



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CARNEGIE MIDDLE SCHOOL (7-8)

#### CARNEGIE PUBLIC SCHOOLS

330 West Wildcat Drive, Carnegie, OK 73015

Telephone: (580) 654-1766

08-1033-510

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### CARNEGIE

Square Miles Covered by District: 203

Number of School Sites in District: 3

Telephone: (580) 654-1470

330 West Wildcat Drive

Carnegie, OK 73015-9611



County: CADDO

### Socioeconomic Data

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                 | 37.6%  | 33.0%    | 46.8%                   | 48.9%         |
| Black                                     | 0.9%   | 0.5%     | 4.1%                    | 8.6%          |
| Asian                                     | 0.9%   | 0.2%     | 0.5%                    | 2.4%          |
| Hispanic                                  | 12.8%  | 16.7%    | 9.3%                    | 17.2%         |
| Native American                           | 36.7%  | 34.0%    | 31.6%                   | 13.6%         |
| Two or More Races                         | 11.0%  | 15.6%    | 7.7%                    | 9.3%          |
| Average Property Valuation per Student    | DNS    | \$29,387 | \$36,165                | \$52,219      |
| Students Eligible for Free/Reduced Lunch  | 82.6%  | 83.2%    | 76.8%                   | 62.9%         |

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 3,063    | 3,900                   | 7,610         |
| % of Population under 18                                  | 27.7%    | 23.8%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 51.1%    | 63.6%                   | 65.6%         |
| Average Household Income                                  | \$46,013 | \$55,144                | \$67,682      |
| Median Household Income                                   | \$31,278 | DNS                     | \$49,767      |
| % of Population below Poverty                             | 30.9%    | 19.7%                   | 16.2%         |
| Unemployment Rate   | 11.4%    | 6.9%                    | 5.7%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 16.2%    | 15.8%                   | 12.5%         |
| H.S. Diploma Only   | 38.2%    | 39.1%                   | 31.5%         |
| Some College Education but No Degree                      | 26.4%    | 22.6%                   | 23.6%         |
| Associate's Degree  | 5.2%     | 6.9%                    | 7.6%          |
| Bachelor's Degree and Above                               | 14.0%    | 15.6%                   | 24.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS    | 27.0%    | 36.6%                   | 37.7%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 6.5    | 9.0      | 9.6                     | 10.4          |
| Mobility Rate (Incoming Students)                                     | 3.2%   | 13.2%    | 10.2%                   | 11.1%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None   | 64.7     | 21.5                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | None     | 150.7                   | 181.4         |
| Parents Attending Parent/Teacher Conference                           | 82%    | 91%      | 71%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 1.4    | 10.4     | 2.1                     | 3.9           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 109      | 582      | 708                     | 1,291         |
| Average Enrollment throughout the Year (ADM)                   | 107      | 564      | 702                     | 1,280         |
| % of Students Identified as Gifted/Talented                    | DNS      | 19.8%    | 13.0%                   | 13.9%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 4.3%     | 3.1%                    | 8.0%          |
| % of Students in Special Education                             | 14.7%    | 14.6%    | 19.3%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 7.4      | 33.0     | 42.6                    | 68.4          |
| Average Salary (w/ Fringe)                                     | \$43,417 | \$44,989 | \$44,837                | \$45,964      |
| % of Teachers with Advanced Degree(s)                          | 33.7%    | 30.1%    | 24.1%                   | 25.5%         |
| Average Years of Experience                                    | 17.0     | 13.4     | 14.1                    | 12.3          |
| Special Education Teachers (FTE)                               | 0.5      | 2.0      | 4.0                     | 8.2           |
| Counselors (FTE)   | 0.4      | 2.0      | 1.6                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 0.4      | 4.6      | 3.0                     | 6.3           |
| Administrators (FTE)   | 1.3      | 4.8      | 4.2                     | 6.7           |
| Teachers per Administrator                                     | 6.1      | 7.4      | 11.0                    | 11.4          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$60,962 | \$64,122 | \$79,709                | \$80,719      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 41.2% | 65.7% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 96.2% | 78.9% | 79.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 4.0   | 6.7   | 8.1   |
| Science  | DNS | 1.0   | 5.6   | 6.1   |
| Mathematics  | DNS | 5.0   | 5.2   | 5.4   |
| Computer Education   | DNS | 3.0   | 3.0   | 3.2   |
| Social Studies   | DNS | 3.0   | 6.1   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.7   | 5.2   |
| World Languages  | DNS | 3.0   | 1.5   | 2.4   |
| Electives  | DNS | 10.0  | 14.7  | 15.5  |
| Total Number of Courses Offered                                | DNS | 33.0  | 47.5  | 52.6  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 27.3% | 30.0% | 41.5% |
| County   | 1.8%  | 2.2%  | 2.7%  |
| State Dedicated  | 11.1% | 9.5%  | 7.5%  |
| State Appropriated   | 50.3% | 43.1% | 37.6% |
| Federal  | 9.5%  | 15.2% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 36.2% | 37.7% | 61.9% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 50.6%    | \$4,361 | 53.0%           | \$4,629 | 53.1% | \$4,193 |
| Instructional Support             | 2.1%     | \$178   | 2.7%            | \$233   | 3.7%  | \$295   |
| Student Support                   | 8.3%     | \$717   | 6.5%            | \$570   | 7.2%  | \$565   |
| School Administration             | 5.2%     | \$452   | 5.7%            | \$494   | 5.8%  | \$458   |
| District Administration           | 3.9%     | \$338   | 4.2%            | \$363   | 3.1%  | \$241   |
| District Support                  | 21.1%    | \$1,820 | 17.1%           | \$1,489 | 18.0% | \$1,422 |
| Other                             | 8.7%     | \$746   | 10.9%           | \$954   | 9.1%  | \$716   |
| Total                             |          | \$8,614 |                 | \$8,731 |       | \$7,891 |
| Debt Service in Addition to Above |          | \$566   |                 | \$494   |       | \$1,018 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

