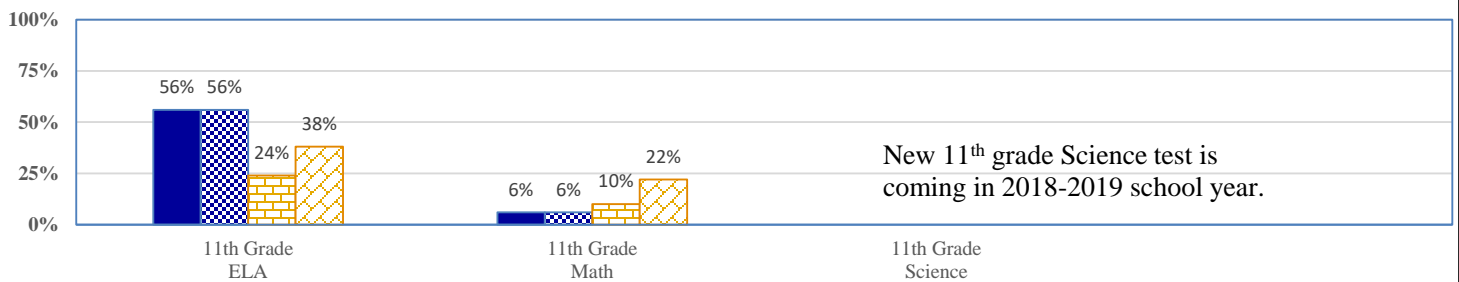
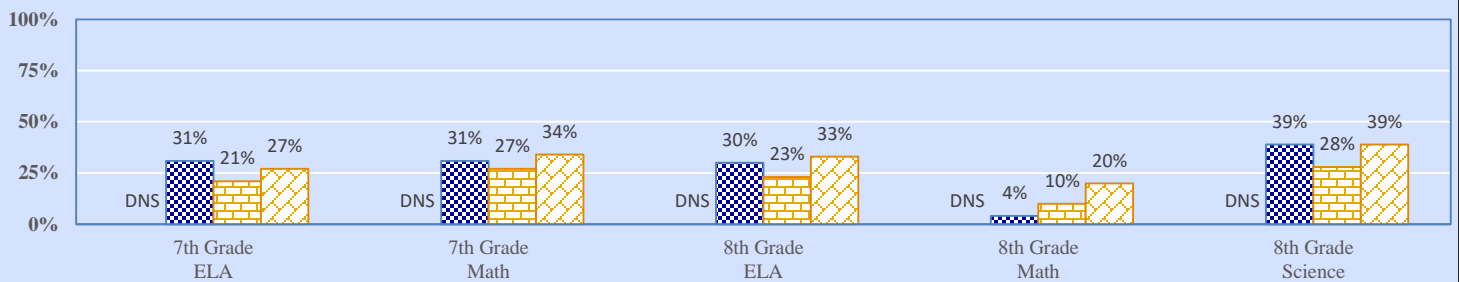
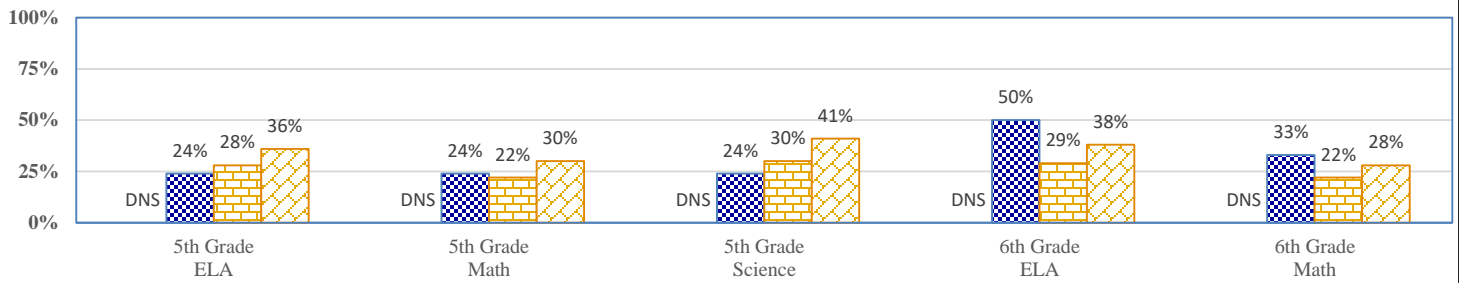
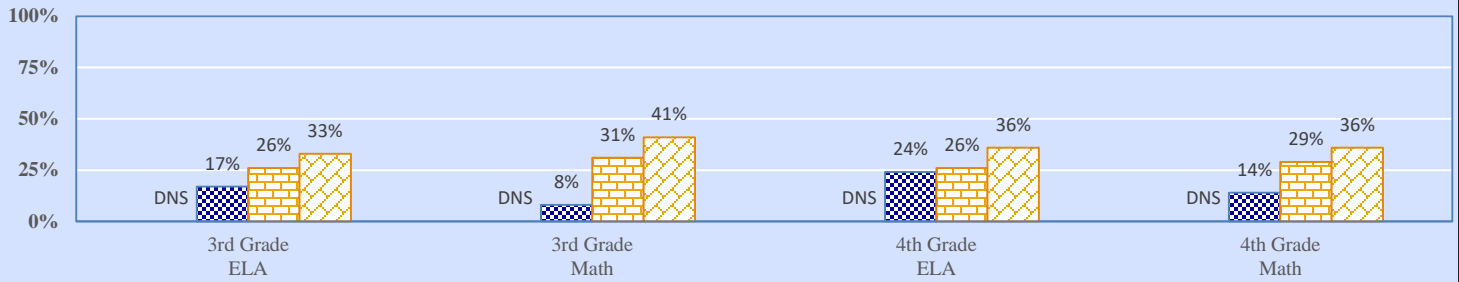
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	5.6%	5.6%	7.7%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	5.9%	5.9%	20.3%	13.9%
Out-of-State College-Going Rate	0.0%	0.0%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	35.3%	35.3%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	61.1%	61.1%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	55.6%	55.6%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	5	5.0	3.9	26.7