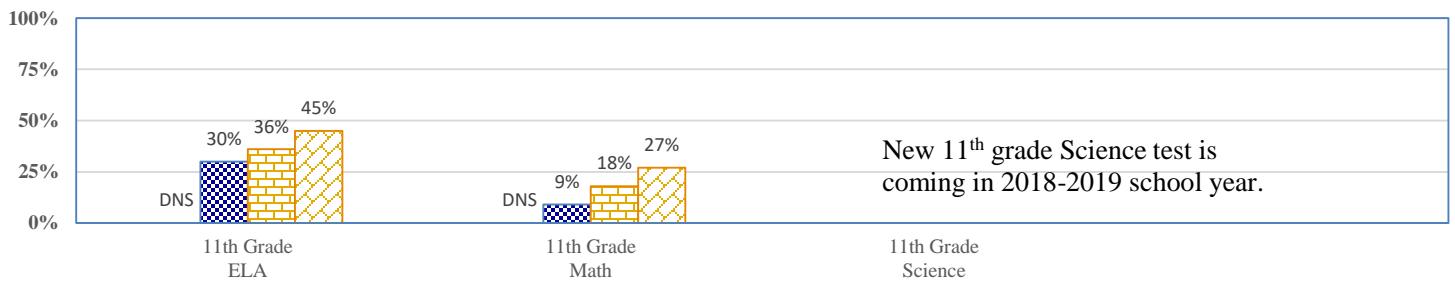
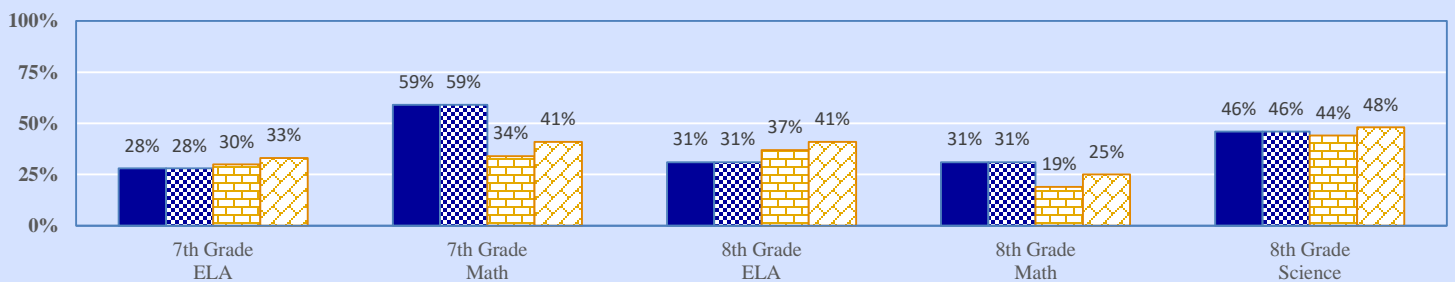
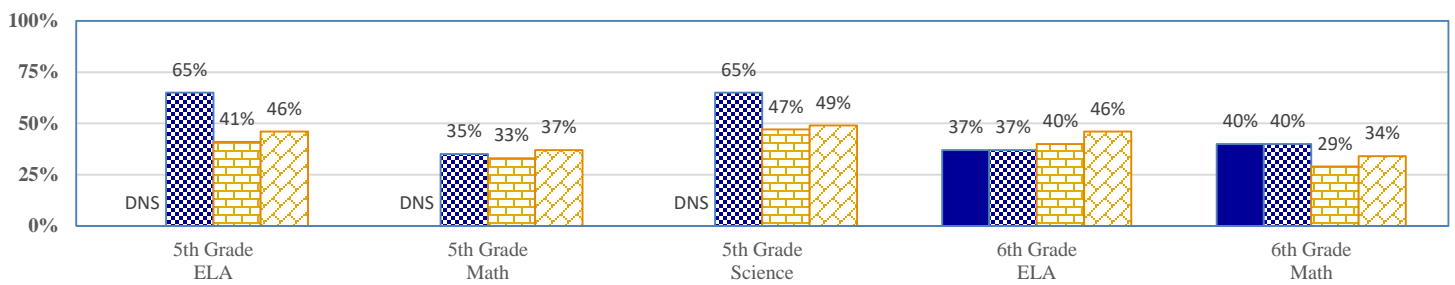
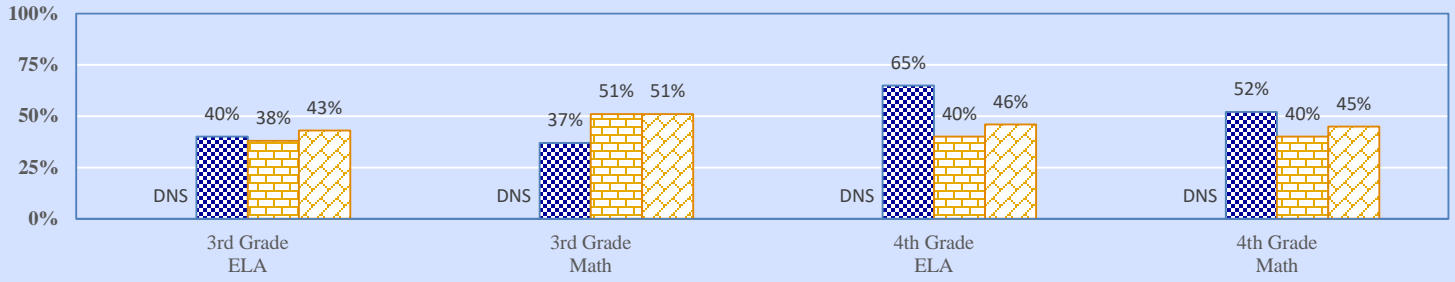
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

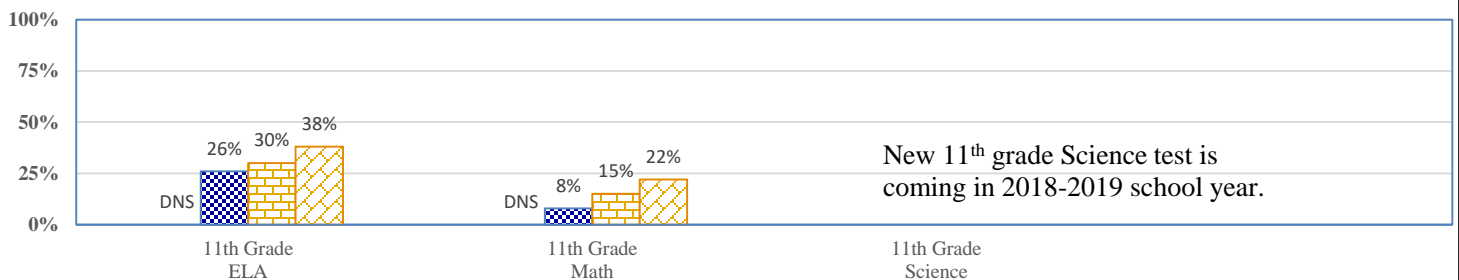
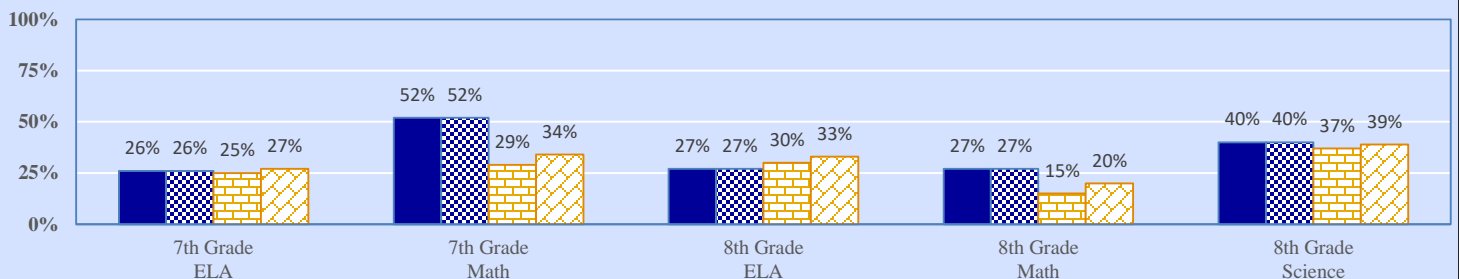
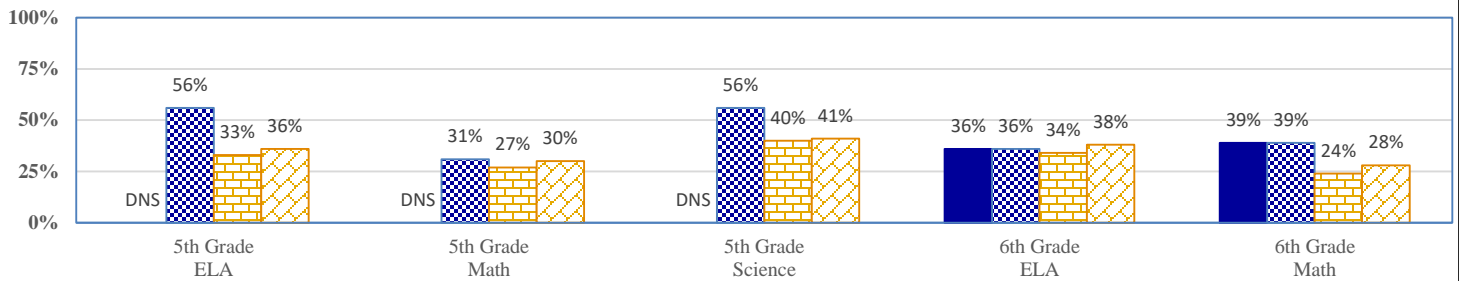
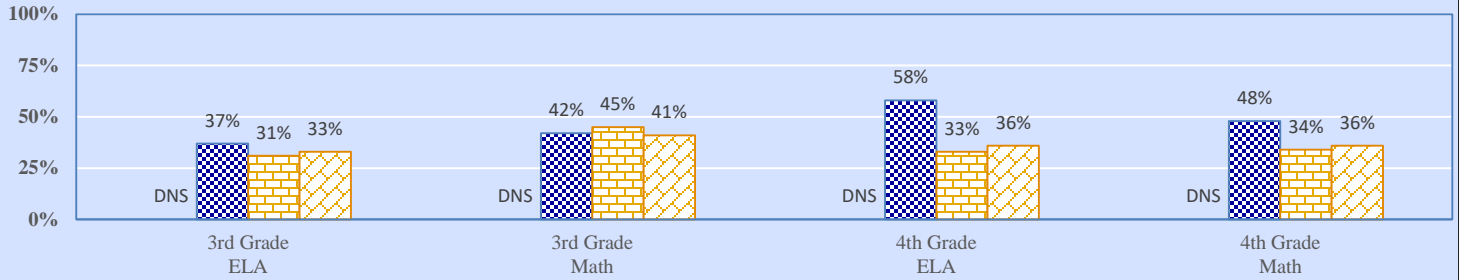


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 100.0%   | 97.7%                   | 97.5%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 10.3%    | 6.9%                    | 9.8%                      |
| Average GPA of HS Seniors   | DNS         | 3.3      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 18.5     | 18.2                    | 19.4                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 30.8%    | 18.1%                   | 13.9%                     |
| Out-of-State College-Going Rate   | DNS         | 3.8%     | 5.2%                    | 7.4%                      |
| Oklahoma College-Going Rate (HS Classes of 2015-17)   | DNS         | 53.4%    | 41.4%                   | 47.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | DNS         | 53.8%    | 45.4%                   | 39.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)   | DNS         | 71.2%    | 72.9%                   | 73.7%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)                    | DNS         | 10.0     | 13.9                    | 26.7                      |